

Wilkes-Barre Area School District ELA Resource Document
2016-2017

Unit 6 Week 1 Day 1	Unit 6 Week 1 Day 2	Unit 6 Week 1 Day 3
<u>Content Knowledge:</u> TE 16-17 Truckery Rhymes – “ <u>This is the Way</u> ” SWM 31A&31B-”This is the Way We Build our School” Build Oral Language Amazing Words- <i>groundbreaking, trenches, foundation, welding, waterproof, gleaming</i>	<u>Content Knowledge:</u> TE 32-33 Truckery Rhymes – “ <u>This is the Way</u> ” SWM 31A & 31B – “This is the Way We Build our School” Build Oral Language Amazing Words- <i>groundbreaking, trenches, foundation, welding, waterproof, gleaming</i>	<u>Content Knowledge:</u> TE 16-17 Truckery Rhymes– “ <u>This is the Way</u> ” SWM 31A & 31B “This is the Way We Build our School” Build Oral Language Amazing Words-- <i>groundbreaking, trenches, foundation, welding, waterproof, gleaming</i>
<u>Phonemic Awareness:</u> TE 18-19 Initial sound /a/ /i/ MSB 12-13 Guided Practice Discriminate sounds Sounds for consonants and blends	<u>Phonemic Awareness:</u> TE 34-35 Medial sound=/a/ &/i/ (cap/pig) Guided Practice Review initial consonant sounds Substitution=hip/sip, hot/hop Phonics Song and Rhymes chart 31 “ <u>Here Comes King Vip’s Big Ship</u> ”	<u>Phonemic Awareness:</u> TE 52-53 Review initial /a/ & /i/ Isolate medial /a/ &/i/ Discriminate sounds Substitute long and short vowel sounds Identify initial and final sounds-hit/hat
<u>Phonics:</u> TE 20 Teach /a/ & /i/ Model-write: Tim hit the bag with a bat. Guided practice Phonics Songs & Rhymes Chart 31 “ <u>Here Comes King Vip’s Big Ship</u> ” Apply Blend Words TE 21 /h /a/ /d/ bag, big, kite, kit, rag ,zip, trip, Vin, bit, bite, lit, lite, cake, mat, mate, like, trap	<u>Phonics:</u> TE 36 /a/ & /i/ spelled Aa, Ii Teach/Model-/p/ /i/ /g/, cap MSB p 16 Guided Practice and Apply TE 37 if, will, tap, pass, fit, gap, nap	<u>Phonics:</u> TE 54 Blend sounds /a/ & /e/ Review letter names and sounds Blends long and short vowels Review sound-spelling review High Frequency Words RWN 407
<u>Handwriting:</u> TE 22 RWN p 401-402	<u>Handwriting:</u> TE 38-39 RWN 405	<u>Student Reader:</u> TE 56-57 K.6.1– “Max and Jane”
<u>High Frequency Words:</u> TE 23 here, do, little, with, what Decodable Story31: Vin and the Bag RWN 403-404	<u>High Frequency Words:</u> TE 39 MSB p. 17-25 RWN 405 Decodable Reader p31: If Kip Can	<u>Text Based Comprehension:</u> TE58-69 MSB 26– Read Big Book- “Building with Dad” RWN 408
<u>Text Based Comprehension:</u> TE 26 MSB p 14-15 Read Aloud TE 26 “A House for Freckles”	<u>Text Based Comprehension:</u> TE 42-43 MSB 26-27	<u>Develop Vocabulary:</u> TE 59-73
<u>Conventions:</u> TE 28 Pronouns; I me	<u>Conventions:</u> TE 45 Pronouns: I me RWN 406	<u>Conventions:</u> TE 74 Verbs RWN – p. 409
<u>Writing:</u> TE 29 Wonderful, Marvelous, Me! <u>Listening & Speaking:</u> TE 30 Recite Language	<u>Writing:</u> TE 46 Respond To Literature MSB p 28 <u>Vocabulary:</u> Compound Words play + ground= playground book + shelf=bookshelf class + room=classroom	<u>Writing:</u> TE 75 List RWN 410 <u>Listening and Speaking:</u> TE 76 Listen for Story Elements: Character Messages MSB 29
<u>Small Group Time:</u> TE SG 1-18 Differentiate Phonics	<u>Small Group Time:</u> TE SG 1-18 Differentiate Phonics	<u>Small Group Time:</u> TE SG 1-18 Differentiate Vocabulary
<u>PA Core Standards:</u> CC.1.1 K.B.,K.C.,K.D.,K.E.;CC.1.2K.B.,K.C.;CC.1.4 K.G.,K.H.,K.I.,K.J.,K.L.,K.W.,K.X.;CC.1.5K. E.,K.G. E	<u>PA Core Standards:</u> CC.1.1K.A.,K.B.,K.C.,K.D.,K.E.;CC.1.2K.A., K.C.,K.E.,K.G.,K.I.,K.J.,K.L.;CC.1.3K.D.,K.J., K.K.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K. W.,K.X.;CC.1.5K.G.	<u>PA Core Standards:</u> CC1.1K.B.,K.C.,K.D.K.E.;CC.1.2K.B., K.C.,K.F.,K.G.,K.J.,K.L.;CC.1.3K.D.,K.H.,K.J.,K. K.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.V.,K. W.,K.X.;CC.1.5K.E.,K.G.

