

Zanesville Middle School

8th Grade Social Studies Curriculum Map

First Quarter

Content Statement	Targets
History 2. North America, originally inhabited by American Indians, was explored and colonized for economic and religious reasons.	<p>I can explain how some groups in Europe were treated badly for their beliefs and why some wanted to spread Christianity.</p> <p>I can explain religious reasons behind European exploration and colonization of North America.</p> <p>I can explain mercantilism and how nations grew wealthy through colonization.</p> <p>I can explain economic reasons behind North American colonization.</p>
History 3. Competition for control of territory and resources in North America led to conflicts among colonizing powers.	<p>I can describe the interactions between American Indians and colonists.</p> <p>I can explain competition among European powers for land and resources in North American.</p> <p>I can describe conflicts that were caused by colonization, such as war.</p>
History 4. The practice of race-based slavery led to the forced migration of Africans to the American colonies. Their knowledge and traditions contributed to the development of those colonies and the United States.	<p>I can explain how Africans were brought to the American colonies.</p> <p>I can describe how enslaved and free Africans had an impact on the cultural and economic development in the colonies.</p>
History 5. The ideas of the Enlightenment and dissatisfaction with colonial rule led English colonists to write the Declaration of Independence and launch the American Revolution.	<p>I can identify the ideas of the Enlightenment period including natural rights and reason.</p> <p>I can connect Enlightenment ideas to colonists' protests against British rule.</p> <p>I can explain why the colonists wrote the Declaration of Independence.</p>
History 6. The outcome of the American Revolution was national independence and new political, social and economic relationships for the American people.	<p>I can analyze changes brought about by the American Revolution (i.e.- political, social, economic).</p>
Government 18. Participation in social and civic groups can lead to the attainment of individual and public goals.	<p>I can explain how groups (i.e.- Sons of Liberty) can help citizens reach common goals.</p>
Economy 24. Governments can impact markets by means of spending, regulations, taxes and trade barriers.	<p>I can explain how governments can impact the markets by taxing and regulating trade.</p>

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Second Quarter

Content Statement	Targets
History 1. Primary and secondary sources are used to examine events from multiple perspectives and to present and defend a position.	I can analyze different perspectives found in primary and secondary sources.
	I can use primary and secondary sources to present and defend a position.
History 7. Problems arising under the Articles of Confederation led to debate over the adoption of the U.S. Constitution.	I can explain the problems caused by the Articles of Confederation (i.e.- maintaining national security, paying war debts).
	I can explain how these problems led to the United States Constitution.
	I can explain the issues debated during the Constitutional Convention (i.e.- differences between Federalists and Antifederalists).
Geography 17. Americans began to develop a common national identity among its diverse regional and cultural populations based on democratic ideals.	I can identify how developments like the Constitution helped create a national identity.
	I can describe the democratic ideals that build national identity.
Government 20. The U.S. Constitution established a federal system of government, a representative democracy and a framework with separation of powers and checks and balances.	I can describe and give examples of federalism, representative democracy, separation of powers, and checks and balances.
Government 21. The U.S. Constitution protects citizens' rights by limiting the powers of government.	I can describe how the Bill of Rights limits powers of the government and protects the rights of the citizens.

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Third Quarter

Content Statement	Targets
History 8. Actions of early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion.	I can explain how the actions of early presidential administrations strengthened the federal government, provided for peaceful transitions of power and kept our nation safe.
History 9. The United States added to its territory through treaties and purchases.	I can describe how the United States expanded by negotiating treaties and purchasing land.
History 10. Westward expansion contributed to economic and industrial development, debates over sectional issues, war with Mexico and the displacement of American Indians.	<p>I can explain how westward expansion led to economic development.</p> <p>I can explain how sectional differences led to debates and conflict.</p> <p>I can explain how westward expansion led to the removal of American Indians and war with Mexico.</p>
Geography 13. Modern and historical maps and other geographic tools are used to analyze how historic events are shaped by geography.	I can analyze how history is affected by geography using tools like maps and GPS.
Geography 14. The availability of natural resources contributed to the geographic and economic expansion of the United States, sometimes resulting in unintended environmental consequences.	<p>I can analyze how the expansion of the United States was affected by natural resources.</p> <p>I can explain how expansion and use of natural resources had negative consequences on the environment.</p>
Geography 15. The movement of people, products and ideas resulted in new patterns of settlement and land use that influenced the political and economic development of the United States.	<p>I can describe how the movement of people, products and ideas affected settlement patterns.</p> <p>I can analyze how settlement patterns influenced the development of the United States.</p>
Government 19. Informed citizens understand how media and communication technology influence public opinion.	I can explain how new tech (i.e.- the telegraph) can be used to influence public opinion.

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Fourth Quarter

Content Statement	Targets
History 11. Disputes over the nature of federalism, complicated by economic developments in the United States, resulted in sectional issues, including slavery, which led to the American Civil War.	<p>I can describe sectional differences such as states' rights, tariffs, the national bank, and slavery.</p> <p>I can explain how these sectional differences led to the Civil War.</p>
History 12. The Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority and lingering social and political differences.	I can describe how the Reconstruction period changed the U.S. Constitution and the politics of the nation.
Human Systems 16. Cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.	I can explain how stereotypes and prejudices affect minority groups as well as the entire population.
Economics 22. Choices made by individuals, businesses and governments have both present and future consequences.	I can explain how economic choices can lead to present and future consequences.
Economics 23. The Industrial Revolution fundamentally changed the means of production as a result of improvement in technology, use of new power resources, the advent of interchangeable parts and the shift from craftwork to factory work.	I can analyze how developments during the Industrial Revolution, such as interchangeable parts and mass production, changed production.
Economics 25. The effective management of one's personal finances includes using basic banking services (e.g., savings accounts and checking accounts) and credit.	<p>I can explain the purpose of savings accounts, checking accounts and credit cards.</p> <p>I can demonstrate how using these basic banking services can help manage my personal finances.</p>

