

Russell Middle School
6th Grade Weekly Learning Plan
Week of Sept 28-Oct 2, 2020

<p style="text-align: center;">English 6 cumminsm@brunswickcps.org morrisj@brunswickcps.org</p>	
<p>Weekly Focus: English 6 - Students will read and demonstrate comprehension of fictional and informational texts by differentiating between first and third person point of view, using context clues to determine meaning, describing cause and effect relationships and their impact on plot, and using roots and affixes to expand vocabulary.</p>	
Assignment	Assignment Instructions
<p style="text-align: center;">Monday September 28</p>	<p style="text-align: center;">Assignment #1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill Review for Quarter 1 4.5 Benchmark <ul style="list-style-type: none"> <input type="checkbox"/> Using Text Evidence - Nearpod Exercise <input type="checkbox"/> Point of View - Nearpod Exercise <input type="checkbox"/> Context Clues - Nearpod Exercise <input type="checkbox"/> Recreational Read: Horrors by Lewis Carroll <input type="checkbox"/> iReady Self-Paced Lessons
<p style="text-align: center;">Tuesday September 29</p>	<p style="text-align: center;">Assignment #2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Benchmark <ul style="list-style-type: none"> <input type="checkbox"/> Quarter 1 4.5 Benchmark <input type="checkbox"/> Recreational Read: Vanquishing the Hungry Chinese Zombie by Claudine Gueh <input type="checkbox"/> iReady Self-Paced Lessons
<p style="text-align: center;">Wednesday September 30</p>	<p style="text-align: center;">Assignment #3</p> <ul style="list-style-type: none"> <input type="checkbox"/> HMH - Embarrassed? Blame Your Brain (The Ravine) - Get Ready <ul style="list-style-type: none"> <input type="checkbox"/> Analyze Organizational Pattern <input type="checkbox"/> Critical Vocabulary <input type="checkbox"/> Language Conventions <input type="checkbox"/> Recreational Read - Student choice. <input type="checkbox"/> iReady Self-Paced Lessons
<p style="text-align: center;">Thursday October 1</p>	<p style="text-align: center;">Assignment #4</p> <ul style="list-style-type: none"> <input type="checkbox"/> HMH - Embarrassed? Blame Your Brain (The Ravine) - Read <ul style="list-style-type: none"> <input type="checkbox"/> Make Predictions <input type="checkbox"/> Analyze Organizational Patterns (two sections) <input type="checkbox"/> Language Conventions <input type="checkbox"/> Contrasts and Contradictions <input type="checkbox"/> Recreational Read - Student choice. <input type="checkbox"/> iReady Self-Paced Lessons

<p>Friday</p> <p>October 2</p>	<p>Assignment #5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete all assignments given throughout the week and turn them in. <input type="checkbox"/> Be sure to charge all Chrome books and have materials needed to begin Monday morning. <input type="checkbox"/> Recreational Read - Student choice. <input type="checkbox"/> iReady Self-Paced Lessons
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Math 6/Math 6 Advanced

Week of September 14 - 17, 2020

<u>Math 6/Math 6 Advanced</u>	
<p>Ms. Sopko (General Math 6/Advanced)- Email: sopkoh@brunswickcps.org Cell #: 434-594-7029</p> <p>Ms. Wilday (Co-lab and General Math 6) Email: wildayk@brunswickcps.org School Phone #434-848-2132</p> <p>Ms. Richardson (Special Education Teacher) Email: richardsons@brunswickcps.org School Phone #: 434-848-2132</p>	
Weekly Focus:	
<p>Math 6/Advanced- Students will represent relationships between quantities using ratios, and will use appropriate notations. Grade Level Skills will include: represent a relationship between two quantities using ratios; represent a relationship in words that makes a comparison by using the notations of a/b, $a:b$, and a to b; create a relationship in words for a given ratio expressed symbolically.</p> <p>*****All materials and resources (assignments) are located in your respective Google Classroom.*****</p>	
Day	Assignment Instructions
Monday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ Review of solving single and multistep practical problems involving: <ul style="list-style-type: none"> ○ Decimals: division, multiplication, adding, and subtracting ○ Fractions: division, multiplication, adding, subtracting, simplifying, and converting mixed numbers to improper fractions <p>Homework:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Study all PowerPoint presentations and re-watch class lesson videos for review <input type="checkbox"/> Wilday ~ Fraction Addition and Subtractions Practice
Tuesday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ 4.5 Week Benchmark ~ Students will be monitored in class (they will be on Zoom while taking the Benchmark) <ul style="list-style-type: none"> ○ Ms. Richardson- Students with accommodations will be in a small group session to receive their accommodations.

