

Adopted May 11, 2016

Essential Understandings	<ul style="list-style-type: none"> ▪ The human need for love and connection creates families that provide basic needs. Families also share customs, traditions, and responsibilities. Family structures are diverse.
Essential Questions	<ul style="list-style-type: none"> ▪ Why do families exist? ▪ How and why are families different?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Families provide food, shelter, and care for one another with rules and responsibilities. ▪ Families have diverse celebrations, customs and traditions. ▪ Families are diverse and can change over time. ▪ Family members can live in different places. ▪ Families provide and receive goods and services to meet wants and needs.
Vocabulary/Content	<ul style="list-style-type: none"> ▪ family, rules, roles, customs, traditions, wants, needs, shelter, celebrate, cousin, aunt, uncle, mother, father, step parent, grandmother, grandfather, responsibility, brother, sister, sibling, relatives, adoption, two-mom family, two-dad family, celebrations, goods, services, money
Essential Skills	<ul style="list-style-type: none"> ▪ Identify responsibilities of families and their members. ▪ Identify family rules and roles. ▪ Identify some family customs and traditions. ▪ Identify immediate family members. ▪ Explain how a family might change over time. ▪ Compare differences and similarities between families.
Related Maine Learning Results	<p>Social Studies</p> <p>A.1 Students identify and investigate research questions related to social studies by locating, organizing and sharing information.</p> <p>A.1b Follow an established procedure for locating sources appropriate to reading level</p> <p>A.1d, Organize findings</p> <p>A.1e Share information gathered using oral and visual examples</p> <p>B.2 Students understand the concepts of rights, duties, responsibilities, and participation.</p> <p>B 2a. Describe classroom rights, duties, and responsibilities including how students participate in some classroom decisions and are obliged to follow classroom rules.</p> <p>C.1 Students understand the nature of economics as well as key foundation ideas</p> <p>C.1a Describe economics as how people make choices about how to use scarce resources to meet their wants and needs.</p>

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	<p>C.1b Describe how money is earned and managed in order to buy goods and services and save for the future</p> <p>E.1 Students understand the nature of history as well as key foundation ideas.</p> <p>E.1b, Identify a few key figures and events from personal history and the history of the community,, Maine, and the United States , especially those associated with historically-based traditions</p> <p>E.1d, Apply terms such as “before” and “after” in sequencing events.</p> <p>E.1e Create a brief historical account about family, the local community, or the nation by using artifacts, photographs, or stories of the past.</p> <p>E.2. Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans.</p> <p>E.2a. Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts.</p>
Related Social Studies Practices	<input type="checkbox"/> Chronological reasoning and causation <input checked="" type="checkbox"/> Comparison and contextualization <input type="checkbox"/> Geographic reasoning <input checked="" type="checkbox"/> Gathering, using and interpreting evidence <input checked="" type="checkbox"/> The role of the individual in social and political participation
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Draw a picture of your family and label the members. ▪ Sing songs about families. ▪ Make graphs about family attributes. ▪ Read and discuss books about families. ▪ Draw yourself doing a chore. ▪ List responsibilities of family members. ▪ Share photos, stories, mementos from home.
Sample Classroom Assessments	<ul style="list-style-type: none"> ▪ Create a family banner. ▪ Share a family tradition. ▪ List ways a family provides and cares for its members.
Sample Resources	<p>Publications</p> <p><u>Families Picture book stories</u></p> <ul style="list-style-type: none"> ▪ <i>Black Is Brown Is Tan_</i> by Arnold Adoff (bi-racial family, poetic) ▪ <i>Daddy Christmas & Hanukkah Mama_</i> by Selina Alko (Different traditions, one loving family) ▪ <i>Big Bad Bunny</i> by Franny Billingsley (Animals as people, mother’s love, spirited fun) ▪ <i>Take Time to Relax</i> by Nancy Carlson (Busy family enjoys a snow day.)

