

**Russell Middle School  
Weekly Learning Plan**

Week of February 15-February 19

<b>English/Smith</b>	
<p><b>Weekly Focus:</b> This week we will establish practices and procedures for the virtual classroom.</p> <p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p><b>All Assignments can be found and must be accessed in Google Classroom or ClassTag</b></p>	
<b>Assignment</b>	<b>Assignment instructions</b>
Assignment #1/MONDAY	<p style="text-align: center;"><i><b>NO SCHOOL: President's Day</b></i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Log in to iReady and complete the daily lessons.</b></li> <li><input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #2/TUESDAY	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>The Woman in the Snow Lesson</b></li> <li><input type="checkbox"/> <b>Comprehension Questions</b></li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #3/WEDNESDAY	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Among the Imposters Chapters 5-9</b></li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #4/THURSDAY	<ul style="list-style-type: none"> <li><input type="checkbox"/> Essay: What is going on at that school!?</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>

Assignment #5/FRIDAY	<ul style="list-style-type: none"><li>❑ <b>Log in to iReady and complete the daily lessons.</b></li><li>❑ Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li></ul>
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**Russell Middle School**  
**Weekly Learning Plan for Ms. Stiles' class**

Week of **February 15-19**

English: Stiles/ Mallory	
<p><b>Weekly Focus:</b> <i>This week we are working on our Black History Month projects and beginning our Writing Assessment Portfolio.</i></p> <p>VA SOL English 8.5 The student will read and analyze a variety of narrative and poetic forms.</p> <p>a) Explain the use of symbols and figurative language.</p> <p>b) Describe inferred main ideas or themes, using evidence from the text as support.</p> <p><b>All Assignments can be found and must be accessed in Google Classroom.</b></p>	
Assignment	Assignment instructions
Assignment #1 (Monday)	<p style="text-align: center;"><b><i>NO SCHOOL: President's Day</i></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Log in to iReady and complete the daily lessons.</b></li><li><input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li></ul>
Assignment #2 (Tuesday)	<ul style="list-style-type: none"><li><input type="checkbox"/> Assignment #2 -<ul style="list-style-type: none"><li><input type="checkbox"/> Class Discussion with Graphic Organizer: Describe the setting in the novel, "Among the Hidden"</li><li><input type="checkbox"/> Complete Facebook Page for Black History Project</li><li><input type="checkbox"/> <b>Log in to iReady and complete the daily lessons.</b></li><li><input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li></ul></li></ul>

<p>Assignment #3 (Wednesday)</p>	<ul style="list-style-type: none"> <li>❑ Assignment #3 - <ul style="list-style-type: none"> <li>❑ Analyze and annotate a primary source.</li> <li>❑ Complete Instagram Page for Black History Project.</li> <li>❑ <b>Log in to iReady and complete the daily lessons.</b></li> <li>❑ SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>
<p>Assignment #4 (Thursday)</p>	<ul style="list-style-type: none"> <li>❑ Assignment #4 - <ul style="list-style-type: none"> <li>❑ Discuss criteria and rubric for Writing Assessment Portfolio.</li> <li>❑ Complete Twitter Page for Black History Project.</li> <li>❑ <b>Log in to iReady and complete the daily lessons.</b></li> <li>❑ SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>
<p>Assignment #5 (Friday)</p>	<ul style="list-style-type: none"> <li>❑ Assignment #5 - <ul style="list-style-type: none"> <li>❑ Submit Black History Month Project.</li> <li>❑ <b>Log in to iReady and complete the daily lessons.</b></li> <li>❑ SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>

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Week of **February 15 - 19 , 2021**

