

**Russell Middle School
Weekly Learning Plan**

Week of August 10-14

English/Smith	
<p>Weekly Focus: This week we will establish practices and procedures for the virtual classroom.</p> <p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p>All Assignments can be found and must be accessed in Google Classroom or ClassTag</p>	
Assignment	Assignment instructions
Assignment #1/MONDAY	<ul style="list-style-type: none"> <input type="checkbox"/> Listen and Watch the Introductory PowerPoint on Expectations <input type="checkbox"/> Complete Google Survey, “Who Am I?” <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #2/TUESDAY	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the Parent Information Form. Link can be accessed in Google Classroom <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #3/WEDNESDAY	<ul style="list-style-type: none"> <input type="checkbox"/> Find “The 90/10 Principle” PowerPoint and Document (Located in Google Classroom and ClassTag) and fill out the document. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.) <input type="checkbox"/>
Assignment #4/THURSDAY	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the Reading Mindset/SnapShot in Readworks.org. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..)

	<p>for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)</p>
Assignment #5/FRIDAY	<p>❑ Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)</p>

Russell Middle School
Weekly Learning Plan for Ms. Stiles' class

Week of **August 10-14**

English/ Stiles	
<p>Weekly Focus: <i>This week we will establish practices and procedures for the virtual classroom.</i></p> <p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p>All Assignments can be found and must be accessed in Google Classroom.</p>	
Assignment	Assignment instructions
Assignment #1 (Monday)	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #1 - Daily work <ul style="list-style-type: none"> <input type="checkbox"/> Listen to the introductory video found in the Google classroom. (The Google classroom code can be found in Classtag.) <input type="checkbox"/> Complete the Google Survey, "All About Me" located in the Google Classroom <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #2 (Tuesday)	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #2 - <ul style="list-style-type: none"> <input type="checkbox"/> Complete the parent information form linked in the Google classroom. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #3 (Wednesday)	<ul style="list-style-type: none"> <input type="checkbox"/> Assignment #3 - <ul style="list-style-type: none"> <input type="checkbox"/> Open the link to the Kobe Bryant video. After listening to the speech, complete the questionnaire in the Google Classroom. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)

	<input type="checkbox"/> Listen to the instructional video and follow the directions given in the lesson.
Assignment #4 (Thursday)	<input type="checkbox"/> Assignment #4 - <ul style="list-style-type: none"> <input type="checkbox"/> Read the article “Hair Wars” in Readworks.org. Then write a response to the prompt in Google classroom. <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)
Assignment #5 (Friday)	<input type="checkbox"/> Assignment #5 - <ul style="list-style-type: none"> <input type="checkbox"/> Continue writing your response to the prompt in Google classroom. (Reference “Hair Wars” article.) <input type="checkbox"/> Read any material you like (books, graphic novels, articles, etc..) for at least 30 minutes each day and write a response to the question in your google doc daily journal. (You can access free novels at www.getepic.com. Class code is in Google classroom and Classtag.)

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Weekly Learning Plan

Week of Aug 10th - 14th

Pre-Algebra (Mrs. S. Parker/Mrs. Baskerville)	
Weekly Focus: <i>“Getting to Know You”</i> 8.2 <i>The students will describe the relationship between the subsets of the real number system.</i>	
Assignment	Assignment instructions
Monday	<input type="checkbox"/> Welcome Back/ Virtual Learning PPT (Google Classroom) <input type="checkbox"/> All About You “Self Expectations and Emotional Health” <input type="checkbox"/> Exit Ticket (Google Classroom) <input type="checkbox"/> I-Ready Pre Assessment (Homework)
Tuesday	<input type="checkbox"/> Warm-UP/ Daily Writing Prompt (Google Classroom) <input type="checkbox"/> How to create a digital interactive notebook (Direct Instruction) <input type="checkbox"/> Students personalize digital notebook (Independent Practice) <input type="checkbox"/> Exit Ticket (Google Classroom) <input type="checkbox"/> I-Ready Pre Assessment (Homework)
Wednesday	<input type="checkbox"/> Warm-Up/ Daily Writing Prompt (Google Classroom) <input type="checkbox"/> 8.2 “Real Number System” Note Taking (Direct Instruction) <input type="checkbox"/> NearPod- Student Paced “Classifying Rational and Irrational Numbers (Independent Practice) <input type="checkbox"/> Exit Ticket (Google Classroom) <input type="checkbox"/> I-Ready Pre Assessment (Homework)
Thursday	<input type="checkbox"/> Warm-Up / Daily Writing Prompt (Google Classroom) <input type="checkbox"/> Weekly Quiz IXL D.5 “Identifying Rational and Irrational (Assessment) <input type="checkbox"/> Exit Ticket (Google Classroom) <input type="checkbox"/> I-Ready Pre Assessment (Homework)
Friday	<input type="checkbox"/> Parent Contact/Weekly Communication Log <input type="checkbox"/> Review Assignments/Remediation Plans <input type="checkbox"/> Complete administration forms

