

**Russell Middle School**  
**Weekly Learning Plan**

Week of December 7 - December 11

English/Smith	
<p><b>Weekly Focus:</b> This week we will establish practices and procedures for the virtual classroom.</p> <p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p><b>All Assignments can be found and must be accessed in Google Classroom or ClassTag</b></p>	
Assignment	Assignment instructions
Assignment #1/MONDAY	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Today is Reserved for I-Ready Testing</b></li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #2/TUESDAY	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Today is Reserved for I-Ready Testing</b></li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #3/WEDNESDAY	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Prompt: How technology has changed our lives in 100 years.</b></li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #4/THURSDAY	<ul style="list-style-type: none"> <li><input type="checkbox"/> Among the Hidden Novel: Chapters 2-5               <ul style="list-style-type: none"> <li><input type="checkbox"/> Summary and Response</li> </ul> </li> <li><input type="checkbox"/> Quizziz on Among the Hidden</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the “Among the Hidden: Chapters 1-5” Quiz Assignment</li> </ul>

Assignment #5/FRIDAY

- ❑ Read any material you like (books, graphic novels, articles, etc..) for at least **30 minutes** each day and write a response to the question in your google doc daily journal (You can access free novels at [www.getepic.com](http://www.getepic.com). Class code is in Google classroom and Classtag.)

**Russell Middle School**  
**Weekly Learning Plan for Ms. Stiles' class**

Week of **December 7-11**

<b>English: Stiles/ Mallory</b>	
<b>Weekly Focus:</b> <i>This week we are analyzing the characteristics of the dystopian genre.</i> <b>All Assignments can be found and must be accessed in Google Classroom.</b>	
<b>Assignment</b>	<b>Assignment instructions</b>
Assignment #1 (Monday)	<input type="checkbox"/> Assignment #1 - <ul style="list-style-type: none"> <li><input type="checkbox"/> District-wide Assessment: i-Ready Reading Test</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #2 (Tuesday)	<input type="checkbox"/> Assignment #2 - <ul style="list-style-type: none"> <li><input type="checkbox"/> District-wide Assessment: i-Ready Reading Test</li> <li><input type="checkbox"/> SSR Assignment: Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #3 (Wednesday)	<input type="checkbox"/> Assignment #3 - <ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson: <a href="#">What are the characteristics of a dystopian novel?</a></li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul>
Assignment #4 (Thursday)	<input type="checkbox"/> Assignment #4 - <ul style="list-style-type: none"> <li><input type="checkbox"/> Read, "<a href="#">The Pedestrian</a>" by Ray Bradbury (listen to this story for free <a href="#">here</a>). Complete the graphic organizer for the short story.</li> <li><input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a</li> </ul>

	<p>response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</p>
Assignment #5 (Friday)	<ul style="list-style-type: none"> <li>❑ Assignment #5 -             <ul style="list-style-type: none"> <li>❑ Complete Common Lit Guided Reading Questions and Quiz Questions for “The Pedestrian,” by Ray Bradbury.</li> <li>❑ Read any material you like (books, graphic novels, articles, etc..) for at least <b>30 minutes</b> each day and write a response to the question in your google doc daily journal. (You can access free novels at <a href="http://www.getepic.com">www.getepic.com</a>. Class code is in Google classroom and Classtag.)</li> </ul> </li> </ul>