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Unit 6 Week 1 Day 4	Unit 6 Week 1 Day 5
<u>Content Knowledge:</u> TE 80-81 Truckery Rhymes-“ <u>This is the Way</u> ” with me/sing chart 31A & 31B-” This is the Way We Build our School” Build oral language Amazing Words- <i>groundbreaking, trenches, foundation, welding, waterproof, gleaming</i>	<u>Content Knowledge:</u> TE 92-93 Truckery Rhymes-“ <u>This is the Way</u> ” with me/sing Chart31& 31B-” This is the Way We Build our School” Build oral language Amazing Words- <i>groundbreaking, trenches, foundation, welding, waterproof, gleaming</i>
<u>Phonemic Awareness:</u> TE 82 Review initial and medial sounds /y/ & /kw/ Picture cards	<u>Phonemic Awareness:</u> TE 94 Review /a/ & /e/ Isolate medial /i/ Discriminate medial sounds
<u>Phonics:</u> TE 83-/y/ & /kw/ Alphabet Card <u>Spelling-</u> TE 84 /a/ & /i/ s_a_t	<u>Phonics:</u> TE 95 Review /a/ & /i/ Review High Frequency Words Apply Phonics
<u>Get Set, Roll Reader</u> 31TE 85 A Nap	<u>Reread a Book:</u> TE 95 Assessment –TE 96-97
<u>Text Based comprehension:</u> TE 86 MSB 14-15 RWN 411	<u>LPI-</u> TE 98-99 MSB 30-31 Teacher Read Aloud “Two Kinds of Homes”
<u>Develop Comprehension:</u> TE 59-73	Assessment- TE 100-101
<u>Conventions:</u> TE 88 Pronouns: I/ me RWN 412	<u>Conventions:</u> TE 102 Pronoun; I me
<u>Writing:</u> TE 89 Extend the Concept <u>Vocabulary:</u> TE 90 Compound words MSB 28	<u>Writing:</u> TE 103 This week we...
<u>Small Group Time:</u> TE SG-1-18 Differentiate Language	<u>Small Group Time:</u> TE 1-18 Differentiate Close Reading
<u>PA Core Standards:</u> CC.1.1K.C.,K.D.;CC.1.2K.B.,K.C.,K.H.,K.I.,K.J.,K.L.;CC.1.3K.H.,K.J.;C C.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.T.,K.V.,K.W.,K.X.; CC.1.5K.B.,K.C.,K.G.	<u>PA Core Standards</u> CC.1.1.K.C.,K.D.;CC.1.2K.A.,K.B.,K.C.,K.G.;CC.1.4K.M.,K.N.,K. O.,K.P.,K.R.,K.V.,K.W.,K.X.;CC.1.5K.B.,K.C.,K.G.

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<u>Content Knowledge:</u> TE 116-117 Truckery Rhymes – “Rock-A-Bye Mixer” SWM 32A&32B-”If I Were A Builder” Build Oral Language Amazing Words-saw, drill, hammer, screwdriver, file, chisel	<u>Content Knowledge:</u> TE 132-133 Truckery Rhymes – “Rock-A-Bye Mixer ” SWM 32A & 32B – “If I Were A Builder” Build Oral Language Amazing Words- saw, drill, hammer, screwdriver, file, chisel	<u>Content Knowledge:</u> TE 150-151 Truckery Rhymes-“ Rock-A-Bye Mixer” SWM 32A & 32B “If I Were A Builder” Build Oral Language Amazing Words- saw, drill, hammer, screwdriver, file, chisel
<u>Phonemic Awareness:</u> TE 118-119 Initial & medial sound /o/ MSB 32-33 Guided Practice Discriminate sounds Blend long and short vowels	<u>Phonemic Awareness:</u> TE 34-35 Initial and medial sound= /o/ Picture card- octopus Guided Practice Phonics Song and Rhymes chart 32 “The Fix-It Shop” Review blending	<u>Phonemic Awareness:</u> TE 152-153 Review initial and medial /o/ Discriminate long and short vowel sounds blend substitute initial sound
<u>Phonics:</u> TE 120 Teach /o/ Model-write: The Fix-It Shop Guided practice Phonics Songs & Rhymes Chart 32 “The Fix-It Shop” Apply Blend Words TE 121 /l/ /o/ /t/ Bob, got, top, not, will, spin, Dad, can, get, note, spine, ate, cake, stoke, take, pine, rope, road	<u>Phonics:</u> TE 136 /o/ spelled Oo Teach/Model-/s_p_o_t MSB p 36 Guided Practice and Apply TE 137 Tom, Jon, got, not, hot, pot, can, sit, grin	<u>Phonics:</u> TE 154 Blend sounds /o/ Review letter names and sounds Blends long and short vowels Review sound-spelling review High Frequency Words RWN 419
<u>Handwriting:</u> TE 122 RWN p 413-414	<u>Handwriting:</u> TE 138	<u>Student Reader:</u> TE 156-157 K.6.2- “Max and Jen Fix the Big Box”
<u>High Frequency Words:</u> TE 123 where, is, go, that, come Decodable Story32: Spin the Top RWN 415-416	<u>High Frequency Words:</u> TE 139-140 MSB p. 37 RWN 417 Decodable Reader p32: Will Cass Come?	<u>Text Based Comprehension:</u> TE158-171 MSB 46- Read Big Book- “Old MacDonald had a Woodshop”
<u>Text Based Comprehension:</u> TE 126 MSB p 34-35 Read Aloud TE 127 “The Monkeys Build a Tree House”	<u>Text Based Comprehension:</u> TE 142-143 MSB 46-47	<u>Develop Vocabulary:</u> TE 159-171
<u>Conventions:</u> TE 128 Prepositional phrases	<u>Conventions:</u> TE 145 Prepositional phrases RWN 418	<u>Conventions:</u> TE 172 Pronouns I/me RWN – p. 421
<u>Writing:</u> TE 129 Wonderful, Marvelous, Me! Today I feel... <u>Listening & Speaking:</u> TE 130 Discuss Fact and Opinion	<u>Writing:</u> TE 146 Respond To Literature MSB p 48 <u>Vocabulary:</u> location Words Train station, police station, fire station, gas station	<u>Writing:</u> TE 173 Song RWN 422 <u>Listening and Speaking:</u> TE 174 Messages MSB 49
<u>Small Group Time:</u> TE SG 19-36 Differentiate Phonics	<u>Small Group Time:</u> TE SG 19-36 Differentiate Phonics	<u>Small Group Time:</u> TE SG 19-36 Differentiate Vocabulary
<u>PA Core Standards:</u> CC.1.1 K.B.,K.C.,K.D.,K.E.;CC.1.3K.C.;CC.1.4K.G., K.H.,K.I.,K.J.,K.L.,K.M.,K.N.,K.W.,K.X/ CC.1.5K.B.,K.C.,K.G.	<u>PA Core Standards:</u> CC.1.1K.A., K.B.,K.C.,K.E.;CC.1.2K.J.,K.K. ;CC.1.3K.A.,K.B.,K.C.,K.D.,K.E.,K.G.,K.T.,K. J.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.G., K.H.,K.I.,K.J.,K.L.,K.X.;CC.1.5K.G.	<u>PA Core Standards:</u> CC.1.1K.B.,K.C.,K.D.,K.E.;CC.1.2K.J.; CC.1.3K.A.,K.B.,K.C.,K.D.,K.G.,K.J.,K.K.; CC.1.4K.M.,K.N.,K.O.,K.P.,K.R.,K.V.,K.X.;CC.1. 5K.B.,K.C.,K.G.