Pre-Algebra (Mrs. S. Parker/Mrs. P. Baskerville)	
<b>Weekly Focus:</b> “Volume and Surface Area”  <i>8.6a The student will solve problems, including practical problems, involving volume and surface area of cones and square based pyramids; and</i> <i>8.6b describe how changing one measured attribute of a rectangular prism affects the volume and surface area.</i>	
Assignment	Assignment instructions
<b>Monday</b>	<b>Holiday - No School</b>
<b>Tuesday</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Warm-Up/ Daily Writing Prompt</b> (Google Classroom/Digital Notebook)</li><li><input type="checkbox"/> <b>Direct Instruction: 8.6a Volume and Surface Area of Cones</b><ul style="list-style-type: none"><li><input type="checkbox"/> Jamboard - Note Taking</li><li><input type="checkbox"/> Checking for Understanding -NearPod<ul style="list-style-type: none"><li><input type="checkbox"/> Finding the Volume of a Cone</li><li><input type="checkbox"/> Word Problems: Volume of a Cone</li></ul></li></ul></li><li><input type="checkbox"/> <b>Exit Ticket</b> - Short Response (Google Classroom)</li><li><input type="checkbox"/> <b>Homework</b> -<ul style="list-style-type: none"><li><input type="checkbox"/> 4.5 Review Jamboard (Frames 9-16)</li><li><input type="checkbox"/> Due Friday, February 5, 2021</li></ul></li><li><input type="checkbox"/> <b>Afternoon Remediation-</b><ul style="list-style-type: none"><li><input type="checkbox"/> iReady - 15 mins</li><li><input type="checkbox"/> Algebra Readiness -<ul style="list-style-type: none"><li><input type="checkbox"/> MobyMax Lessons</li><li><input type="checkbox"/> Your unique URL: <a href="http://www.mobymax.com/va210">www.mobymax.com/va210</a></li><li><input type="checkbox"/> Your school code is: <b>va210</b></li></ul></li></ul></li></ul>

<b><i>Wednesday</i></b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Warm-Up/ Daily Writing Prompt</b> (Google Classroom/Digital Notebook)</li> <li><input type="checkbox"/> <b>Direct Instruction: 8.6a Volume and Surface Area of Square Pyramids</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Jamboard - Note Taking</li> <li><input type="checkbox"/> Checking for Understanding</li> <li><input type="checkbox"/> NearPod - Pyramids</li> </ul> </li> <li><input type="checkbox"/> <b>Exit Ticket</b> - Short Response (Google Classroom)</li> <li><input type="checkbox"/> <b>Homework</b> -           <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative Review Jamboard</li> <li><input type="checkbox"/> Due Friday, February 12, 2021</li> </ul> </li> <li><input type="checkbox"/> <b>Afternoon Remediation-</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> iReady - 10 mins</li> <li><input type="checkbox"/> Algebra Readiness -               <ul style="list-style-type: none"> <li><input type="checkbox"/> MobyMax Lessons</li> <li><input type="checkbox"/> Your unique URL: <a href="http://www.mobymax.com/va210">www.mobymax.com/va210</a></li> <li><input type="checkbox"/> Your school code is: <b>va210</b></li> </ul> </li> </ul> </li> </ul>
<b><i>Thursday</i></b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Warm-Up/ Daily Writing Prompt</b> (Google Classroom/Digital Notebook)</li> <li><input type="checkbox"/> <b>Direct Instructions: <i>Cumulative Review</i></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Weekly Assessment</li> </ul> </li> <li><input type="checkbox"/> <b>Exit Ticket</b> - Short Response (Google Classroom)</li> <li><input type="checkbox"/> <b>Homework</b> -           <ul style="list-style-type: none"> <li><input type="checkbox"/> 4.5 Review Jamboard (Frames 9-16)</li> <li><input type="checkbox"/> Due Monday January 25, 2021</li> </ul> </li> <li><input type="checkbox"/> <b>Afternoon Remediation-</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> iReady - 10 mins</li> <li><input type="checkbox"/> Algebra Readiness -               <ul style="list-style-type: none"> <li><input type="checkbox"/> MobyMax Lesson</li> <li><input type="checkbox"/> Your unique URL: <a href="http://www.mobymax.com/va210">www.mobymax.com/va210</a></li> <li><input type="checkbox"/> Your school code is: <b>va210</b></li> </ul> </li> </ul> </li> </ul>
<b><i>Friday</i></b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parent Conferences</li> <li><input type="checkbox"/> Review Assignments/ Remediation Plans</li> <li><input type="checkbox"/> Saturday Remediation Plans</li> </ul>

