

**Science**  
**Unit 5: Physics Challenges**

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| <b>Essential Understandings</b>            | <ul style="list-style-type: none"> <li>Materials and design affect how objects travel.</li> <li>Design is important to the building process.</li> <li>Leverage is a key component of many building designs.</li> </ul>   |
| <b>Essential Questions</b>                 | <ul style="list-style-type: none"> <li>What materials and designs positively affect a product and why?</li> <li>Why is a detailed design important to the building process?</li> <li>How can leverage be used to improve a product?</li> </ul>   |
| <b>Essential Knowledge</b>                 | <ul style="list-style-type: none"> <li>Certain materials and/or designs affect the efficiency of a product.</li> <li>Incomplete designs can negatively affect a product.</li> <li>Leverage can be tested and modified to improve the performance of a product.</li> </ul>  |
| <b>Vocabulary</b>                          | <ul style="list-style-type: none"> <li><u>Terms</u>: <ul style="list-style-type: none"> <li>pulley, simple and compound machines, friction, fulcrum (pivot), force, levers (three types), load, mechanical advantage.</li> </ul> </li> </ul>   |
| <b>Essential Skills</b>                    | <ul style="list-style-type: none"> <li>Identify materials and designs that work.</li> <li>Recognize when modifications are needed.</li> <li>Create detailed designs and follow the plans.</li> <li>Identify appropriate leverage to improve product performance.</li> </ul>  |
| <b>Related Maine Learning Results</b>      | <p><u>Science</u><br/>B. The Skills and Traits of Scientific Inquiry and Technological Design<br/>B2.Skills and Traits of Technological Design<br/>Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.</p> <ol style="list-style-type: none"> <li>Identify appropriate problems for technological design.</li> <li>Design a solution or product.</li> <li>Communicate a proposed design using drawings and simple models.</li> <li>Implement a proposed design.</li> <li>Evaluate a completed design or product.</li> <li>Suggest improvements for their own and others' designs and try out proposed modifications.</li> <li>Explain the design process including the solution design, implementation, and evaluation.</li> </ol> |
| <b>Sample Lessons And Activities</b>       | <ul style="list-style-type: none"> <li>Design and build mousetrap cars to demonstrate energy forms and conversion and to describe motion mathematically.</li> <li>Design and build marshmallow catapults, identifying the proper lever class.</li> <li>Design and build a bridge.</li> </ul>   |
| <b>Sample Classroom Assessment Methods</b> | <ul style="list-style-type: none"> <li>Test and record the distance and accuracy a mousetrap car travels along a roadway.</li> <li>Test and record the distance a catapult throws a marshmallow.</li> <li>Test and record the strength of bridges using different materials</li> </ul>   |

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|  | and different designs. |
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| <b>Sample<br/>Resources</b> | <ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ <a href="http://www.pbs.org/wgbh/nova/lostempires/trebuchet/destroy.html">http://www.pbs.org/wgbh/nova/lostempires/trebuchet/destroy.html</a></li><li>○ <a href="http://www.pbs.org/wgbh/nova/lostempires/trebuchet/trebworks.html">http://www.pbs.org/wgbh/nova/lostempires/trebuchet/trebworks.html</a></li><li>○ <a href="http://www.forgefx.com/casestudies/prenticehall/ph/catapult/design-test-simulation.htm">http://www.forgefx.com/casestudies/prenticehall/ph/catapult/design-test-simulation.htm</a></li><li>○ <a href="http://www.pbs.org/wgbh/buildingbig/bridge/index.html">http://www.pbs.org/wgbh/buildingbig/bridge/index.html</a></li><li>○ <a href="http://www.faculty.fairfield.edu/jmac/rs/bridges.htm">http://www.faculty.fairfield.edu/jmac/rs/bridges.htm</a></li><li>○ <a href="http://www.docfizzix.com/help.htm">http://www.docfizzix.com/help.htm</a></li><li>○ <a href="http://www.hypography.com/hypography.cfm?id=103">http://www.hypography.com/hypography.cfm?id=103</a></li></ul></li></ul> |
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