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<u>Content Knowledge:</u> TE 178-179 Truckery Rhymes-“ <u>Rock-A-Bye Mixer</u> ” with me/sing chart 32A & 32B-” If I Were A Builder” Build oral language Amazing Words- <i>saw, drill, hammer, screwdriver, file, chisel</i>	<u>Content Knowledge:</u> TE 190-191 Truckery Rhymes-“ <u>Rock-A-Bye Mixer</u> ” with me/sing Chart 32A & 32B-” If I Were A Builder” Build oral language Amazing Words-- <i>saw, drill, hammer, screwdriver, file, chisel</i>
<u>Phonemic Awareness:</u> TE 180 Review initial and medial sounds /a/ & /i/ Picture cards	<u>Phonemic Awareness:</u> TE 192 Review /o/ Isolate medial /o/ Discriminate medial sounds
<u>Phonics:</u> TE 181-/a/ & /i/ Alphabet Card <u>Spelling:</u> TE 84 /o/ g_o_t	<u>Phonics:</u> TE 193 Review /o/ Review High Frequency Words Apply Phonics
<u>Get Set, Roll Reader</u> 32 TE 183 Max the Hot Rod	<u>Reread a Book:</u> TE 193 Assessment –TE 194-195
<u>Text Based comprehension:</u> TE 184 MSB 34-35 RWN 423	<u>LPI:</u> TE 196-197 MSB 50-51 Teacher Read Aloud “Sleep Baby Sleep”
<u>Develop Comprehension:</u> TE 159-171	Assessment- TE 198-199
<u>Conventions:</u> TE 186 Prepositional phrases RWN 424	<u>Conventions:</u> TE 200 Prepositional phrases
<u>Writing:</u> TE 187 Extend the Concept <u>Vocabulary:</u> TE 188 Location words MSB 48	<u>Writing:</u> TE 201 This week we...
<u>Small Group Time:</u> TE SG-19-36 Differentiate Language	<u>Small Group Time:</u> TE 19-36 Differentiate Close Reading
<u>PA Core Standards:</u> CC.1.1K.C.,K.D.;CC.1.2K.J.,K.K.;CC.1.3K.A.,K.C.,K.G.,K.I.,K.J.,K.K.; CC.1.4.K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.T.,K.V.,K.W.,K.X.; CC.1.5.K.A, K.G.	<u>PA Core Standards</u> CC.1.1K.C.,K.D.;CC.1.3K.B.,K.C.,K.E.,K.H.;CC.1.4K.M.,K.N.,K.O .,K.P.,K.R.,K.V.,K.W.,K.X.;CC.1.5K.A.,K.G.

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Unit 6 Week 3 Day 1	Unit 6 Week 3 Day 2	Unit 6 Week 3 Day 3
<u>Content Knowledge:</u> TE 214-215 Truckery Rhymes – “Wrecker Rosie sat on a Wall” SWM 33A&33B-”Hush Little Beaver” Build Oral Language Amazing Words- <i>beaver, lodge, paddle, river, stream, lake</i>	<u>Content Knowledge:</u> TE 230-231 Truckery Rhymes – “Wrecker Rosie sat on a Wall” SWM 33A & 33B – “Hush Little Beaver” Build Oral Language Amazing Words- <i>beaver, lodge, paddle, river, stream, lake</i>	<u>Content Knowledge:</u> TE 248-249 Truckery Rhymes-“ Wrecker Rosie sat on a Wall” SWM 33A & 33B“Hush Little Beaver” Build Oral Language Amazing Words- <i>beaver, lodge, paddle, river, stream, lake</i>
<u>Phonemic Awareness:</u> TE 216-217 Initial & medial sound /e/ MSB 52-53 Guided Practice Discriminate sounds Review /a/ /i/ /o/	<u>Phonemic Awareness:</u> TE 52-53 Initial and medial sound= /e/ Picture card- egg Guided Practice Phonics Song and Rhymes chart 33 “Grand Sand Castle” Review blending long and short vowels	<u>Phonemic Awareness:</u> TE 250-251 Review initial and medial /e/ Blend Review /a/ /i/ /o/
<u>Phonics:</u> TE 218 Teach /e/ Model-write: The red hen sat at the end. Guided practice Phonics Songs & Rhymes Chart 33 “Grand Sand Castle” Apply Blend Words TE 219 /w/ /e/ /t/ pet, hen, pen, fed, nest, Jim, Kim, fun	<u>Phonics:</u> TE 234 /e/ spelled Ee Teach/Model-m_e_n MSB p 56 Guided Practice and Apply TE 235 Ed, red, set, well, big, add, ham, hop	<u>Phonics:</u> TE 252 Blend sounds /r/ Review letter names and sounds Blends long and short /e/ vowels RWN 431 Review sound-spelling review High Frequency Words
<u>Handwriting:</u> TE 220 RWN p 425-426	<u>Handwriting:</u> TE 236-237	<u>Student Reader:</u> TE 254-255 K.6.3– “Go Camping”