	<p>Homework:</p> <ul style="list-style-type: none"> ❑ Students who could not connect due to internet issues will complete the benchmark on Tuesday afternoon
Wednesday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ SOL 6.1: Describe and compare data using ratios and use appropriate notations <p>Homework:</p> <ul style="list-style-type: none"> ❑ Pre-Test Ratios <ul style="list-style-type: none"> ❑ Richardson will <i>read aloud</i> at 1:45 for students with this modification
Thursday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ Benchmark Review based on questions missed (*If not all students have completed it by Thursday, will wait to review or they can complete it in a breakout room) ★ Ratio instruction with IXL/Powerpoint ★ Kahoot on Ratios <p>Homework:</p> <ul style="list-style-type: none"> ❑ Worksheet on Ratios
Friday	<p>Virtual Online Independent Instruction:</p> <ul style="list-style-type: none"> ★ Video on Ratios. Please watch: <ul style="list-style-type: none"> ○ Math Antics ~ Ratios and Rates <p>Homework:</p> <ul style="list-style-type: none"> ❑ Finish assignments that have not been previously completed.

**Russell Middle School
Weekly Learning Plan**

Week of September 28 thru Oct. 1

Science 6	
Weekly Focus: Science 6.2c Investigate and understand nonrenewable resources.	
Assignment	Assignment Instructions
Assignment #1 Monday-Tuesday	<ul style="list-style-type: none">● Inquiry warm up with Nearpod:<ul style="list-style-type: none">○ Fossil fuels○ Energy and motion: When fossil fuels disappear?● Research common uses of fossils fuels and place on a google slide<ul style="list-style-type: none">○ https://byjus.com/chemisty/uses-of-fossil-fuels/● Answer question: How is fossil fuel used in your life?● Review Interactive Science textbook pgs. 94-101.
Assignment #2 Wednesday-Thursday	<ul style="list-style-type: none">● Review fossil fuels with kahoot<ul style="list-style-type: none">○ https://kahoot.it/challenge/0758498?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1601062043032● Research advantages and disadvantages of coal, oil and gas and place on a google slide<ul style="list-style-type: none">○ https://alternativeenergysecret.com/fossil-fuels.html● Write three things you have learned about fossil fuels.<ul style="list-style-type: none">○ Short answer Google doc● Weekly check up<ul style="list-style-type: none">○ Google form
Friday	Finish assignments that have not been previously completed.

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US History I to 1865	
Weekly Focus: The student will interpret maps, globes, photographs, pictures, or tables to locate major water features and explain their importance to the early history of the United States: Great Lakes, Mississippi River, Missouri River, Ohio River, Columbia River, Colorado River, Rio Grande, St. Lawrence River, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico;	
Day	<p style="text-align: center;">Assignment Instructions ALL Classes start in ZOOM except Friday's ZOOM Meeting ID- https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUIDYS8vTHdkNzJldz09 Meeting ID: 630 360 3053 Passcode: 7jfGbv</p> <p style="text-align: center;">Please make sure that students have paper, pencils, scissors, and crayons/coloring pencils for class this week.</p>
Monday/Tuesday	<p>Key geographic features (these definitions should already be in student notebook)</p> <p><u>Water-related</u></p> <ul style="list-style-type: none"> ○ Lakes ○ Rivers ○ Tributaries ○ Gulfs and bays <p><u>Land-related</u></p> <ul style="list-style-type: none"> ○ Mountains ○ Hills ○ Plains ○ Plateaus ○ Islands ○ Peninsulas <p> <input type="checkbox"/> 2C-Bodies of Water Presentation is also posted in Google Classroom <input type="checkbox"/> 2C Bodies of Water Video Also posted in Google Classroom <input type="checkbox"/> Complete Bodies of Water Worksheet in Google Classroom <input type="checkbox"/> Remediation sessions will be open each day at 1:30!! </p>
Wednesday/ Thursday	<p> <input type="checkbox"/> In class review on Objectives 2A-C on Quizziz.com and Kahoot.com <input type="checkbox"/> Complete workbook pages 15-18 </p>
Friday	<p><input type="checkbox"/></p>