



**Between-the-Module
Meet Up**

What: Grade K Math
Module 4

When: January 7
3:30-5:30 PM

Where: Fairlands
Room 5

Register here: bit.ly/mathsdrrform

SAVE THE DATE

October 15
November 12
January 7
March 24
May 4

EUREKA MATH™

bit.ly/grkmod4

Introduction & Agenda

- [Sign in](#)
- Goals for meet up:
 - Reflect and share best practices as professional community
 - Make sense of mathematics and key ideas so that you can make each lesson your own

Reflect on Current Module

SUCCESSSES What has been successful? How do you plan to improve it?	CHALLENGES What has been challenging? How will you address or resolve it?
<ul style="list-style-type: none"> ● <i>Ex: Students were engaged when I launched the Concept Development with a key question. I want to incorporate more student input to keep students engaged during CD.</i> ● using scales was engaging 	<ul style="list-style-type: none"> ● Many of the activities can not be taught in a whole group setting unless it is teacher directed while the students watch. ● limited materials for lessons

<ul style="list-style-type: none"> ● Students enjoyed using scales with a partner in a small group to weigh and compare various objects. ● lots of reviews of the same concept. ● Students are enjoying using the hands on manipulatives. ● many different ways to reinforce the lesson ● ● ● ● 	<ul style="list-style-type: none"> ● Not all of the manipulatives are included. Having to buy the supplies can cause an added cost to the class finances. ● very teacher centered. ● ● difficult time using manipulatives and paperwork. ● students do not know how read. The visuals are not enticing for or age appropriate for kindergarten students
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Preview Upcoming Module

- Expectations for this hour
 - Presenting to teachers
 - Focusing on mathematics
 - Highlighting core/essentials of lessons: key concepts and problems
 - Seeking to reduce prep burden
- [Grade K Module 4 Notes](#)

Announcements & Feedback

- Volunteer to host **next** meet up: [sign-up](#)
- Provide feedback on today's meet up: [survey](#)