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<b>Algebra 1 (Mr. Summiel)</b>	
<b>Weekly Focus:</b> A.4b-Solve quadratic equations in one variable algebraically. <b>All Assignments can be found and must be accessed in Google Classroom (GC).</b>	
<b>Assignment</b>	<b>Assignment instructions</b>
Monday	<input type="checkbox"/> Holiday-Schools Closed.
Tuesday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> Continue with virtual class sessions on Solving Quadratic Equations by Completing the Square and begin Solving Quadratic Equations by Using the Quadratic Formula and view instructional videos and interactive notebook in Google Classroom. <input type="checkbox"/> Homework-Page 595, Problems 38-44 Even from digital text posted in Google Classroom.
Wednesday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> Continue with virtual class sessions-The session will include solving quadratic equations by completing the square and solving quadratic equations by using the quadratic formula. <input type="checkbox"/> Complete an independent skills practice worksheet on solving quadratic equations by using the quadratic formula during live virtual class session.
Thursday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> During virtual class sessions-Administer a quiz-SOL A.4b.
Friday	<input type="checkbox"/> Complete Daily Attendance through Google Classroom. <input type="checkbox"/> Complete and review all assignments and/or remediation plans from the week. Begin to review next week's topic. <input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).

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<b>Geometry (Mr. Summiel)</b>	
<p><b>Weekly Focus:</b> G.9-Verify characteristics of quadrilaterals; use properties of quadrilaterals to solve problems, including practical problems. G.10a-c-Solve problems, including practical problems involving angles of convex polygons, including determining; the sum of the interior and/or exterior angles; measure of an interior and/or exterior angle; and number of sides of a regular polygon. <b>All Assignments can be found and must be accessed in Google Classroom (GC).</b></p>	
<b>Assignment</b>	<b>Assignment instructions</b>
Monday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Holiday-Schools Closed.</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Begin virtual class sessions on Angles of Convex Polygons and Characteristics of Quadrilaterals to include Parallelograms and view instructional videos and interactive notebook in Google Classroom.</li> <li><input type="checkbox"/> Homework-Page 446, Problems 11-15 from digital text posted in Google Classroom.</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-Angles of Polygons and Parallelograms.</li> <li><input type="checkbox"/> Homework-Page 446, Problems 16-22 from digital text posted in Google Classroom.</li> </ul>
Thursday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-The session will include angles of polygons and properties/tests for parallelograms.</li> <li><input type="checkbox"/> Guided and independent practice problems will be completed during live class sessions from skills practice worksheets on angles of polygons and parallelograms.</li> </ul>
Friday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Complete and review all assignments and/or remediation plans from the week. Begin to review next week's topic.</li> <li><input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).</li> </ul>



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Science 8 - Mr. Taylor	
Weekly Focus: Potential/Kinetic Energy and Mechanical/Chemical/Electrical/Thermal/Radiant/Nuclear Energy	
Assignment	Assignment Instructions
Mon./Tue.	<ul style="list-style-type: none"><li><input type="checkbox"/> Group Read: We will do a group reading activity from the textbook material about potential and kinetic energy.</li><li><input type="checkbox"/> Worksheet: Potential and Kinetic Energy</li><li><input type="checkbox"/> Students who cannot attend class may find the video and worksheet on the Assignments tab on our Google Classroom messageboard. They may also let me know if they have questions.</li></ul>
Wed./Thu.	<ul style="list-style-type: none"><li><input type="checkbox"/> Group Read: We will do a group reading activity from the textbook material about mechanical/chemical/electrical/thermal/radiant/nuclear energy.</li><li><input type="checkbox"/> Worksheet: M/C/E/T/R/N Energy</li><li><input type="checkbox"/> Students who cannot attend class may find the video and worksheet on the Assignments tab on our Google Classroom messageboard. They may also let me know if they have questions.</li></ul>
Daily	<ul style="list-style-type: none"><li><input type="checkbox"/> Discuss missing assignments</li><li><input type="checkbox"/> Remediation appointments</li></ul>

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<b>Civics &amp; Economics</b>	
<b>Weekly Focus:</b>	
<b>Assignment</b>	<b>Assignment Instructions</b>
Monday	<input type="checkbox"/> <b>Holiday. No class!</b>
Tuesday	<input type="checkbox"/> <b>P.E.E.R.S</b> <input type="checkbox"/> <b>Hats of the President (please bring construction paper)</b>
Wednesday	<input type="checkbox"/> <b>A Day class. See Tuesday's lesson.</b>
Thursday	<input type="checkbox"/> <b>Court system chart introduction</b>
Friday	<input type="checkbox"/> <b>Complete any missing assignments.</b> <input type="checkbox"/> <b>Be sure to complete daily attendance.</b>