<u>High Frequency Words:</u> TE 221 the, was, to, like, from Decodable Story33: Jim and Kim RWN 427-428	<u>High Frequency Words:</u> TE 237 MSB p. 57 RWN 429 Decodable Reader p33: The Red Egg MSB 58-65	<u>Text Based Comprehension:</u> TE 256-271 MSB 66– Read Big Book- “Building Beavers”
<u>Text Based Comprehension:</u> TE 224 MSB p 54-55 Read Aloud TE 127 “The Best Nest”	<u>Text Based Comprehension:</u> TE 240-241 MSB 66-67	<u>Develop Vocabulary:</u> TE 257-271
<u>Conventions:</u> TE 226 Telling Sentence	<u>Conventions:</u> TE 243 Telling Sentences RWN 430	<u>Conventions:</u> TE 272 Prepositional phrases RWN – p. 433
<u>Writing:</u> TE 227 Wonderful, Marvelous, Me! I wonder about... <u>Listening & Speaking:</u> TE 228 Interpret information	<u>Writing:</u> TE 244 Respond To Literature MSB p 68 <u>Vocabulary:</u> Words for Action dig, carry, eat, sleep	<u>Writing:</u> TE 273 Rhyme RWN 434 <u>Listening and Speaking:</u> TE 274 Messages MSB 69
<u>Small Group Time:</u> TE SG 37-54 Differentiate Phonics	<u>Small Group Time:</u> TE SG 37-54 Differentiate Phonics	<u>Small Group Time:</u> TE SG 37-54 Differentiate Vocabulary
<u>PA Core Standards:</u> CC.1.1 K.B.,K.C.,K.D.,K.E.;CC.1.2K.A.;CC.1.4K.A., K.B.,K.C.,K.D.,K.E.,K.F.,K.V.,K.W.,K.X.; CC.1.5K.A.,K.G.	<u>PA Core Standards</u> CC.1.1.K.B.,K.C.,K.D.,K.E.;CC.1.2K.A.,K.B., K.E.,K.G.,K.J.,K.K.,K.L.;CC.1.3K.D.,K.I.,K.J.; CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.W.,K. X.;CC.1.5K.G.	<u>PA Core Standards</u> CC.1.1K.B.,K.C.,K.D.,K.E.;CC.1.2K.A.,K.B.,K.F., K.G.,K.J.,K.K.;CC.1.3K.D.,K.I.,K.J.;CC.1.4K.M., K.N.,K.O.,K.P.,K.R.,K.V.,K.W.,K.X.;CC.1.5K.A., K.B.,K.C.,K.G.

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Unit 6 Week 3 Day 4	Unit 6 Week 3 Day 5
<u>Content Knowledge:</u> TE 278-279 Truckery Rhymes-“ <u>Wrecker Rosie sat on a Wall</u> ” with me/sing chart 33A & 33B-” Hush Little Beaver” Build oral language Amazing Words- <i>beaver, lodge, paddle, river, stream, lake</i>	<u>Content Knowledge:</u> TE 290-291 Truckery Rhymes-“ <u>Wrecker Rosie sat on a Wall</u> ” with me/sing Chart33& 33B-” Hush Little Beaver” Build oral language Amazing Words- <i>beaver, lodge, paddle, river, stream, lake</i>
<u>Phonemic Awareness:</u> TE 280 Review short vowels and consonants Picture cards	<u>Phonemic Awareness:</u> TE 292 Review isolate initial /e/ Isolate medial /e/ Discriminate medial sounds
<u>Phonics:</u> TE 281-short vowel and consonants <u>Spelling:</u> TE 282 /e/ s_e_t	<u>Phonics:</u> TE 293 Review /e/ Review High Frequency Words Apply Phonics
<u>Get Set, Roll Reader</u> 33 TE 283 A Big Dent	<u>Reread a Book:</u> TE 293 Assessment –TE 294-295
<u>Text Based comprehension:</u> TE 284 MSB 54-55 RWN 425	<u>LPI:</u> TE 296-294 MSB 70-71 Teacher Read Aloud “The Milkmaid and her Pail”
<u>Develop Comprehension:</u> TE 257-271	Assessment- TE 298-299
<u>Conventions:</u> TE 286 Telling Sentences RWN 436	<u>Conventions:</u> TE 300 Telling sentences
<u>Writing:</u> TE 287 Extend the Concept <u>Vocabulary:</u> TE 288 Words for actions (dig, carry, eat, sleep) MSB 38	<u>Writing:</u> TE 301 This week we...
<u>Small Group Time:</u> TE SG-37-54 Differentiate Language	<u>Small Group Time:</u> TE 37-54 Differentiate Close Reading
<u>PA Core Standards:</u> CC.1.1K.C.,K.D.;CC.1.2K.A.,K.C.,K.H.,K.I.,K.J.,K.K.,K.L.; CC.1.3K.I.,K.J.,K.K.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.T.,K.V.,K.W.,K.X.;CC.1.5K.G.	<u>PA Core Standards</u> CC.1.1K.C.,K.D.;CC.1.2K.A.,K.B.,K.I.;CC.1.3K.A.,K.B.,K.E.,K.H.; CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.V.,K.W.,K.X.;CC.1.5K.G.

