

Beals Elementary School Grades 3 and 4 Online Assignments 5/18/20 to 5/22/20

Hope all are doing well and are healthy. Please practice the skills below on IXL this week.

**Grade 3 students should practice 25 minutes of English Language Arts
and another 25 minutes of Math per day.**

**Grade 4 students should practice 30 minutes of English Language Arts
and another 30 minutes of Math per day.**

Both Grades Should also Practice 15 minutes of Science or Social Studies each Day.

**Students who worked with Mrs. Beal in Reading when school closed should continue to work
in the packets they received from Mrs. Beal. Students in classroom reading that were reading
at a different grade level should work at the grade level they were being taught at in the classroom.
Please email Mr. Crawford with any questions or concerns.**

Mr. Crawford - Grade 3 Math - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 25 min)

<u>Monday, 5/25</u>	<u>Tuesday, 5/26</u>	<u>Wednesday, 5/27</u>	<u>Thursday, 5/28</u>	<u>Friday, 5/29</u>
NO SCHOOL MEMORIAL DAY	<u>IXL - Grade 3 - Math-</u> N. Properties 3. Properties of addition	<u>IXL - Grade 3 - Math-</u> H. Multiplication 1 Multiply by a multiple of ten	<u>IXL - Grade 3 - Math-</u> R. Patterns 5 Make a repeating pattern 6 Find the next row in a growing pattern	<u>IXL - Grade 3 - Math-</u> R. Patterns 6 Find the next row in a growing pattern FINISH UP OTHER LESSONS YOU HAVEN'T COMPLETED THIS WEEK

Mr. Crawford - Grade 4 Math - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)

<u>Monday, 5/25</u>	<u>Tuesday, 5/26</u>	<u>Wednesday, 5/27</u>	<u>Thursday, 5/28</u>	<u>Friday, 5/29</u>
NO SCHOOL MEMORIAL DAY	<u>IXL - Grade 4 - Math-</u> D. Multiplication 1 Multiplication facts to 10 2 Multiplication facts up to 10: find the missing factor	<u>IXL - Grade 4 - Math-</u> B. Addition 2 Add two numbers up to five digits: word problems	<u>IXL - Grade 4 - Math-</u> A. Number sense 3 Value of a digit	<u>IXL - Grade 4 - Math</u> M. Money 3 Compare money amounts

Mr. Crawford - Grade 3 Reading /ELA - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 25 min)

<u>Monday, 5/25</u>	<u>Tuesday, 5/26</u>	<u>Wednesday, 5/27</u>	<u>Thursday, 5/28</u>	<u>Friday, 5/29</u>
NO SCHOOL MEMORIAL DAY	<u>IXL - Grade 3 - Language Arts -</u> II. Nouns 3 Identify nouns – with abstract nouns 4 Identify common and proper nouns	<u>IXL - Grade 3 - Language Arts -</u> HH. Sentences, fragments, and run-ons 1 Is the sentence a statement, question, command, or exclamation?	<u>IXL - Grade 3 - Language Arts -</u> CC. Multiple-meaning words 1 Multiple-meaning words with pictures 2 Which definition matches the sentence?	<u>IXL - Grade 3 - Language Arts -</u> RR. Contractions 1 Pronoun-verb contractions 2 Contractions with "not"

Mr. Crawford - Grade 4 Reading / ELA- Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 30 min)

<u>Monday, 5/25</u>	<u>Tuesday, 5/26</u>	<u>Wednesday, 5/27</u>	<u>Thursday, 5/28</u>	<u>Friday, 5/29</u>
NO SCHOOL MEMORIAL DAY	<u>IXL - Grade 4 - Language Arts -</u> II. Nouns 1 Which word is a noun? 2 Identify nouns	<u>IXL - Grade 4 - Language Arts -</u> KK. Verb types 1 Use action verbs 2 Identify action verbs	<u>IXL - Grade 4 - Language Arts -</u> DD. Idioms and adages 3 Determine the meaning of idioms from context: set 2 4 Identify the meaning of idioms and adages: set 2	<u>IXL - Grade 4 - Language Arts -</u> GG. Reference skills 3 Order alphabetically based on the first three letters FINISH UP LESSONS YOU HAVEN'T

Mr. Crawford - Grade 3 and 4 Social Studies or Science - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies or Science - 15 min)

<u>Monday, 5/25</u>	<u>Tuesday, 5/26</u>	<u>Wednesday, 5/27</u>	<u>Thursday, 5/28</u>	<u>Friday, 5/29</u>
NO SCHOOL MEMORIAL DAY	<u>IXL - Grade 3 - Science</u> M. Traits 1 Observe and compare traits	<u>IXL - Grade 3 - Science</u> M. Traits 2 What affects traits? Use observations to support a hypothesis	<u>IXL - Grade 3 - Social Studies</u> B. States 7 Identify states of the Southeast OKAY TO LOOK AT A MAP OF THE UNITED STATES	Catch Up on Lessons from Tuesday, Wednesday, and Thursday