

West Linn–Wilsonville School District

Kindergarten Music Standards

Creating
Performing
Responding
Connecting

Singing a variety of repertoire alone and with others

- **Perform** with guidance, music for a specific purpose showing an awareness of expressive qualities such as dynamics and tempo
- **Perform** from memory and from iconic notation songs representing genres and styles from diverse cultures while **connecting** to students' own experiences
- **Perform** with guidance, musical concepts such as steady beat and melodic contour
- With guidance, **create**, read, and **perform** rhythmic patterns using iconic notation
- **Perform** as a group, responding to the cues of a conductor
- With guidance, **create** and **perform** different vocal timbres

Playing on instruments a variety of repertoire, alone and with others

- **Perform** showing increasing awareness of proper technique, steady beat and rhythmic accuracy
- **Perform** in ensembles, with increasing awareness of listening and **responding** to each other and a conductor
- With guidance, **perform** simple accompaniments using a variety of instruments
- With guidance, **create** and **perform** rhythmic and melodic ideas on instruments using iconic notation

Movement

- **Perform**, within a group, a simple choreographed dance
- With guidance, **create** and perform simple patterns using body percussion or props
- With increasing awareness, **respond** to music and each other through a variety of expressive movements
- Build physical and emotional **connections** in a positive way through community movement