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Unit 6 Week 4 Day 1	Unit 6 Week 4 Day 2	Unit 6 Week 4 Day 3
<u>Content Knowledge:</u> TE 314-315 Truckery Rhymes – “<u>Rub-A-Dub-Dub</u>” SWM 34A&34B-”Let’s Go have an Adventure” Build Oral Language Amazing Words-<i>gathered, distant, drifting, voyage, island, aboard</i>	<u>Content Knowledge:</u> TE 330-331 Truckery Rhymes – “<u>Rub-A-Dub-Dub</u>” SWM 34A & 34B – “Let’s Go have an Adventure” Build Oral Language Amazing Words <i>gathered, distant, drifting, voyage, island, aboard</i>	<u>Content Knowledge:</u> TE 348-389 Truckery Rhymes–“ <u>Rub-A-Dub-Dub</u>” SWM 34A & 34B“Let’s Go have an Adventure” Build Oral Language Amazing Words- <i>gathered, distant, drifting, voyage, island, aboard</i>
<u>Phonemic Awareness:</u> TE 316-317 Initial & medial sounds /u/ MSB 72-73 Guided Practice Discriminate sounds Blend phonemes- /t/ /u/ /b/	<u>Phonemic Awareness:</u> TE 332-33 Initial and medial sound= /u/ Picture card- up Guided Practice Phonics Song and Rhymes chart 34 “Oh, Where. Oh, Where, Can the <u>Dog-Walker Stop?</u>” Review blending phonemes- /b/ /u/ /g/=bug	<u>Phonemic Awareness:</u> TE 350-351 Review initial and medial sounds Discriminate sounds Blend sounds Count syllables
<u>Phonics:</u> TE 318 Teach /u/ Trucker Town ABC’s p.22 Model-write: duck/luck Guided practice Phonics Songs & Rhymes Chart 34 “Oh, Where. Oh, Where, Can the <u>Dog-Walker Stop?</u>” Apply Blend Words TE 319 b_u_s Gus, will, hug, mom, pal, Wes, hot, bug	<u>Phonics:</u> TE 334 /u/ spelled Uu Teach/Model- m_u_s_t MSB p 76 Guided Practice and Apply TE 335 run, fun, up, mud, tug, pot, jump	<u>Phonics:</u> TE 352-353 Review /u/ Review letter names and sounds Blend RWN 443 Review High Frequency Words
<u>Handwriting:</u> TE 319 RWN p.437-3-438	<u>Handwriting:</u> TE 337	<u>Student Reader:</u> TE 355-354 K.6.4– “Max and Jane: A Busy Day”
<u>High Frequency Words:</u> TE 321 for, my, of, we, yellow Decodable Story34: Gus and the Bug RWN 439-440	<u>High Frequency Words:</u> TE 237 MSB p. 77 RWN 441 Decodable Reader p34:Fun with Spot MSB 78-79	<u>Text Based Comprehension:</u> TE 356 MSB 86– Read Big Book- “Alistair and Kip’s Great Adventure!” RWN 444
<u>Text Based Comprehension:</u> TE 324 MSB p 74-75 Read Aloud TE 325 “A Home for the Night”	<u>Text Based Comprehension:</u> TE 340-342 MSB 86-87	<u>Develop Vocabulary:</u> TE 358-373
<u>Conventions:</u> TE 326 Questions	<u>Conventions:</u> TE 343 Questions RWN 442	<u>Conventions:</u> TE 374 Telling Sentences RWN – p. 445
<u>Writing:</u> TE 327 Wonderful, Marvelous, Me! I’ll tell you a story... <u>Listening & Speaking:</u> TE 328 Discuss literary elements: Character	<u>Writing:</u> TE 344 Respond To Literature MSB p 88 <u>Vocabulary</u> :TE 345 Location Words Hospital, bank, grocery store, laundromat	<u>Writing:</u> TE 375 Rhyme RWN 446 <u>Listening and Speaking:</u> TE 376 Discuss literary Elements- Character Messages MSB 89
<u>Small Group Time:</u> TE SG 55-72 Differentiate Phonics	<u>Small Group Time:</u> TE SG 55-72 Differentiate Phonics	<u>Small Group Time:</u> TE SG 55-72 Differentiate Vocabulary
<u>PA Core Standards:</u>CC.1.1K.B.,K.C.,K.D.,K.E.;CC.1.3 K.C.;CC.1.4K.M.,K.N.,K.V.,K.X.;CC.1.5K.A., K.E.,K.G.	<u>PA Core Standards</u> CC.1.1K.A.,K.B.,K.C.,K.D.,K.E.;CC.1.2K.E., K.J.;CC.1.3K.A.,K.B.,K.C.,K.D.,K.G.,K.H.,K.J.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.W., K.X.;CC.1.5K.G.	<u>PA Core Standards</u> CC.1.1K.B.,K.C.,K.D.,K.E.;CC.1.2K.J.;CC.1.3K. A.,K.B.,K.C.,K.D.,K.F.,K.G.,K.J.;CC.1.4K.M.,K. N.,K.O.,K.P.,K.R.,K.V.,K.X.;CC.1.5K.A.,K.B.,K. C.,K.E.,K.G.

