

**Russell Middle School**  
**Weekly Learning Plan**

Week of August 17-21

English/Smith	
<b>Weekly Focus:</b> This week we will establish practices and procedures for the virtual classroom. 8.6 The student will read, comprehend, and analyze a variety of informational sources. <b>All Assignments can be found and must be accessed in Google Classroom or ClassTag</b>	
Assignment	Assignment instructions
Assignment #1/MONDAY	<ul style="list-style-type: none"><li>❑ Go over Introductory Paragraphs using <a href="#">My Dog Romeo</a></li><li>❑ Complete Five Finger Model for Introductory Paragraphs</li><li>❑ Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li></ul>
Assignment #2/TUESDAY	<ul style="list-style-type: none"><li>❑ Using Graphic Organizers, expound on different topic to form introduction paragraphs.</li><li>❑ Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li></ul>
Assignment #3/WEDNESDAY	<ul style="list-style-type: none"><li>❑ Read the Classroom Challenge in Google Classroom and Respond. Reply to at least three responses by Friday.</li><li>❑ Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li></ul>
Assignment #4/THURSDAY	<ul style="list-style-type: none"><li>❑ Read the Story <a href="#">Attacking Asthma</a> in Readworks.org.</li><li>❑ Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and</li></ul>

	Classtag.)
Assignment #5/FRIDAY	<p>❑ Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</p>

**Russell Middle School**  
**Weekly Learning Plan for Ms. Stiles' class**

Week of **August 17-21**

<b>English: Stiles/ Mallory</b>	
<p><b>Weekly Focus:</b> <i>This week we will establish practices and procedures for the virtual classroom.</i></p> <p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p><b>All Assignments can be found and must be accessed in Google Classroom.</b></p>	
<b>Assignment</b>	<b>Assignment instructions</b>
Assignment #1 (Monday)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Assignment #1 - Daily work               <ul style="list-style-type: none"> <li><input type="checkbox"/> Practice using the login to multiple online learning sites. (Students will use class codes or personal account information to access sites.)                    Sites: CommonLit, Readworks, No Red Ink, HMH, Bookbub, Overdrive, Vocabulary.com</li> <li><input type="checkbox"/> Introduce <i>The Writing Process</i>: <a href="#">Brainstorming</a></li> <li><input type="checkbox"/> Assign Week #2 Vocabulary words</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>
Assignment #2 (Tuesday)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Assignment #2 -               <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch <a href="#">How to Write a 5-paragraph Essay</a>. Complete questions in Google Forms. Create a graphic organizer or visual representation of the 5-paragraph essay.</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>
Assignment #3 (Wednesday)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Assignment #3 -               <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch instructional powerpoint on Introduction Paragraphs. Complete notes using information from the powerpoint.</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a</li> </ul> </li> </ul>

	<p>response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listen to the instructional video and follow the directions given in the lesson.</li> </ul>
Assignment #4 (Thursday)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Assignment #4 -           <ul style="list-style-type: none"> <li><input type="checkbox"/> Read the article “Hair Wars” in Readworks.org. Then write a response to the prompt in Google classroom. Use the notes from the Introduction Paragraph powerpoint to assist you.</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>
Assignment #5 (Friday)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Assignment #5 -           <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the <a href="#">The Kids Block</a> episode and complete the Grammar activity in the Google forms link.</li> <li><input type="checkbox"/> Submit responses to ‘Hair Wars’ writing prompt (Thursday’s writing assignment). Submit to Google Classroom.</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>

