

**Russell Middle School
Weekly Learning Plan**

Week of May 10- May 14

English/Smith	
<p>Weekly Focus: <i>This week (and next week) we will be reviewing for the SOL Reading Test.</i></p> <p>VA SOL English 8.6 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.</p> <p>d)Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.</p> <p>All Assignments can be found and must be accessed in Google Classroom.</p>	
Assignment	Assignment instructions
Assignment #1/MONDAY	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Reviewing SOL using Released Items</i> <input type="checkbox"/> Log in to iReady and complete the daily lessons. <input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #2/TUESDAY	<ul style="list-style-type: none"> <input type="checkbox"/> TestNav - SOL Practice Online Practice Questions. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #3/WEDNESDAY	<ul style="list-style-type: none"> <input type="checkbox"/> Continue SOL Practice Online Practice Questions. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #4/THURSDAY	<ul style="list-style-type: none"> <input type="checkbox"/> Continue Book “Among the Betrayed” <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free

	novels at www.getepic.com . Class code is in Google classroom and Classtag.)
Assignment #5/FRIDAY	<ul style="list-style-type: none"> <input type="checkbox"/> Log in to iReady and complete the daily lessons. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)

Russell Middle School
Weekly Learning Plan for Ms. Stiles' class

Week of **May 10-14, 2021**

English: Stiles/ Mallory

Weekly Focus: *This week we will be reviewing for and performing on the SOL Reading Test.*

VA SOL English

8.5 The student will read and analyze a variety of fictional texts, literary nonfiction, poetry, and drama.

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

All [SOL Review Items](#) can also be found in Google Classroom.

Assignment	Assignment instructions
Assignment #1 (Monday)	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #1 <ul style="list-style-type: none"> <input type="checkbox"/> <i>Instructions:</i> Review SOLs covered this year using powerpoint and guided notes. <input type="checkbox"/> <i>Guided Practice:</i> Use SOL released questions to prepare for the SOL Reading Test. <input type="checkbox"/> <i>Guided Practice:</i> Review test taking skills and strategies. <input type="checkbox"/> Log in to iReady and complete the daily lessons. <input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #2 (Tuesday)	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #2 - <ul style="list-style-type: none"> <input type="checkbox"/> <i>Instructions:</i> Review SOLs covered this year using powerpoint and guided notes. <input type="checkbox"/> <i>Guided Practice:</i> Use SOL released questions to prepare for the SOL Reading Test. <input type="checkbox"/> <i>Guided Practice:</i> Review test taking skills and strategies. <input type="checkbox"/> Log in to iReady and complete the daily lessons. <input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and

	Classtag.)
Assignment #3 (Wednesday)	<input type="checkbox"/> Assignment #3 - <ul style="list-style-type: none"> <input type="checkbox"/> Administration of the Grade 8 Reading Standards of Learning (SOL) Test during the school day. <input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #4 (Thursday)	<input type="checkbox"/> Assignment #4 - <ul style="list-style-type: none"> <input type="checkbox"/> Administration of the Grade 8 Reading Standards of Learning (SOL) Test during the school day. <input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #5 (Friday)	<input type="checkbox"/> Assignment #5 - <ul style="list-style-type: none"> <input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)

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Weekly Learning Plan

Week of **May 10 - 14, 2021**

Pre-Algebra (Mrs. S. Parker/ Mrs. P. Baskerville)	
Weekly Focus: Getting Ready for What's Next!	
Assignment	Assignment instructions
<i>Monday</i>	<input type="checkbox"/> <i>Algebra 1- Prerequisites</i> <input type="checkbox"/> <i>Distributive Property</i> <input type="checkbox"/> <i>Distributive Property with variables on both sides</i>
<i>Tuesday</i>	<input type="checkbox"/> <i>Algebra 1- Prerequisites</i> <input type="checkbox"/> <i>Linear Functions</i> <input type="checkbox"/> <i>Making the connections between and among representations of a linear function using verbal descriptions, tables, equations, and graphs.</i>
<i>Wednesday</i>	<input type="checkbox"/> <i>Algebra 1- Prerequisites</i> <input type="checkbox"/> <i>Linear Functions</i> <input type="checkbox"/> <i>Making the connections between and among representations of a linear function using verbal descriptions, tables, equations, and graphs.</i>
<i>Thursday</i>	<input type="checkbox"/> <i>Algebra 1- Prerequisites</i> <input type="checkbox"/> <i>Linear Functions</i> <input type="checkbox"/> <i>Independent and Dependent Variables</i>
<i>Friday</i>	<input type="checkbox"/> <i>Update Grades</i>