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Unit 6 Week 4 Day 4	Unit 6 Week 4 Day 5
<u>Content Knowledge:</u> TE 380-381 Truckery Rhymes-“ <u>Rub-A-Dub-Dub</u> ” with me/sing chart 34A & 34B-” Let’s Go have an Adventure” Build oral language Amazing Words-- <i>gathered, distant, drifting, voyage, island, aboard</i>	<u>Content Knowledge:</u> TE 392-393 Truckery Rhymes-“ <u>Rub-A-Dub-Dub</u> ” with me/sing Chart34& 34B-” Let’s Go have an Adventure” Build oral language Amazing Words-- <i>gathered, distant, drifting, voyage, island, aboard</i>
<u>Phonemic Awareness:</u> TE 382 Review initial and medial /e/ Picture cards	<u>Phonemic Awareness:</u> TE 394 Review isolate initial and medial /u/ Discriminate medial sounds
<u>Phonics:</u> TE 381 review /e/ <u>Spelling-</u> TE 384 /u/ r_u_g	<u>Phonics:</u> TE 394 Review /eu/ Review High Frequency Words Apply Phonics
<u>Get Set, Roll Reader</u> 34 TE 385 More Fun	<u>Reread a Book:</u> TE 395 Assessment –TE 396-397
<u>Text Based comprehension:</u> TE 386 MSB 74-75 RWN 448	<u>LPI-</u> TE 398-399 MSB 90-91 Teacher Read Aloud “Going to the Library”
<u>Develop Comprehension:</u> TE 358-373	Assessment- TE 400-401
<u>Conventions:</u> TE 388 Questions RWN 436	<u>Conventions:</u> TE 402 Review Questions
<u>Writing:</u> TE 389 Extend the Concept <u>Vocabulary:</u> TE 390 Location Words (hospital, bank, grocery store, laundromat) MSB 88	<u>Writing:</u> TE 403 This week we...
<u>Small Group Time:</u> TE SG-55-72 Differentiate Language	<u>Small Group Time:</u> TE 55-72 Differentiate Close Reading
<u>PA Core Standards:</u> CC.1.1K.C.,K.D.;CC.1.2K.J.;CC.1.3K.B.,K.C.,K.J.,K.K.;CC.1.4K.M.,K.N.,K.O.,K.P.,K.R.,K.T.,K.V.,K.X.;CC.1.5K.G.	<u>PA Core Standards</u> CC.1.1K.C.,K.D.;CC.1.3K.B.,K.C.,K.G.;CC.1.4K.M.,K.N.,K.O.,K.P.,K.R.,K.V.,K.X.;CC.1.5K.G

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Unit 6 Week 5 Day 1	Unit 6 Week 5 Day 2	Unit 6 Week 5 Day 3
<u>Content Knowledge:</u> TE 416-417 Truckery Rhymes – “Rumble, Rumble, Monster Max” SWM 35A&35B-”Let’s Build a House” Build Oral Language Amazing Words- <i>architect, electricians, plumbers, painters, landscapers, movers</i>	<u>Content Knowledge:</u> TE 432-433 Truckery Rhymes – “Rumble, Rumble, Monster Max” SWM 35A & 35B – “Let’s Build a House” Build Oral Language Amazing Words- <i>architect, electricians, plumbers, painters, landscapers, movers</i>	<u>Content Knowledge:</u> TE 450-451 Truckery Rhymes–“ Rumble, Rumble, Monster Max” SWM 35A & 35B“Let’s Build a House” Build Oral Language Amazing Words- <i>architect, electricians, plumbers, painters, landscapers, movers</i>
<u>Phonemic Awareness:</u> TE 418-419 Initial, medial, and final sounds MSB 92-93 Guided Practice Discriminate sounds Segment long and short vowel words	<u>Phonemic Awareness:</u> TE 434-435 Initial medial and final sounds Picture card- up Guided Practice Phonics Song and Rhymes chart 35 “Can Zelda Sip Milk from the Red Cup?” Review segmenting and blending	<u>Phonemic Awareness:</u> TE 452-453 Review initial medial and final sounds Discriminate sounds Segment Blend sounds
<u>Phonics:</u> TE 420 Teach decode words Model-write: nap Guided practice Phonics Songs & Rhymes Chart 35 “Can Zelda Sip Milk from the Red Cup?” Apply Blend Words TE 421 f_u_n pet, dog, tug, dig, pet, run, pen, mud, Hal, add, frog, lap, will, hop, swim, sir, nap	<u>Phonics:</u> TE 436 Teach/Model- decode words MSB p 96 Guided Practice and Apply TE 437 Jan, fun, Todd, did, red, tan, snug, got, Kim, fell	<u>Phonics:</u> TE 454-455 Decode words Review letter names and sounds Blend Review Sound Spelling Review High Frequency Words
<u>Handwriting:</u> TE 422 RWN p.449-450	<u>Handwriting:</u> TE 438	<u>Student Reader:</u> TE 456-457 K.6.5– “Build a Home”
<u>High Frequency Words:</u> TE 423 have, they, four, two, blue Decodable Story35: What Pets Do RWN 451-452	<u>High Frequency Words:</u> TE 439 MSB p. 97 RWN 453 Decodable Reader p35: Fun in the Sun MSB 98-105	<u>Text Based Comprehension:</u> TE 458 MSB 106– Read Big Book- “The House That Tony Lives In!”
