

Russell Middle School
6th Grade Weekly Learning Plan
Week of Sept 21-25, 2020

English 6

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Weekly Focus:

English 6 - Students will read and demonstrate comprehension of fictional and informational texts by reading and discussing critical content embedded within student found research on aid organizations, in “Life Doesn’t Frighten Me” by Maya Angelou, and HMH Ed: Your Friend in Learning.

Assignment	Assignment Instructions
<p style="text-align: center;">Monday September 21</p>	<p style="text-align: center;"><i>Assignment #1</i></p> <ul style="list-style-type: none"> • Reading and Discussion of Maya Angelou’s “Life Doesn’t Frighten Me” in HMH Ed: Your Friend in Learning. • Respond to the text analysis questions labeled by the following subtitles included within Maya Angelou’s “Life Doesn’t Frighten Me” in HMH Ed: Your Friend in Learning. <ul style="list-style-type: none"> ○ Analyze Speaker ○ Analyze Refrain ○ Again and Again • Interaction with Level Up Tutorial on Short Stories and Novels in HMH Ed: Your Friend in Learning. <p>*****Student verbal presentation on Aid Organization for Mr. J. Morris’s classes.</p> <p>**Comprehension questions for “Eleven” are due for J. Morris.</p> <ul style="list-style-type: none"> • Completion of iReady Reading Diagnostic
<p style="text-align: center;">Tuesday September 22</p>	<p style="text-align: center;"><i>Assignment #2</i></p> <ul style="list-style-type: none"> • Completion of iReady Reading Diagnostic • Google Slide/Worksheet on describing cause-and-effect relationships and their impact on plot. • Google Slide/Worksheet on drawing conclusions and making inferences using the text for support.

<p>Wednesday</p> <p>September 23</p>	<p><i>Assignment #3</i></p> <ul style="list-style-type: none"> • Completion of iReady Reading Diagnostic • Google Slide/Worksheet on using context and sentence structure to determine meanings and differentiate among multiple meanings of words. • Google Slide/Worksheet on drawing conclusions and making inferences using the text for support.
<p>Thursday</p> <p>September 24</p>	<p><i>Assignment #4</i></p> <ul style="list-style-type: none"> • Selection Test for “Life Doesn’t Frighten Me” • Completion of iReady Reading Diagnostic
<p>Friday</p> <p>September 25</p>	<p><i>Assignment #5</i></p> <ul style="list-style-type: none"> • Students are to complete and submit work from the week. • Charge Chromebooks and have materials ready for class Monday morning.

Math 6/Math 6 Advanced

Week of September 14 - 17, 2020

<p align="center"><u>Math 6/Math 6 Advanced</u></p> <p>Ms. Sopko (General Math 6/Advanced)- Email: sopkoh@brunswickcps.org Cell #: 434-594-7029</p> <p>Ms. Wilday (Co-lab and General Math 6) Email: wildayk@brunswickcps.org School Phone #434-848-2132</p> <p>Ms. Richardson (Special Education Teacher) Email: richardsons@brunswickcps.org School Phone #: 434-848-2132</p>	
<p align="center">Weekly Focus:</p> <p>Math 6/Advanced- Students will represent relationships between quantities using ratios, and will use appropriate notations. Grade Level Skills will include: represent a relationship between two quantities using ratios; represent a relationship in words that makes a comparison by using the notations of a/b, $a:b$, and a to b; create a relationship in words for a given ratio expressed symbolically.</p> <p>*****All materials and resources (assignments) are located in your respective Google Classroom.*****</p>	
Day	Assignment Instructions

