

ABINGTON SCHOOL DISTRICT
ABINGTON, PENNSYLVANIA

BOARD POLICY STATEMENT	REGARDING:	Grade Levels - Age-to-Grade Relationship
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Section: **Students**

Approved: May 9, 2017

Supersedes/Amends Policy	See Also:	Related SAP
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Dated: 8/26/08

A student's continuous growth pattern of academic achievement and development must correspond with the student's chronological, physical, emotional, and social development as well as the attainment of academic proficiency standards established for each grade.

If, in the judgment of the principal, the student's grade level is inappropriate because of age, physical development, adjustment, and/or ability, a request for consideration of change-of-grade placement may be considered. The Superintendent's Administrative Procedure regarding "Age-to-Grade Relationship" in this section establishes procedures regarding grade placement exception requests.