<u>Text Based Comprehension:</u> TE 425 MSB p 94-95 Read Aloud TE 427 “The Perfect Place”	<u>Text Based Comprehension:</u> TE 442-443 MSB 106-107	<u>Develop Vocabulary:</u> TE 459-469
<u>Conventions:</u> TE 428 Exclamations	<u>Conventions:</u> TE 445 Exclamations RWN p. 454	<u>Conventions:</u> TE 470 Review Questions RWN – p. 457
<u>Writing:</u> TE 429 Wonderful, Marvelous, Me! I just learned... <u>Listening & Speaking:</u> TE 430 Oral Presentation Book Report	<u>Writing:</u> TE 446 Respond To Literature <u>Vocabulary :</u> TE 345 Words for feeling frightened, worried, proud, angry MSB p 108	<u>Writing:</u> TE 471 Poem RWN 458 <u>Listening and Speaking:</u> TE 472 Oral Presentation: Book Report MSB 109
<u>Small Group Time:</u> TE SG 73-90 Differentiate Phonics	<u>Small Group Time:</u> TE SG 73-90 Differentiate Phonics	<u>Small Group Time:</u> TE SG 73-90 Differentiate Vocabulary
<u>PA Core Standards:</u> CC.1.1.K.B.,K.C.,K.D.,K.E.;CC.1.3K.C.,K.D.; CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.W.,K.X.;CC.1.5K.D.,K.E.,K.G.	<u>PA Core Standards</u> CC.1.1K.A.,K.B.,K.C.,K.D.,K.E.;CC.1.2K.A., K.B.,K.E.,K.G.,K.J.,K.L.;CC.1.3K.C.,K.J.; CC.1.4K.G.,K.H.,K.I.,K.J.,K.L.,K.X.;CC.1.5. K.G.	<u>PA Core Standards</u> CC.1.1K.B.,K.C.,K.D.,K.E.;CC.1.2K.A.,K.B.,K.F., K.G.,K.J.,K.L.;CC.1.3K.C.,K.D.,K.J.;CC.1.4K.M., K.N.,K.O.,K.P.,K.R.,K.V.,K.X.;CC.1.5K.A.,K.D., K.E.,K.G.

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<u>Content Knowledge:</u> TE 476-477 Truckery Rhymes-“ <u>Rumble, Rumble, Monster Max</u> ” with me/sing chart 35A & 35B-” Let’s Build a House” Build oral language Amazing Words - <i>architect, electricians, plumbers, painters, landscapers, movers</i>	<u>Content Knowledge:</u> TE 488-489 Truckery Rhymes-“ <u>Rumble, Rumble, Monster Max</u> ” with me/sing Chart 35A & 35B-” Let’s Build a House” Build oral language Amazing Words- <i>architect, electricians, plumbers, painters, landscapers, movers</i>
<u>Phonemic Awareness:</u> TE 478 Isolate sounds/ Picture cards	<u>Phonemic Awareness:</u> TE 490 Initial ,medial, final sounds Discriminate sounds
<u>Phonics:</u> TE 479 decode <u>Spelling</u> -TE 480 v_a_n	<u>Phonics:</u> TE 491 Decode words Review High Frequency Words Apply Phonics
<u>Get Set, Roll Reader</u> 35 TE 481 Spin! Spin!	Reread a Book: TE 491 Assessment –TE 492-493
<u>Text Based comprehension:</u> TE 482 MSB 94-95 RWN 459	<u>LPI</u> -TE 494-495 MSB 110-111 Teacher Read Aloud “Juan Bobo”
<u>Develop Comprehension:</u> TE 459-469	Assessment- TE 496-497
<u>Conventions:</u> TE 484 Exclamations RWN 460	<u>Conventions:</u> TE 498 Review Exclamations
<u>Writing:</u> TE 485 Extend the Concept <u>Vocabulary:</u> TE 486 Words for feeling frightened, worried, proud, angry MSB 108	<u>Writing:</u> TE 499 This week we...
<u>Small Group Time:</u> TE SG-73-90 Differentiate Language	<u>Small Group Time:</u> TE 73-90 Differentiate Close Reading
<u>PA Core Standards:</u> CC.1.1.K.C.,K.D.;CC.1.2K.B.,K.H.,K.I.,K.J.;CC.1.3K.C.,K.F.,K.J.,K.K.; CC.1.4K.M.,K.N.,K.O.,K.P.,K.R.,K.T.,K.V.,K.W.,K.X.,CC.1.5K.G.	<u>PA Core Standards</u> CC.1.1.K.C.,K.D.;CC.1.3K.A.,K.B.,K.C.,K.E.;CC.1.4K.M.,K.N.,K.O.,K.P.,K.V.,K.W.,K.X.;CC.1.5K.G.

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<u>Content Knowledge:</u> TE 512-513 Truckery Rhymes – “Pop! Blows the Diesel!” SWM 36A&36B-”A Colony of Ants” Build Oral Language Amazing Words- <i>colony, underground, chambers, silk, twigs, pebbles</i>	<u>Content Knowledge:</u> TE 528-529 Truckery Rhymes – “Pop! Blows the Diesel!” SWM 36A & 36B – “A Colony of Ants” Build Oral Language Amazing Words- <i>colony, underground, chambers, silk, twigs, pebbles</i>	<u>Content Knowledge:</u> TE 546-547 Truckery Rhymes-“Pop! Blows the Diesel!” SWM 36A & 36B “A Colony of Ants” Build Oral Language Amazing Words- <i>colony, underground, chambers, silk, twigs, pebbles</i>
<u>Phonemic Awareness:</u> TE 514-515 Initial, medial, and final sounds Guided Practice MSB 112-113 Discriminate sounds Segment : /t/ /e/ /nt/, sled, crab, drum, flag, sock, mask	<u>Phonemic Awareness:</u> TE 530-531 Initial medial and final sounds Guided Practice –msb112-113 Phonics Song and Rhymes chart 36 Review: /B/ /L/ /A/ /C/ /K/, lamp, tent, quilt, doll, tub – Picture Cards	<u>Phonemic Awareness:</u> TE 548-549 Initial medial and final sounds Discriminate sounds Segment and Blend Picture Cards: fan, nest, wig, sock, bus, lamp, dress Substitute sounds: slip/slap, ham/hum, hunt/grunt
