

**Brunswick School Department**  
**Grade 8**  
**Physics Challenges**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ Materials and design affect how objects travel.</li> <li>▪ Design is important to the building process.</li> <li>▪ Leverage is a key component of many building designs.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ What materials and designs positively affect a product and why?</li> <li>▪ Why is a detailed design important to the building process?</li> <li>▪ How can leverage be used to improve a product?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Certain materials and/or designs affect the efficiency of a product.</li> <li>▪ Incomplete designs can negatively affect a product.</li> <li>▪ Leverage can be tested and modified to improve the performance of a product.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms</u>: <ul style="list-style-type: none"> <li>○ pulley, simple and compound machines, friction, fulcrum (pivot), force, levers (three types), load, mechanical advantage.</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Identify materials and designs that work.</li> <li>▪ Recognize when modifications are needed.</li> <li>▪ Create detailed designs and follow the plans.</li> <li>▪ Identify appropriate leverage to improve product performance.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>Science</u>  B. The Skills and Traits of Scientific Inquiry and Technological Design  B2.Skills and Traits of Technological Design  Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.</p> <ol style="list-style-type: none"> <li>a. Identify appropriate problems for technological design.</li> <li>b. Design a solution or product.</li> <li>c. Communicate a proposed design using drawings and simple models.</li> <li>d. Implement a proposed design.</li> <li>e. Evaluate a completed design or product.</li> <li>f. Suggest improvements for their own and others' designs and try out proposed modifications.</li> <li>g. Explain the design process including the solution design, implementation, and evaluation.</li> </ol>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>▪ Design and build mousetrap cars to demonstrate energy forms and conversion and to describe motion mathematically.</li> <li>▪ Design and build marshmallow catapults, identifying the proper lever class.</li> <li>▪ Design and build a bridge.</li> </ul>
<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"> <li>▪ Test and record the distance and accuracy a mousetrap car travels along a roadway.</li> <li>▪ Test and record the distance a catapult throws a marshmallow.</li> <li>▪ Test and record the strength of bridges using different materials and different designs.</li> </ul>

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<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ <a href="http://www.pbs.org/wgbh/nova/lostempires/trebuchet/destroy.html">http://www.pbs.org/wgbh/nova/lostempires/trebuchet/destroy.html</a></li><li>○ <a href="http://www.pbs.org/wgbh/nova/lostempires/trebuchet/trebworks.html">http://www.pbs.org/wgbh/nova/lostempires/trebuchet/trebworks.html</a></li><li>○ <a href="http://www.forgefx.com/casestudies/prenticehall/ph/catapult/design-test-simulation.htm">http://www.forgefx.com/casestudies/prenticehall/ph/catapult/design-test-simulation.htm</a></li><li>○ <a href="http://www.pbs.org/wgbh/buildingbig/bridge/index.html">http://www.pbs.org/wgbh/buildingbig/bridge/index.html</a></li><li>○ <a href="http://www.faculty.fairfield.edu/jmac/rs/bridges.htm">http://www.faculty.fairfield.edu/jmac/rs/bridges.htm</a></li><li>○ <a href="http://www.docfizzix.com/help.htm">http://www.docfizzix.com/help.htm</a></li><li>○ <a href="http://www.hypography.com/hypography.cfm?id=103">http://www.hypography.com/hypography.cfm?id=103</a></li></ul></li></ul>
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