Russell Middle School
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Week of August 10-14, 2020

Algebra 1 (Mr. Summiel)	
Weekly Focus: Open Week (Administrative) Procedures. Pre-Assessment and Diagnostic Testing. A.3a-c-Express the square roots of whole numbers, cube roots of integers, and monomial algebraic expressions in simplest radical form. All Assignments can be found and must be accessed in Google Classroom.	
Assignment	Assignment instructions
Monday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance Form through Google Classroom (Must enter Google Classroom and follow prompts).<input type="checkbox"/> View Welcome Video in Google Classroom.<input type="checkbox"/> Complete Parent/Guardian Contact information form.<input type="checkbox"/> Read and review course syllabus and complete acknowledgement and consent form in google classroom.<input type="checkbox"/> Online learning platforms tutorials (Zoom, Google Classroom, etc.).<input type="checkbox"/> Review of math skills/prerequisite skills in live class sessions.
Tuesday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance Form through Google Classroom.<input type="checkbox"/> Continue with learning platforms tutorials.<input type="checkbox"/> Answer discussion question(s) in Google Classroom.<input type="checkbox"/> Continue review of math skills/prerequisite skills in live class sessions. To also include Pre-Assessment/Diagnostic Assessment.
Wednesday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance Form through Google Classroom.<input type="checkbox"/> View first instructional video-Simplify Radical Expressions in google classroom.<input type="checkbox"/> Answer discussion question(s) in Google Classroom.
Thursday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance Form through Google Classroom.<input type="checkbox"/> Complete guided practice problems in google classroom.
Friday	<ul style="list-style-type: none"><input type="checkbox"/> Complete Daily Attendance Form through Google Classroom.<input type="checkbox"/> Complete and review all assignments from the week.<input type="checkbox"/> Complete all administrative/classroom procedures forms.

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Week of August 10-14, 2020

Geometry (Mr. Summiel)	
<p>Weekly Focus: Open Week (Administrative) Procedures. Pre-Assessment and Diagnostic Testing.</p> <p>G.1a-c-Construct and judge the validity of logical arguments.</p> <p>All Assignments can be found and must be accessed in Google Classroom.</p>	
Assignment	Assignment instructions
Monday	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Daily Attendance Form through Google Classroom (Must enter Google Classroom and follow prompts). <input type="checkbox"/> View Welcome Video in Google Classroom. <input type="checkbox"/> Complete Parent/Guardian Contact information form. <input type="checkbox"/> Read and review course syllabus and complete acknowledgement and consent form in google classroom. <input type="checkbox"/> Online learning platforms tutorials (Zoom, Google Classroom, etc.). <input type="checkbox"/> Review of math skills/prerequisite skills in live class sessions.
Tuesday	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Daily Attendance Form through Google Classroom. <input type="checkbox"/> Continue with learning platforms tutorials. <input type="checkbox"/> Answer discussion question(s) in Google Classroom. <input type="checkbox"/> Continue review of math skills/prerequisite skills in live class sessions. To also include Pre-Assessment/Diagnostic Assessment.
Wednesday	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Daily Attendance Form through Google Classroom. <input type="checkbox"/> View first instructional video-constructing and judging the validity of logical arguments. <input type="checkbox"/> Answer discussion question(s) in Google Classroom.
Thursday	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Daily Attendance Form through Google Classroom. <input type="checkbox"/> Complete guided practice problems in google classroom.
Friday	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Daily Attendance Form through Google Classroom. <input type="checkbox"/> Complete and review all assignments from the week. <input type="checkbox"/> Complete all administrative/classroom procedures forms.

