

Grades 4 & 5

Independent Reading Log

Directions: Now that you have completed your independent reading for the day, choose one question to respond to in writing on your reading log. Please be sure to choose a question that matches the genre of the text you are reading. Your log must include the date of your entry, title of book, name of author, number of pages read, genre, and question #.

Fiction Extended Thinking Questions	Nonfiction Extended Thinking Questions
1. Write down a line of dialogue from your book that you believe is significant to the story. What does that line of dialogue reveal about the character who said it? 2. How does the author create <i>suspense</i> in the story? Explain. 3. Write down one way a character from your book changes throughout the story. What does that tell you about the character? 4. Write down an unfamiliar word or phrase from the story. What do you think it means as it was used in the text? How do you know? 5. Identify a theme from within the story, drama, or poem. Use evidence from the text to support the theme. 6. What role does the setting play in your story? How does the setting of the story contribute to the mood? 7. Summarize an important event from the story. 8. What were some of the events that created conflict in your text? What made these things happen? Explain. 9. What is another book you have read that has a similar theme or message? Explain	1. What <i>background knowledge</i> would be helpful prior to reading the text? Why? 2. What was the <i>author's purpose</i> in writing this text? Use information, facts, or examples as evidence from the text to support your thinking. 3. Write down a quote from the text that really stood out to you. Explain the importance of that quote to the text and what it means to you. 4. What writing technique(s) does the author use to appeal to the reader? 5. In the section of the text you read, what type of argument or evidence does the author use to support his/her central idea? Are the arguments/evidence effective to you, as a reader? 6. What is the main idea of the passage? Use two details and/or examples from the passage to tell why you believe this to be the main idea. 7. Write down an unfamiliar word from the text. What do you think it means as it was used in the text? How do you know? 8. What is a topic in your book that you would like to learn more about? What is your plan to find out that information?

9. Find one text feature that was helpful and explain how it helped you understand the text better.

Block: _____

[illegible]

[illegible][illegible][illegible]

[illegible][illegible]

Name:_____

Block:_____

Date	Book/Title	Author	Pages	Genre	Question #

Date	Book/Title	Author	Pages	Genre	Question #

Date	Book/Title	Author	Pages	Genre	Question #

Date	Book/Title	Author	Pages	Genre	Question #

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