<u>Phonics:</u> TE 516-517 Teach/Model: decode words Guided practice- Phonics Songs & Rhymes Chart 36 “Quickly, Thump on the Mud “ Apply Blend Words TE 517 /f/ /a/ /s/ /t/ <i>and, fed, dogs, jump, legs</i>	<u>Phonics:</u> TE 532-533 Teach/Model- decode words MSB p 116 Guided Practice and Apply TE 37 <i>red, sit, flat, yum, fun, note, tape, mule, cute</i>	<u>Phonics:</u> TE 550-551 Blend Sounds: Decode words Review letter names and sounds RWN 471 Blend long and short vowel sounds Review Sound Spelling Review High Frequency Words
<u>Handwriting:</u> TE 518 RWN p.461	<u>Handwriting:</u> TE 534 Write words	<u>Student Reader:</u> TE 552-553 K.6.6– “ Where Do Animals Live? ”
<u>High Frequency Words:</u> TE 519 you, see, said, look, three Decodable Story36: TE 520-521 What Can You Do? RWN 463-464	<u>High Frequency Words:</u> TE 39 MSB p. 117 RWN 467 Decodable Reader p36 TE 536-537 Read: The Box MSB 118-125	<u>Text Based Comprehension:</u> TE 554-555 MSB 126
<u>Text Based Comprehension:</u> TE 522-523 MSB p 114-115 Read Aloud TE 523 “A Prairie Dog’s Home”	<u>Text Based Comprehension:</u> TE 538-539 MSB 126 <u>Think, Talk, and Write:</u> TE 540 MSB 127	<u>Develop Vocabulary:</u> TE 556-557
<u>Conventions:</u> TE 524 Complete Sentences	<u>Conventions:</u> TE 541 Complete sentence RWN 468	<u>Conventions:</u> TE 568 Review : Exclamations RWN – p. 473
<u>Writing:</u> TE 525Writing Process: Plan a Report RWN 465-466 <u>Listening & Speaking:</u> TE 526 Discuss Literary Elements: Setting	<u>Writing:</u> TE 542 Writing Process: Plan a Report <u>Vocabulary :</u> TE 543 Words for bugs- ant, bee, fly, spider MSB p 128	<u>Writing:</u> TE 569 Writing Process: Draft a report RWN 574 <u>Listening and Speaking:</u> TE 570-571 Discuss Literary Elements: Setting MSB 129
<u>Small Group Time:</u> TE SG 91-108 Differentiate Phonics	<u>Small Group Time:</u> TE SG 91-108 Differentiate Phonics	<u>Small Group Time:</u> TE SG 91-108 Differentiate Vocabulary
<u>PA Core Standards:</u> CC.1.1.K.B.,K.C.,K.D.,K.E.;CC.1.2K.B.;CC.1.3K.C.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.V.,K.W.,K.X.;CC.1.5K.G.	<u>PA Core Standards</u> CC1.1K.A.,K.B.,K.C.,K.D.,K.E.;CC.1.2K.A.,K.B.,K.E.,K.G.,K.I.,K.J.,K.L.;CC.1.3K.D.,K.J.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.V.,K.W.,K.X.;CC.1.5K.G.	<u>PA Core Standards</u> CC1.1K.B.,K.C.,K.D.,K.E.;CC.1.2K.A.,K.B.,K.C.,K.F.,K.G.,K.J.,K.L.;CC.1.3K.C.,K.D.,K.J.;CC.1.4K.A.,K.B.,K.C.,K.D.,K.E.,K.F.,K.U.,K.V.,K.X.;CC.1.5K.G.

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<u>Content Knowledge:</u> TE 574-575 Truckery Rhymes-“Pop! Blows the Diesel!” with me/sing chart 36A & 36B-” A Colony of Ants” Build oral language Amazing Words <i>colony, underground, chambers, silk, twigs, pebbles</i>	<u>Content Knowledge:</u> TE 488-489 Truckery Rhymes-“Pop! Blows the Diesel!” with me/sing Chart36& 36B-” A Colony of Ants” Build oral language Amazing Words <i>colony, underground, chambers, silk, twigs, pebbles</i>
<u>Phonemic Awareness:</u> TE 576 Review initial medial and final sounds Picture cards: fox, hen, duck, pig, cat	<u>Phonemic Awareness:</u> TE 588 Review : Initial, medial, and final sounds Picture Cards: red, van, wig, mop, tub Segment and Blend sounds
<u>Phonics:</u> TE 577-Review-Decode words <u>Spelling-</u> TE 578 Initial, medial, and Final sounds w-a-g	<u>Phonics:</u> TE 589 Review : Decode words Review High Frequency Words
<u>Get Set, Roll Reader</u> 33 TE 579 Read- Big Rosie	<u>Reread a Book:</u> TE 589 Assessment –TE 590-591
<u>Text Based comprehension:</u> TE 580-581 MSB 114-115 RWN 475	<u>LPI-</u> TE 592 Poem- Limerick MSB 130-131 Teacher Read Aloud TE 593 “ A Man at a Restaurant in Crewe”
<u>Develop Comprehension:</u> TE 556-557	Assessment- TE 594-595
<u>Conventions:</u> TE 582 Complete Sentences RWN 476	<u>Conventions:</u> TE 596 Review : Complete Sentences
<u>Writing:</u> TE 583 Writing Process- Revise a report RWN 477-478 <u>Vocabulary:</u> TE 584 Words for Bugs: ant, bee, fly, spider MSB 128	<u>Writing:</u> TE 597 Writing Process: Edit and Share
<u>Small Group Time:</u> TE SG-91-108 Differentiate Language	<u>Small Group Time:</u> TE 91-108 Differentiate Close Reading
<u>PA Core Standards:</u> CC.1.1.K.C.,K.D.;CC.1.2K.B.,K.C.,K.H.,K.I.,K.J.,K.L.;CC.1.3K.D.,K.J.; CC.1.4K.T.,K.U.,K.V.,K.X.;CC.1.5K.G.	<u>PA Core Standards</u> CC.1.1K.B.,K.C.,K.D.;CC.1.2K.B.;CC.1.3K.B.,K.E.;CC.1.4K.A.,K. B.,K.C.,K.D.,K.E.,K.F.,K.T.,K.U.,K.V.,K.X.;CC.1.5K.G.