



bit.ly/grkmod2

network: leswireless

password: lancernetwork

## Introduction & Agenda

- [Sign in](#)
- Goals for meet up:
  - Reflect and share best practices as professional community
  - Make sense of mathematics and key ideas so that you can make each lesson your own

## Reflect on Current Module

<b>SUCCESES</b> What has been successful? How do you plan to improve it?	<b>CHALLENGES</b> What has been challenging? How will you address or resolve it?
<ul style="list-style-type: none"> <li>● <i>Ex: Students were engaged when I launched the Concept Development with a key question. I want to incorporate more student input to keep students engaged during CD.</i></li> <li>● Students love it, engaged</li> <li>● Module 1 has good stuff</li> </ul>	<ul style="list-style-type: none"> <li>● Hard to get through it all</li> <li>● Need structure</li> <li>● Long Module 1</li> <li>● Hard to decide what to do and not to do - overwhelmed, confused, hard to navigate</li> <li>●</li> </ul>

<ul style="list-style-type: none"> <li>● Store manipulatives for each student in “tool box” - students take and bring to rug when do math lesson; bag Module 1’s manipulatives for next year and put in Module 2’s items</li> <li>● Embed math in centers</li> <li>● Helps low students</li> <li>● Make book yarn to find page in Problem Set</li> <li>● Put sleeve on top of Problem Set to write solution and project with doc cam</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>●</li> <li>●</li> <li>●</li> <li>●</li> </ul>
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- [Grade K Module 1 Notes](#)
  - Warning: these notes contain less information than the Module 2 Notes

### Preview Upcoming Module

- Expectations for this hour
  - Presenting to teachers
  - Focusing on mathematics
  - Highlighting core/essentials of lessons: key concepts and problems
  - Seeking to reduce prep burden
- [Grade K Module 2 Notes](#)
- [3D shape chant](#)

### Announcements & Feedback

- Volunteer to host future meet ups: [sign-up](#)
- Provide feedback on today’s meet up: [survey](#)