



Grade 9 Module 3 ELA Curriculum Framework

Grade 9 Module 3			
District/School Formative Assessment Plan		District/School Summative Assessment Plan	
<p>End-of-Unit Assessment 3.2: Students turn in a completed Research Portfolio including their Research and Vocabulary Journals.</p> <p>Also additional supplemental formative activities as deemed appropriate by individual instructors.</p>		<p>Performance Assessment: Students use a class blog to publish and enhance their research from the module. Each student publish one post to this blog. Students will not simply reproduce, but enrich and enhance their research paper through the use of technology (hyperlinks, images, graphics, animation, charts, graphs, video, and audio clips, etc.).</p> <p>Benchmark #3 (End-of-Unit Assessment 3.1): Students will analyze the development of Grandin’s central ideas across multiple excerpts from at least two works.</p> <p>Evidence-Based Perspective 3.2: Students compose a one-page synthesis of their personal conclusions and perspective derived from their research.</p> <p>End-of-Unit Assessment 3.3: Students shall be assessed on the final draft of their research paper, and its alignment to the criteria of an informative/explanatory text.</p> <p>Also additional supplemental summative tasks and activities as deemed appropriate by individual instructors.</p>	
District/School Texts		District/School Supplementary Resources	
<ul style="list-style-type: none">Grandin, Temple, and Catherine Johnson. <i>Animals in Translation: Using the Mysteries of Autism to Decode Animal Behavior</i>		<ul style="list-style-type: none">Waal, F. “The Brains of the Animal Kingdom.” The Wall Street Journal, Mar. 22, 2013.Morell, V. “Minds of Their Own: Animals Are Smarter Than You Think.” National Geographic, Mar. 2008.Horowitz, A. and Shae, A. “Think You’re Smarter Than Animals? Maybe Not.” The New York Times, Aug. 20, 2011.Duke University Medical Center. “Monkeys Can Perform Mental Addition.” ScienceDaily, Dec. 20, 2007.Castro, L. and Wasserman, E. “Animal Intelligence: How We Discover How Smart Animals Really Are.”Encyclopedia Britannica Blog. Encyclopedia Britannica, Oct. 19, 2012.	
District/School Writing Tasks			
Primary Focus	Secondary Focus	Routine Writing	
Informative / explanatory Research writing	Collection of evidence Use of evidence	Regular quick writes, pre-writing activities, and other items included in curricular documents	
21 st Century Themes / Skills		Interdisciplinary Connections	
CRP2. Apply appropriate academic and technical skills. CRP4. Communicate clearly and effectively and with reason. CRP7. Employ valid and reliable research strategies. CRP11. Use technology to enhance productivity.		Psychology Biology	