**Russell Middle School**  
**Weekly Learning Plan**

Week of Aug 17th - 21st

Pre-Algebra (Mrs. S. Parker/Mrs. Baskerville)	
<b>Weekly Focus:</b> <i>8.2 The students will describe the relationship between the subsets of the real number system. (Concluding)</i> <i>8.3 The students will (a) estimate and determine the two consecutive integers between which a square root lies; and (b) determine both the positive and negative square roots of a given perfect square.</i>	
Assignment	Assignment instructions
<b>Monday</b>	<input type="checkbox"/> Warm-Up/Daily Writing Prompt (Google Classroom/Digital Notebook) <input type="checkbox"/> NearPod - Live Participation“Real Number Systems”(Graded) <input type="checkbox"/> Exit Ticket (Google Classroom/Graded) <input type="checkbox"/> I-Ready Pre Assessment (Homework)
<b>Tuesday</b>	<input type="checkbox"/> Warm-UP/ Daily Writing Prompt (Google Classroom/Digital Notebook) <input type="checkbox"/> Real Number Systems - Checking for Understanding (Kahoot) <input type="checkbox"/> Exit Ticket (Google Classroom) <input type="checkbox"/> I-Ready Pre Assessment (Homework)
<b>Wednesday</b>	<input type="checkbox"/> Warm-Up/ Daily Writing Prompt (Google Classroom/Digital Notebook) <input type="checkbox"/> Real Numbers Systems Quiz (Google Classroom Forms) <input type="checkbox"/> Exit Ticket (Google Classroom) <input type="checkbox"/> I-Ready Pre Assessment (Homework)
<b>Thursday</b>	<input type="checkbox"/> Warm-Up / Daily Writing Prompt (Google Classroom/Digital Notebook) <input type="checkbox"/> 8.3 Positive and Negative Square Roots - Direct Instruction/ Note Taking (Digital Notebook) <input type="checkbox"/> Exit Ticket (Google Classroom) <input type="checkbox"/> I-Ready Pre Assessment (Homework)

<i>Friday</i>	<ul style="list-style-type: none"><li><input type="checkbox"/> Parent Contact/Weekly Communication Log</li><li><input type="checkbox"/> Review Assignments/Remediation Plans</li><li><input type="checkbox"/> Complete administration forms</li></ul>
---------------	---

**Russell Middle School**  
**Weekly Learning Plan**

Week of August 17-21, 2020

<b>Algebra 1 (Mr. Summiel)</b>	
<p><b>Weekly Focus:</b> A.3a-c-Express the square roots of whole numbers, cube roots of integers, and monomial algebraic expressions in simplest radical form.</p> <p>A.1a-b-Represent verbal quantitative situations algebraically and evaluate algebraic expressions for given replacement values of the variables.</p> <p><b>All Assignments can be found and must be accessed in Google Classroom.</b></p>	
<b>Assignment</b>	<b>Assignment instructions</b>
Monday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom (Must enter the Classwork Tab and follow prompts in the Daily Attendance Topic).</li> <li><input type="checkbox"/> Continue virtual class sessions from the lesson last week on Simplifying Radical Expressions and view instructional videos and interactive notebook in Google Classroom.</li> <li><input type="checkbox"/> Homework-Page 657, Problems 18-28 Even from digital text posted in Google Classroom.</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-Simplifying Radical Expressions.</li> <li><input type="checkbox"/> Can complete extra independent practice on lesson in <a href="#">IXL</a>.</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-Simplifying Radical Expressions.</li> <li><input type="checkbox"/> Complete a skills practice assignment on simplifying radical expressions assigned in Google Classroom.</li> </ul>
Thursday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Administer a quiz posted Google Classroom on Simplifying Radical Expressions during live virtual class session.</li> </ul>
Friday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Complete and review all assignments and/or remediation plans from the week. Begin to review next week's topic.</li> <li><input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).</li> </ul>

**Russell Middle School**  
**Weekly Learning Plan**

Week of August 17-21, 2020

<b>Geometry (Mr. Summiel)</b>	
<b>Weekly Focus:</b> G.1a-c-Construct and judge the validity of logical arguments. G.3a-b-Investigate and use formulas for distance, midpoint, and slope. <b>All Assignments can be found and must be accessed in Google Classroom.</b>	
<b>Assignment</b>	<b>Assignment instructions</b>
Monday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom (Must enter the Classwork Tab and follow prompts in the Daily Attendance Topic).</li> <li><input type="checkbox"/> Continue virtual class sessions from the lesson last week on Conditional Statements and constructing and judging validity of logical arguments, and view instructional videos and interactive notebook in Google Classroom.</li> <li><input type="checkbox"/> Can complete extra independent practice on lesson in <a href="#">IXL</a>.</li> <li><input type="checkbox"/> Homework-Page 160, Problems 18-20 from digital text posted in Google Classroom.</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-Conditional Statements and the validity of Logical Arguments.</li> <li><input type="checkbox"/> Complete a skills practice assignment on conditional statements assigned in Google Classroom.</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Administer a quiz posted in Google Classroom on constructing and judging the validity of logical arguments and conditional statements during live virtual class session.</li> </ul>
Thursday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Begin virtual class session on the use of the distance and midpoint formulas.</li> </ul>
Friday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Complete and review all assignments and/or remediation plans from the week. Review next week's topic.</li> <li><input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).</li> </ul>



