

Beals Elementary School Grades 5 and 6 Online Assignments 5/11/20 to 5/15/20

Mrs. Carver-Kenney - Grade 5 Math - Email: kristi.carver-kenney@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)

<u>Monday, 5/11</u>	<u>Tuesday, 5/12</u>	<u>Wednesday, 5/13</u>	<u>Thursday, 5/14</u>	<u>Friday, 5/15</u>
<p>Watch Khan Academy videos “Introduction to integers and negative numbers” (9:36) and “Number opposites” (3:11)</p> <p>IXL A10. Understanding integers A11. Compare integers</p> <p>*Remember: You do not need to score 100 – just do your best.</p>	<p>IXL</p> <p>A12. Put integers in order</p> <p>B7. Inequalities with addition and subtraction</p>	<p>IXL</p> <p>C2. Multiply by 1-digit numbers: word problems</p>	<p>Watch Khan Academy videos “Prime Numbers” (8:12) and “Recognizing prime and composite numbers” (4:40)</p> <p>IXL</p> <p>F1. Prime and composite numbers</p>	<p>IXL</p> <p>K1. Fractions review</p> <p>K2. Fractions of a whole: word problems</p> <p>Refer to Khan Academy, if needed.</p>

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<p>IXL</p> <p>B2. Multiply whole numbers: word problems</p> <p>B5. Multiply numbers ending in zeros: word problems</p>	<p>Watch Khan Academy videos “Intro to square roots” (5:23) and “Understanding square roots” (1:20)</p> <p>IXL</p> <p>D11. Square roots of perfect squares</p> <p>E4. Identify factors</p>	<p>Watch Khan Academy videos “Prime numbers” (8:12) and “Recognizing prime and composite numbers” (4:40)</p> <p>IXL</p> <p>E3. Prime or composite</p>	<p>IXL</p> <p>F1. What decimal number is illustrated?</p> <p>F2. Decimal place values</p> <p>F3. Word names for decimal numbers</p>	<p>IXL</p> <p>I2. Fractions of a whole: word problems</p> <p>I3. Fractions of a group: word problems</p>

Mrs. Carver-Kenney - Grades 5 Science - Email: kristi.carver-kenney@union103.org

.(Suggested Time Limit for Online Assignments on a "School Day" - Science and Health - 15 min)

<u>Monday, 5/11</u>	<u>Tuesday, 5/12</u>	<u>Wednesday, 5/13</u>	<u>Thursday, 5/14</u>	<u>Friday, 5/15</u>
IXL <u>Adaptations</u> M1. Animal adaptations: beaks, mouths, and necks M2. Animal adaptations: feet and limbs M3. Animal adaptations: skins and body coverings	IXL U1. Describe and graph water on Earth	IXL Watch Khan Academy video "The Water Cycle" U2. Label parts of water cycle diagrams	IXL U3. Select parts of water cycle diagrams	IXL Free Choice: As long as it is grade/ability appropriate

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.(Suggested Time Limit for Online Assignments on a "School Day" - Science and Health - 15 min)

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IXL Q3. Genetics vocabulary: dominant and recessive	IXL Q4. Genetic variation in sexual reproduction	Watch Khan Academy video "Introduction to heredity" (17:26)	IXL Q5. Complete and interpret Punnett Squares Q6. Use Punnett Squares to calculate ratios of offspring types	IXL Free Choice: As long as it is grade/ability appropriate

Mr Crowley - Grades 5 History - Email: chris.crowley@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies - 20 min)

<u>Monday, 5/11</u>	<u>Tuesday, 5/12</u>	<u>Wednesday, 5/12</u>	<u>Thursday, 5/14</u>	<u>Friday, 5/15</u>
For this week, work on: Skill C: States, subskills 1-3, States of the West.	Skill C: States, subskills 1-3, States of the West.	Skill C: States, subskills 1-3, States of the West.	Skill C: States, subskills 1-3, States of the West.	Skill C: States, subskills 1-3, States of the West.

Mr Crowley - Grades 6 History - Email: chris.crowley@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies - 20 min)

<u>Monday, 5/11</u>	<u>Tuesday, 5/12</u>	<u>Wednesday, 5/12</u>	<u>Thursday, 5/14</u>	<u>Friday, 5/15</u>
For this week, work on: Skill D: Early China, subskills 1-3.	Skill D: Early China, subskills 1-3.	Skill D: Early China, subskills 1-3.	Skill D: Early China, subskills 1-3.	Skill D: Early China, subskills 1-3.

Mrs. Fish - Grades 5 Reading / Grammar/ Writing - Email: laura.fish@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - ELA (Reading and Grammar) - 30 min)

<u>Monday, 5/11</u>	<u>Tuesday, 5/12</u>	<u>Wednesday, 5/12</u>	<u>Thursday, 5/14</u>	<u>Friday, 5/15</u>
<p>READING</p> <p>E. Sensory Details</p> <ol style="list-style-type: none"> 1. sensory details 2. Identify sensory details <p>GRAMMAR</p> <p>GG. Sentences</p> <ol style="list-style-type: none"> 6..Complete, fragment of run-on 7. dependent or independent 	<p>WRITING</p> <p>P. Introductions and Conclusions</p> <ol style="list-style-type: none"> 1. topic sentences 2. concluding sentences <p>GRAMMAR</p> <p>GG. Sentences</p> <ol style="list-style-type: none"> 6.complete, fragment or run-on 7. dependent or independent 	<p>READING</p> <p>P. Literary Devices</p> <ol style="list-style-type: none"> 1. Similes and Metaphors 2. Similes and metaphors with pictures 3. determine the meanings <p>VOCAB.</p> <p>V. Prefixes and suffixes</p> <ol style="list-style-type: none"> 5. Words with un, dis, in, im, and non 	<p>WRITING</p> <p>Q. Summarizing</p> <ol style="list-style-type: none"> 1. Summarize a story 	<p>READING</p> <p>P. Literary Devices</p> <ol style="list-style-type: none"> 4. Interpret the meaning from illusion 5. Analyze the effects of figures of speech <p>Keep reading for fun!!</p>

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<p>READING</p> <p>E Literary Devices</p> <ol style="list-style-type: none"> 1. Identify sensory details <p>GRAMMAR</p> <p>X. Sentences</p> <ol style="list-style-type: none"> 5. complete or fragment 6. complete or run-on 	<p>WRITING</p> <p>K. Developing and supporting arguments</p> <ol style="list-style-type: none"> 3. Identity supporting details in informational texts 4. Identify supporting details in literary texts <p>GRAMMAR</p> <p>X. Sentences</p> <ol style="list-style-type: none"> 7. complete, fragment or run-on 	<p>READING</p> <p>E. Literary Devices</p> <ol style="list-style-type: none"> 2, Identify narrative point of view <p>VOCAB</p> <p>O. Prefixes and suffixes</p> <ol style="list-style-type: none"> 5.words with un, dis, in, im, non 	<p>WRITING</p> <p>K. developing and supporting arguments</p> <p>counterclaims</p>	<p>READING</p> <p>E. Literary devices</p> <ol style="list-style-type: none"> 3. Interpret the meaning of an allusion <p>Keep reading something for fun!</p>