Monday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ Review of solving single and multistep practical problems involving: <ul style="list-style-type: none"> ○ Decimals: division, multiplication, adding, and subtracting ○ Fractions: division, multiplication, adding, subtracting, simplifying, and converting mixed numbers to improper fractions <p>Homework:</p> <ul style="list-style-type: none"> ❑ Study all PowerPoint presentations and re-watch class lesson videos for review ❑ Wilday ~ Fraction Addition and Subtractions Practice
Tuesday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ 4.5 Week Benchmark ~ Students will be monitored in class (they will be on Zoom while taking the Benchmark) <ul style="list-style-type: none"> ○ Ms. Richardson- Students with accommodations will be in a small group session to receive their accommodations. <p>Homework:</p> <ul style="list-style-type: none"> ❑ Students who could not connect due to internet issues will complete the benchmark on Tuesday afternoon
Wednesday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ SOL 6.1: Describe and compare data using ratios and use appropriate notations <p>Homework:</p> <ul style="list-style-type: none"> ❑ Pre-Test Ratios <ul style="list-style-type: none"> ❑ Richardson will <i>read aloud</i> at 1:45 for students with this modification
Thursday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ★ Benchmark Review based on questions missed (*If not all students have completed it by Thursday, will wait to review or they can complete it in a breakout room) ★ Ratio instruction with IXL/Powerpoint ★ Kahoot on Ratios <p>Homework:</p> <ul style="list-style-type: none"> ❑ Worksheet on Ratios
Friday	<p>Virtual Online Independent Instruction:</p> <ul style="list-style-type: none"> ★ Video on Ratios. Please watch: <ul style="list-style-type: none"> ○ Math Antics ~ Ratios and Rates <p>Homework:</p> <ul style="list-style-type: none"> ❑ Finish assignments that have not been previously completed.

**Russell Middle School
Weekly Learning Plan**

Week of September 21 thru September 24

Science 6	
Weekly Focus: Science 6.2e Investigate and understand energy transformations.	
Assignment	Assignment Instructions
Assignment #1 Monday-Tuesday	<p>Inquiry warm up with Kahoot</p> <p>Energy transfer https://kahoot.it/challenge/04051788?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1600435109130</p> <p>Energy transformation and the law of the conservation of energy https://kahoot.it/challenge/0780201?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1600434781086</p> <p>Glencoe virtual lab energy transformation http://www.glencoe.com/sites/common_assets/science/virtual_labs/E04/E04.html</p> <p>Go through lab and check energy transformation then reset and repeat for each form of energy</p> <p>Answer question: How is energy converted from one form to another?</p> <p>Review Interactive Science textbook pgs. 88-93.</p>
Assignment #2 Wednesday-Thursday	<p>Review energy transformation and conservation with a nearpod lesson. https://app.nearpod.com/presentation?pin=G VFZP</p> <p>go through and complete nearpod</p> <p>Write three things you have learned from nearpod lesson</p> <p>Research and explain an example of an energy transformation and place on a google doc form</p>
Friday	Finish assignments that have not been previously completed.

Russell Middle School
Weekly Learning Plan
Sept 14-18, 2020

US History I to 1865	
Weekly Focus: Benchmark Review and Benchmark Testing	
Day	<p style="text-align: center;">Assignment Instructions ALL Classes start in ZOOM except Friday's ZOOM Meeting ID- https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUIDYS8vTHdkNzJldz09 Meeting ID: 630 360 3053 Passcode: 7jfGbv</p> <p style="text-align: center;">Please make sure that students have paper, pencils, scissors, and crayons/coloring pencils for class this week.</p>
Monday/Tuesday	<ul style="list-style-type: none"> <input type="checkbox"/> Benchmark Review 1-Complete pages 6-9 of your History Workbook. If you have not picked up books, the pages are posted in your Google Classroom. <input type="checkbox"/> In class review will be done in ZOOM with Kahoot and Quizziz review games. Complete IN CLASS- Quizlet flash card quiz <input type="checkbox"/> Remediation sessions will be open each day at 1:30!!
Wednesday/ Thursday	<ul style="list-style-type: none"> <input type="checkbox"/> Students will be administered the 4.5 US History I Benchmark.
Friday	<ul style="list-style-type: none"> <input type="checkbox"/> PRE-view Notes on 2C <input type="checkbox"/>