**Russell Middle School**  
**Weekly Learning Plan**

Week of November 30 - December 4, 2020

Pre-Algebra (Mrs. S. Parker/Mrs. P. Baskerville)	
<b>Weekly Focus:</b> <i>Multi Step Linear Equations</i>  <i>8.15 The student will determine whether a given relationship is a function; and determine the domain and range of a function.</i>	
Assignment	Assignment instructions
<b>Monday</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Warm-Up/ Daily Writing Prompt</b> (Google Classroom/Digital Notebook)</li> <li><input type="checkbox"/> <b>Prerequisite</b> - Reviewing Ordered Pairs               <ul style="list-style-type: none"> <li><input type="checkbox"/> Four Quadrant Ordered Pairs - (Jamboard)</li> <li><input type="checkbox"/> <a href="https://www.youtube.com/watch?v=SrHBRtC5agw">https://www.youtube.com/watch?v=SrHBRtC5agw</a></li> </ul> </li> <li><input type="checkbox"/> <b>Exit Ticket</b> - Short Response (Google Classroom)</li> <li><input type="checkbox"/> <b>Homework</b> -               <ul style="list-style-type: none"> <li><input type="checkbox"/> IXL Lesson - W.11 Solve Equations with Variable on both sides.</li> <li><input type="checkbox"/> Due Friday, December 4, 2020 NOON!</li> </ul> </li> <li><input type="checkbox"/> <b>Afternoon Remediation-</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> iReady - 10 mins</li> <li><input type="checkbox"/> Algebra Readiness - (IXL Lesson W. 8 “Solve Two Step Equations)</li> </ul> </li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Warm-Up/ Daily Writing Prompt</b> (Google Classroom/Digital Notebook)</li> <li><input type="checkbox"/> <b>Direct Instruction</b> - <i>Understanding Domain, Range and if the Relationship is a Function.</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interactive Notebook - Digital Activity</li> <li><input type="checkbox"/> Using the Desmos Graphing Calculator</li> <li><input type="checkbox"/> Checking for Understanding -</li> </ul> </li> <li><input type="checkbox"/> <b>Exit Ticket</b> - Short Response (Google Classroom)</li> <li><input type="checkbox"/> <b>Homework</b> -               <ul style="list-style-type: none"> <li><input type="checkbox"/> IXL Lesson - W.11 Solve Equations with Variable on</li> </ul> </li> </ul>

	<p>both sides.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Due Friday, December 4, 2020 NOON!</li> <li><input type="checkbox"/> Afternoon Remediation- <ul style="list-style-type: none"> <li><input type="checkbox"/> iReady - 10 mins</li> <li><input type="checkbox"/> Algebra Readiness - (IXL - Z.1 Identify Functions)</li> </ul> </li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Warm-Up/ Daily Writing Prompt</b> (Google Classroom/Digital Notebook)</li> <li><input type="checkbox"/> <b>Direct Instructions: <i>Understanding Domain, Range and if the Relationship is a Function.</i></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interactive Notebook - Note Taking</li> <li><input type="checkbox"/> Checking for Understanding -</li> </ul> </li> <li><input type="checkbox"/> <b>Exit Ticket</b> - Short Response (Google Classroom)</li> <li><input type="checkbox"/> <b>Homework</b> - <ul style="list-style-type: none"> <li><input type="checkbox"/> IXL Lesson - W.11 Solve Equations with Variable on both sides.</li> <li><input type="checkbox"/> Due Friday, December 4, 2020 NOON!</li> </ul> </li> <li><input type="checkbox"/> <b>Afternoon Remediation-</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> iReady - 10 mins</li> <li><input type="checkbox"/> Algebra Readiness - (IXL Lesson 7th Grade P.1, 2 and 3)</li> </ul> </li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Warm-Up/ Daily Writing Prompt</b> (Google Classroom/Digital Notebook)</li> <li><input type="checkbox"/> <b>Direct Instructions: <i>Understanding Domain, Range and if the Relationship is a Function.</i></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interactive Notebook - Note Taking</li> <li><input type="checkbox"/> Checking for Understanding -</li> </ul> </li> <li><input type="checkbox"/> <b>Exit Ticket</b> - Short Response (Google Classroom)</li> <li><input type="checkbox"/> <b>Homework</b> - <ul style="list-style-type: none"> <li><input type="checkbox"/> IXL Lesson - W.11 Solve Equations with Variable on both sides.</li> <li><input type="checkbox"/> Due Friday, December 4, 2020 NOON!</li> </ul> </li> <li><input type="checkbox"/> <b>Afternoon Remediation-</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> iReady - 10 mins</li> <li><input type="checkbox"/> Algebra Readiness - (IXL Lesson 7th Grade P.1, 2 and 3)</li> </ul> </li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parent Conferences</li> <li><input type="checkbox"/> Review Assignments/ Remediation Plans</li> <li><input type="checkbox"/> Saturday Remediation Plans</li> </ul>

