

Grade Level: 6

Course Title: Writing

Topic/Concept: Personal Triumphs

Time Allotment: 5 weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Poems
2. Plays
3. Multi-paragraph stories
4. Quality of Writing

Expected Skills to be demonstrated:

1. Write poems/plays/multi paragraph stories
2. Write with an understanding of the stylistic aspects of composition
3. Edit writing using conventions of language
4. Write using content appropriate for the topic

PA Standards/Anchors:

Eligible Content:

1.4
1.5

1.4.5. A, B
1.5.5. B, D
1.5.5. F

Instructional Strategies:

Assessments:

Cooperative learning
Direct instruction/Note taking
Modeling
Group Discussion
Questioning Techniques

- Rubrics
- Writing Submissions
- Contests
- Quick Write
- Title Assessments

Grade Level: 6

Course Title: Writing

Topic/Concept: Joining Forces

Time Allotment: 5 weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Poems
2. Plays
3. Multi-paragraph stories
4. Audience
5. Revision and Editing
6. Quality of Writing
7. Word Choice

Expected Skills to be demonstrated:

1. Write poems/plays/multi paragraph stories
2. Write with an understanding of the stylistic aspects of composition
3. Edit writing using conventions of language
4. Write using content appropriate for the topic
5. Revise writing to improve organization and word choice

PA Standards/Anchors:

Eligible Content:

1.4 1.5	1.4.5. A, B 1.5.5. B, D, E 1.5.5. F
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Instructional Strategies:

Assessments:

Cooperative learning Direct instruction/Note taking Modeling Group Discussion Questioning Techniques	<ul style="list-style-type: none">• Rubrics• Writing Submissions• Contests• Personal Narratives• Patriot's Pen
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Grade Level: 6

Course Title: Writing

Topic/Concept: A Changing Planet

Time Allotment: 5 weeks

Unit Sequence: 3

Major Concepts to be learned:

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|----------------------------|---------------------------|
| 1. Poems | 5. Audience |
| 2. Plays | 6. Revision and Editing |
| 3. Multi-paragraph stories | 7. Essays/letters/reports |
| 4. Quality of Writing | 8. Word Choice |

Expected Skills to be demonstrated:

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| 1. Write poems/plays/multi paragraph stories |
| 2. Write with an understanding of the stylistic aspects of composition |
| 3. Edit writing using conventions of language |
| 4. Write using content appropriate for the topic |
| 5. Revise writing to improve organization and word choice |
| 6. Write essays/letters/reports/instructions |

PA Standards/Anchors:

Eligible Content:

1.4
1.5

1.4.5. A, B
1.5.5. B, D, E
1.5.5. F

Instructional Strategies:

Assessments:

Cooperative learning
Direct instruction/Note taking
Modeling
Group Discussion
Questioning Techniques

- Rubrics
- Writing Submissions
- Contests
- Patriot's Pen
- Personal Essay
- Literary Essay
- Narrative Writing

Grade Level: 6

Course Title: Writing

Topic/Concept: Unique Perspectives

Time Allotment: 5 weeks

Unit Sequence: 4

Major Concepts to be learned:

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|----------------------------|---------------------------|
| 1. Poems | 6. Word Choice |
| 2. Plays | 7. Audience |
| 3. Multi-paragraph stories | 8. Essays/letters/reports |
| 4. Quality of Writing | 9. Informational pieces |
| 5. Revision and Editing | |

Expected Skills to be demonstrated:

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| 1. Write poems/plays/multi paragraph stories |
| 2. Write with an understanding of the stylistic aspects of composition |
| 3. Edit writing using conventions of language |
| 4. Write using content appropriate for the topic |
| 5. Revise writing to improve organization and word choice |
| 6. Write essays/letters/reports/instructions |
| 7. Write multi-paragraph informational pieces |

PA Standards/Anchors:

Eligible Content:

1.4 1.5	1.4.5. A, B 1.5.5. B, D, E 1.5.5. F
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Instructional Strategies:

Assessments:

Cooperative learning Direct instruction/Note taking Modeling Group Discussion Questioning Techniques	<ul style="list-style-type: none">• Rubrics• Writing Submissions• Contests• Realistic Fiction• African American Hero Essay
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Grade Level: 6

Course Title: Writing

Topic/Concept: Ancient Wisdom

Time Allotment: 5 weeks

Unit Sequence: 5

Major Concepts to be learned:

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|----------------------------|---------------------------|
| 1. Poems | 6. Word Choice |
| 2. Plays | 7. Audience |
| 3. Multi-paragraph stories | 8. Essays/letters/reports |
| 4. Quality of Writing | 9. Informational pieces |
| 5. Revision and Editing | |

Expected Skills to be demonstrated:

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| 1. Write poems/plays/multi paragraph stories |
| 2. Write with an understanding of the stylistic aspects of composition |
| 3. Edit writing using conventions of language |
| 4. Write using content appropriate for the topic |
| 5. Revise writing to improve organization and word choice |
| 6. Write essays/letters/reports/instructions |
| 7. Write multi-paragraph informational pieces |

PA Standards/Anchors:

Eligible Content:

1.4 1.5	1.4.5. A, B 1.5.5. B, D, E 1.5.5. F
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Instructional Strategies:

Assessments:

Cooperative learning Direct instruction/Note taking Modeling Group Discussion Questioning Techniques	<ul style="list-style-type: none">• Rubrics• Writing Submissions• Contests• Country Reports
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Grade Level: 6

Course Title: Writing

Topic/Concept: The Outer Limits

Time Allotment: 5 weeks

Unit Sequence: 6

Major Concepts to be learned:

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|----------------------------|---------------------------|
| 1. Poems | 6. Word Choice |
| 2. Plays | 7. Audience |
| 3. Multi-paragraph stories | 8. Essays/letters/reports |
| 4. Quality of Writing | 9. Informational pieces |
| 5. Revision and Editing | |

Expected Skills to be demonstrated:

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| 1. Write poems/plays/multi paragraph stories |
| 2. Write with an understanding of the stylistic aspects of composition |
| 3. Edit writing using conventions of language |
| 4. Write using content appropriate for the topic |
| 5. Revise writing to improve organization and word choice |
| 6. Write essays/letters/reports/instructions |
| 7. Write multi-paragraph informational pieces |

PA Standards/Anchors:

Eligible Content:

1.4 1.5	1.4.5. A, B 1.5.5. B, D, E 1.5.5. F
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Instructional Strategies:

Assessments:

Cooperative learning Direct instruction/Note taking Modeling Group Discussion Questioning Techniques	<ul style="list-style-type: none">• Rubrics• Writing Submissions• Contests• Poetry• Memoir
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