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	<ul style="list-style-type: none"> ▪ <i>Full, Full, Full of Love</i> by Trish Cook (family joys, African American) ▪ <i>What Shall We Do with the Boo-Hoo Baby?</i> By Cressida Cowell (for the very youngest, w/ animal sounds) ▪ <i>Feast for Ten</i> by Cathryn Falwell (African American family shops for a special dinner.) ▪ <i>Walk On! A Guide for Babies of All Ages</i> by Marla Frazee (fun) ▪ <i>Julius the Baby of the World</i> by Kevin Henkes (humorous, learning to accept the new baby) ▪ <i>Geraldine First</i> by Holly Keller (humorous, pesky little brother) ▪ <i>All Kinds of Families!</i> By Mary Ann Hoberman (rhyming, objects and people grouped as families) ▪ <i>That New Animal</i> by Ella Jenkins (new baby) ▪ <i>Families, Families, Families!</i> by Suzanne Lang (animals as people, humorous illustrations., traditional and nontraditional) ▪ <i>Molly's Family</i> by Nancy Garden (Two moms) ▪ <i>A Baby Sister for Frances</i> by Russell Hoban (Classic reissued with color.) ▪ <i>The Ultimate Guide to Grandmas and Grandpas</i> by Sally Lloyd-Jones (humorous, short, loving) ▪ <i>Bittle</i> by Patricia MacLachlan (humorous, family pets learn to accept new baby) ▪ <i>Not Me!</i> by Nogel McMullen (siblings) ▪ <i>The Surprise Family</i> by Lynn Reiser (bonded by love, animals and boy become a family) ▪ <i>Henry and Mudge in the Family Trees</i> by Cynthia Ryland (I Can Read format) ▪ <i>Horace</i> by Holly Keller (adoption, animals as people) ▪ <i>Louanne Pig in the Perfect Family</i> by Nancy Carlson (Little girl learns to appreciate her family.) ▪ <i>The Relatives Came</i> by Cynthia Rylant (summer reunion) ▪ <i>The Perfect Thanksgiving</i> and <i>The Perfect Christmas</i> by Eileen Spinelli (Different families, different styles, both loving) ▪ <i>Sophie Peterman Tells the Truth</i> by Sarah Weeks (learning to accept the new baby, humorous) ▪ <i>Noisy Nora</i> by Rosemary Wells (Spirited Nora feels neglected in a busy family.) ▪ <i>Stella's Starliner</i> by Rosemary Wells (Little girl lives in a trailer.) ▪ <i>Yoko</i> by Rosemary Wells (Classmates have different family food traditions.) ▪ <i>Every Friday</i> by Dan Yaccarino (Friday with Dad) ▪ <i>The Relatives Came</i> by Cynthia Rylant ▪ <i>Families are Different</i> by Nina Pellegrini ▪ <i>The Family Book</i> by Todd Parr ▪ <i>Tell Me Again About the Night I Was born</i> –by Jamie Lee Curtis
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	<ul style="list-style-type: none"> ▪ <i>Kevin and His Dad</i> by Irene Small ▪ <i>Mama Do You Love Me?</i> by Barbara M. Joose ▪ <i>More, More, More</i> by Vera Williams ▪ <i>My Monster Mama Loves Me So</i> by Laura Leuck ▪ <i>Sylvester and the Magic Pebble</i> by William Steig ▪ <i>What Moms Can Do</i> by Douglas Wood ▪ <i>Who's in A Family?</i> –by Robert Skutch ▪ <i>Whose Mouse Are You?</i> by Robert Kraus <p><u>Families Nonfiction/Informational</u></p> <ul style="list-style-type: none"> ▪ <i>Families</i> by Meredith Tax (animal families, children with two homes, two languages, big families, one parent families, black and white drawings) ▪ <i>Our Grandparents: a Global Album</i> by Maya Ajmera (photos with just a few words.) ▪ <i>Brothers and Sisters</i> by Ellen Senisi (photos , diverse families) ▪ <i>Twins!</i> By Elaine Scott (photos, differs families) ▪ <i>How My Family Lives in America</i> by Susan Kuklin (photo essay with families from different countries) ▪ <i>Fathers, Mothers, Sisters, Brothers: A Collection of Family Poems</i> by Mary Ann Hoberman ▪ <i>Let's Talk about Step Families</i> by Fred Rodgers ▪ <i>Families</i> by Ann Morris (photos, culturally diverse, very brief) ▪ <i>Who's in a Family?</i> By Robert Skutch (brief, shows cultural diversity) ▪ <i>Celebrating Families</i> by Rosmarie Hausherr Oversize (brief, diverse, traditional and nontraditional)
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