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**Weekly Learning Plan**

Week of December 7-11, 2020

<b>Algebra 1 (Mr. Summiel)</b>	
<b>Weekly Focus:</b> A.2a-b-Apply laws of exponents to perform operations on expressions and add, subtract, multiply, and divide polynomials. <b>All Assignments can be found and must be accessed in Google Classroom (GC).</b>	
<b>Assignment</b>	<b>Assignment instructions</b>
Monday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-Polynomials and Adding, Subtracting, Multiplying, and Dividing Polynomials and begin lesson on Special Products and view instructional videos and interactive notebook from in Google Classroom.</li> <li><input type="checkbox"/> Homework-Page 462, Problems 52-58 Even from digital text posted in Google Classroom.</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-Polynomials and Adding, Subtracting, Multiplying, and Dividing Polynomials.</li> <li><input type="checkbox"/> Complete guided practice examples and sample assessment problems during live class sessions on adding, subtracting, multiplying, and dividing polynomials to begin to prepare for the test and review the homework assignment from Monday on special products.</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-The session will conclude adding, subtracting, multiplying, and dividing polynomials.</li> <li><input type="checkbox"/> Complete a study guide during the live class session to prepare for the test on standards A.2a-b.</li> </ul>
Thursday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> During virtual class sessions-Administer a test-SOLs A.2a-b.</li> </ul>
Friday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Complete i-Ready Assessment.</li> <li><input type="checkbox"/> Complete and review all assignments and/or remediation plans from the week. Begin to review next week's topic.</li> <li><input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).</li> </ul>

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<b>Geometry (Mr. Summiel)</b>	
<b>Weekly Focus:</b> G.6-Prove two triangles are congruent. G.7-Prove two triangles are similar. <b>All Assignments can be found and must be accessed in Google Classroom (GC).</b>	
<b>Assignment</b>	<b>Assignment instructions</b>
Monday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-Proving Two Triangles are Congruent or Similar and view all instructional videos and interactive notebook in Google Classroom.</li> <li><input type="checkbox"/> Complete sample assessment problems during the live virtual class session on weekly focus to begin to prepare for the test and review the independent skills practice worksheet assignment from last Thursday on similar triangles.</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-The session will conclude with proving that two triangles are congruent or similar.</li> <li><input type="checkbox"/> Complete a study guide during the live class session to continue to prepare for the test on standards G.6 and G.7.</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> During virtual class sessions-Administer a test-SOLs G.6 and G.7.</li> </ul>
Thursday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Continue with virtual class sessions-The session will be a review of proving that two triangles are congruent or similar.</li> <li><input type="checkbox"/> During live virtual class session review test problems and answers from Wednesday on proving that two triangles are congruent or similar, as well as, deductive proofs.</li> </ul>
Friday	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Daily Attendance through Google Classroom.</li> <li><input type="checkbox"/> Complete i-Ready Assessment.</li> <li><input type="checkbox"/> Complete and review all assignments and/or remediation plans from the week. Begin to review next week's topic.</li> <li><input type="checkbox"/> Communication with students and/or parent(s)/guardian(s).</li> </ul>



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Science 8 - Mr. Taylor	
Weekly Focus: Chemical Reactions, Quiz	
Assignment	Assignment Instructions
Mon./Tue.	<ul style="list-style-type: none"><li><input type="checkbox"/> Chemical Reactions - We will discuss balancing chemical equations and the Law of Conservation of Mass.</li><li><input type="checkbox"/> Worksheet: Balancing Chemical Equations</li><li><input type="checkbox"/> Students who cannot attend class may find the video and worksheet on the Assignments tab on our Google Classroom messageboard. They may also let me know if they have questions.</li></ul>
Wed./Thu.	<ul style="list-style-type: none"><li><input type="checkbox"/> Quiz: Chemical Reactions and Radioactive Elements</li><li><input type="checkbox"/> Video: (Cont.) The Magic of Chemistry with Andrew Szydlo</li><li><input type="checkbox"/> Students who cannot attend class may find the assignment on the Assignments tab on our Google Classroom messageboard. They may also let me know if they have questions.</li></ul>
Daily	<ul style="list-style-type: none"><li><input type="checkbox"/> Discuss missing assignments</li><li><input type="checkbox"/> Remediation appointments</li></ul>

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<b>Civics &amp; Economics</b>	
<b>Weekly Focus: Political Parties</b>	
<b>Assignment</b>	<b>Assignment Instructions</b>
Monday	<input type="checkbox"/> 2020 Election Nearpod lesson
Tuesday	<input type="checkbox"/> B Day class- review Monday's lesson
Wednesday	<input type="checkbox"/> 9 week benchmark review
Thursday	<input type="checkbox"/> B Day class- review Wednesday's lesson
Friday	<input type="checkbox"/> Make up any missing work!