**Russell Middle School  
Weekly Learning Plan**

Week of Aug. 17-21, 2020

Science 8 - Mr. Taylor - (276) 594-8691 - taylorw@brunswickcps.org	
Weekly Focus: Scientific Notation, Experiment Design, Central Tendency	
Assignment	Assignment Instructions
Assignment #1	<ul style="list-style-type: none"> <li><input type="checkbox"/> Intro to Scientific Notation Chapter 2, Lesson 2</li> <li><input type="checkbox"/> Youtube video:  <a href="https://www.youtube.com/watch?v=WwmJ5nMmigQ">https://www.youtube.com/watch?v=WwmJ5nMmigQ</a></li> <li><input type="checkbox"/> Khan Academy: Scientific Notation Practice  <a href="https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-scientific-notation/e/scientific_notation">https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-scientific-notation/e/scientific_notation</a></li> <li><input type="checkbox"/> Assessment/Review</li> </ul>
Assignment #2	<ul style="list-style-type: none"> <li><input type="checkbox"/> Intro to Independent/Dependent Variables, Constants, Controls, and Repeated Trials: Chapter 1, Lesson 3</li> <li><input type="checkbox"/> Experiment example (draw and identify)</li> <li><input type="checkbox"/> Assessment/Review</li> </ul>
Assignment #3	<ul style="list-style-type: none"> <li><input type="checkbox"/> Continue/review independent variable, dependent variable, control, constants, and repeated trials</li> <li><input type="checkbox"/> Intro to central tendency, the range of a data set, and number of repeated trial - *Lab book* Chapter 2, Lesson 2</li> <li><input type="checkbox"/> Khan Academy - "Mean, Median, Mode Example" -  <a href="https://www.khanacademy.org/math/ap-statistics/summarizingquantitative-data-ap/measuring-center-quantitative/v/mean-median-and-mode">https://www.khanacademy.org/math/ap-statistics/summarizingquantitative-data-ap/measuring-center-quantitative/v/mean-median-and-mode</a></li> <li><input type="checkbox"/> Assessment/Review</li> </ul>
Assignment #4	
Assignment #5	

**Russell Middle School  
Weekly Learning Plan**

Week of August 17-21, 2020

<b>Civics &amp; Economics</b>	
<b>Weekly Focus: Fundamental Political Principles</b>	
<b>Assignment</b>	<b>Assignment Instructions</b>
Monday	<ul style="list-style-type: none"><li><input type="checkbox"/> How does government affect your everyday life? (class discussion)</li><li><input type="checkbox"/> Vocabulary (foldable)</li><li><input type="checkbox"/> Introduction of Fundamental Political Principles (what does it mean?)</li><li><input type="checkbox"/> Powerpoint slide</li><li><input type="checkbox"/> Homework: complete Virginia Experience assignment</li></ul>
Tuesday	<ul style="list-style-type: none"><li><input type="checkbox"/> B Day- refer to Monday's lesson</li><li><input type="checkbox"/></li><li><input type="checkbox"/></li></ul>
Wednesday	<ul style="list-style-type: none"><li><input type="checkbox"/> Review Political Principles</li><li><input type="checkbox"/> Practice Principles rap</li><li><input type="checkbox"/> 2A worksheet</li><li><input type="checkbox"/> Homework: complete 2A Fasttrack</li></ul>
Thursday	<ul style="list-style-type: none"><li><input type="checkbox"/> B Day- refer to Wednesday's lesson</li><li><input type="checkbox"/></li></ul>
Friday	<ul style="list-style-type: none"><li><input type="checkbox"/> Which Principle do you think is the most important and why? (discussion board/video)</li><li><input type="checkbox"/> Practice Principles rap independently</li></ul>