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Weekly Learning Plan**

Week of Aug.10-14, 2020

Science 8 - Mr. Taylor - (276) 594-8691 - taylorw@brunswickcps.org

Weekly Focus:Scientific Investigation Measurements instrumentation, & units; Lab and safety skills

1st Block Monday/Wednesday - Science 82A -

<https://brunswickcps.zoom.us/j/93124408788?pwd=TnBCT2VBVFYrdTEyYzBueXJ6WUVjZz09>

Meeting ID: 931 2440 8788

Passcode: 401327

1st Block Tuesday/Thursday - Science 82B -

<https://brunswickcps.zoom.us/j/99054919205?pwd=eTNJekp3QS82T0poV0dna2taZi8xZz09>

Meeting ID: 990 5491 9205

Passcode: 767235

2nd Block Monday/Wednesday - Science 83A -

<https://brunswickcps.zoom.us/j/91097404446?pwd=aTltbDI2SIVFeHY0YXAyb0lFaHlKZz09>

Meeting ID: 910 9740 4446

Passcode: 912284

2nd Block Tuesday/Thursday - Science 83B -

<https://brunswickcps.zoom.us/j/98708668544?pwd=NjNUY25EdmpVVi9MSGtEOUF4aFd6dz09>

Meeting ID: 987 0866 8544

Passcode: 179417

4th Block Monday/Wednesday - Science 85A -

<https://brunswickcps.zoom.us/j/98191102989?pwd=cWw2MHcrajhna1BFS09mT1Z0WjZYUT09>

Meeting ID: 981 9110 2989

Passcode: 029302

4th Block Tuesday/Thursday - Science 85B -

<https://brunswickcps.zoom.us/j/98329590642?pwd=VjY3NEE2UUJaaTEwTWtFdZV6OHRJQT09>

Meeting ID: 983 2959 0642
Passcode: 975645

Assignment	Assignment Instructions
Assignment #1	<ul style="list-style-type: none"><input type="checkbox"/> Icebreaker - Name and favorite ice cream flavor<input type="checkbox"/> Intro to lab safety - Beirut explosion -<input type="checkbox"/> https://www.youtube.com/watch?v=ARQKGKtmiJM<input type="checkbox"/> Group read on lab safety Chapter 2, Lesson 5<input type="checkbox"/> About 5 minutes of lab safety video<input type="checkbox"/> Intro to measurement<input type="checkbox"/> Measurement video<input type="checkbox"/> Group read on measurement Chapter 2, Lesson 1<input type="checkbox"/> Assessment/Review
Assignment #2	<ul style="list-style-type: none"><input type="checkbox"/> (Cont. Measurement) Brief intro<input type="checkbox"/> IXL Quiz (individually)<input type="checkbox"/> https://www.ixl.com/science/grade-8/choose-metric-units-of-distance-mass-and-volume<input type="checkbox"/> Lab: Lab Equipment Explanation (See Pacing Guide for each piece name)<input type="checkbox"/> Assessment/Review
Assignment #3	<ul style="list-style-type: none"><input type="checkbox"/> Intro to Scientific Notation Chapter 2, Lesson 2<input type="checkbox"/> Youtube video: https://www.youtube.com/watch?v=WwmJ5nMmigQ<input type="checkbox"/> Khan Academy: Scientific Notation Practice https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-scientific-notation/e/scientific_notation<input type="checkbox"/> Intro to Independent/Dependent Variables, Constants, Controls, and Repeated Trials: Chapter 1, Lesson 3<input type="checkbox"/> Experiment example (draw and identify)<input type="checkbox"/> Assessment/Review
Assignment #4	<ul style="list-style-type: none"><input type="checkbox"/> Continue/review independent variable, dependent variable, control, constants, and repeated trials<input type="checkbox"/> Intro to central tendency, the range of a data set, and number of repeated trial - *Lab book* Chapter 2, Lesson 2<input type="checkbox"/> Khan Academy - “Mean, Median, Mode Example” - https://www.khanacademy.org/math/ap-statistics/summarizing-quantitative-data-ap/measuring-center-quantitative/v/mean-median-and-mode

	<input type="checkbox"/> Assessment/Review
Assignment #5	<input type="checkbox"/> (No classes - Teacher Workday)

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Civics & Economics	
Weekly Focus:	
Assignment	Assignment Instructions
Monday	<input type="checkbox"/> Syllabus <input type="checkbox"/> Class expectations <input type="checkbox"/> Q & A
Tuesday	<input type="checkbox"/> Wheel of names game <input type="checkbox"/> <input type="checkbox"/>
Wednesday	<input type="checkbox"/> Pre-test part one using Kahoot https://create.kahoot.it/share/7f9f742f-a6ab-4ba1-a443-745c8a5353c8 <input type="checkbox"/> <input type="checkbox"/>
Thursday	<input type="checkbox"/> Pre-test part two using Kahoot https://create.kahoot.it/share/7f9f742f-a6ab-4ba1-a443-745c8a5353c8 <input type="checkbox"/> <input type="checkbox"/>
Friday	<input type="checkbox"/> Call parents <input type="checkbox"/> Complete any miscellaneous tasks <input type="checkbox"/>