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Week of May 10-14, 2021

Algebra 1 (Mr. Summiel)	
Weekly Focus: All SOLs covered according to the pacing and curriculum guides. All Assignments can be found and must be accessed in Google Classroom (GC).	
Assignment	Assignment instructions
Monday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance through Google Classroom.<input type="checkbox"/> Continue with virtual class sessions Reviewing all SOLs covered this year and viewing instructional videos provided throughout the year and interactive notebook in Google Classroom.<input type="checkbox"/> Guided and independent SOL practice and/or assessment problems will be completed during live class sessions to review and maintain all SOLs and math skills covered this year to prepare any students who are eligible to take the expedited retakes and to prepare for Geometry next school year.
Tuesday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance through Google Classroom.<input type="checkbox"/> Continue with virtual class sessions-SOL Review.<input type="checkbox"/> Continue to review Algebra 1 standards and related materials for an enhanced review for this course and prepare any students who are eligible to take the expedited retakes during live class.
Wednesday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance through Google Classroom.<input type="checkbox"/> Continue to review Algebra 1 standards and related materials for an enhanced review for this course and prepare any students who are eligible to take the expedited retakes. (Pending SOL)
Thursday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance through Google Classroom.<input type="checkbox"/> Continue to review Algebra 1 standards and related materials for an enhanced review for this course and prepare any students who are eligible to take the expedited retakes. (Pending SOL)
	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance through Google Classroom.

Friday	<ul style="list-style-type: none"> <input type="checkbox"/> Complete and review all assignments and/or remediation plans from the year. Continue to review for remaining SOL Tests. <input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).
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Week of May 10-14, 2021

Geometry (Mr. Summiel)	
Weekly Focus: All SOLs covered according to the pacing and curriculum guides. All Assignments can be found and must be accessed in Google Classroom (GC).	
Assignment	Assignment instructions
Monday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> Continue with virtual class sessions Reviewing all SOLs covered this year and viewing instructional videos provided throughout the year and interactive notebook in Google Classroom. <input type="checkbox"/> Guided and independent SOL practice and/or assessment problems will be completed during live class sessions to review and maintain all SOLs and math skills covered this year to prepare any students who are eligible to take the expedited retakes and to prepare for Algebra 2 next school year.
Tuesday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> Continue with virtual class sessions-SOL Review. <input type="checkbox"/> Continue to review Geometry standards and related materials for an enhanced review for this course and prepare any students who are eligible to take the expedited retakes during live class.
Wednesday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> Continue to review Geometry standards and related materials for an enhanced review for this course and prepare any students who are eligible to take the expedited retakes. (Pending SOL)
Thursday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> Continue to review Geometry standards and related materials for an enhanced review for this course and prepare any students who are eligible to take the expedited retakes. (Pending SOL)
	<input type="checkbox"/> Complete Daily Attendance through Google Classroom.

Friday	<ul style="list-style-type: none"><input type="checkbox"/> Complete and review all assignments and/or remediation plans from the year. Continue to review for remaining SOL Tests.<input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).
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Science 8 - Mr. Taylor	
Weekly Focus: SOL Testing and Makeup Work	
Assignment	Assignment Instructions
Mon./Tue.	<ul style="list-style-type: none"><input type="checkbox"/> Makeup work day<input type="checkbox"/> Students who cannot attend class may find the makeup work on the Assignments tab of our Google Classroom messageboard. They may also let me know if they have questions.
Wed./Thu.	<ul style="list-style-type: none"><input type="checkbox"/> Makeup work day<input type="checkbox"/> Students who cannot attend class may find the makeup work on the Assignments tab of our Google Classroom messageboard. They may also let me know if they have questions.
Daily	<ul style="list-style-type: none"><input type="checkbox"/> Discuss missing assignments<input type="checkbox"/> Remediation appointments

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Civics & Economics	
Weekly Focus:	
Assignment	Assignment Instructions
Monday	<input type="checkbox"/> Create your own business activity
Tuesday	<input type="checkbox"/> B-Day. See Monday's lesson
Wednesday	<input type="checkbox"/> TESTING! NO LIVE CLASS <input type="checkbox"/> Complete business activity
Thursday	<input type="checkbox"/> B-day. See Wednesday's lesson.
Friday	<input type="checkbox"/> Complete any missing assignments <input type="checkbox"/> Be sure to complete daily attendance.