

Russell Middle School
6th Grade Weekly Learning Plan

Week of Aug 31-Sept 4, 2020

<p style="text-align: center;">English 6 cumminsm@brunswickcps.org morrisj@brunswickcps.org</p>	
<p>Weekly Focus: English 6 - We will study the Parts of a Story (i.e. Exposition, Rising Action, Climax, Falling Action and the Resolution. Understanding what to look for in a story, or chapter book, helps students to stay focused on a story and helps them become a more efficient/fluent reader.</p>	
Assignment	Assignment Instructions
<p style="text-align: center;">Monday August 31</p>	<p style="text-align: center;"><i>Assignment #1</i></p> <ul style="list-style-type: none"> - Narrative Elements Quiz - HMH eBook - Get Ready <ul style="list-style-type: none"> - Characterization Chart - Critical Vocabulary - Google Form <ul style="list-style-type: none"> - Analyze How Character Develops Plot - Analyze Setting and Character - Genre Elements: Historical Fiction
<p style="text-align: center;">Tuesday September 1</p>	<p style="text-align: center;"><i>Assignment #2</i></p> <ul style="list-style-type: none"> - HMH eBook - Read paragraphs 1 - 27 of <i>from The Breadwinner</i> - Google Form (Character Develops Plot) - from The Breadwinner: Text Reflections <ul style="list-style-type: none"> - Contrast and Contradiction - after paragraph 11 - Analyze How Character Develops Plot - after paragraph 12-16 - Words of the Wiser - after paragraph 21
<p style="text-align: center;">Wednesday September 2</p>	<p style="text-align: center;"><i>Assignment #3</i></p> <ul style="list-style-type: none"> - HMH eBook - Read paragraphs 28 - 62 of <i>from The Breadwinner</i> - Google Form (Setting and Character) - from The Breadwinner: Text Reflections <ul style="list-style-type: none"> - Language Conventions - after paragraph 34 - Contrast and Contradiction - after paragraph 34 - AHA Moment - after paragraph 40
<p style="text-align: center;">Thursday</p>	<p style="text-align: center;"><i>Assignment #4</i></p> <ul style="list-style-type: none"> - HMH eBook - Read paragraphs 63 - 93 of <i>from The Breadwinner</i> - Analyze How Character Develops Plot - after paragraph 65

September 3	<ul style="list-style-type: none"> - Aha Moment - after paragraph 73 - Words of the Wiser - after paragraph 87 - from The Breadwinner - Check Your Understanding - Respond
<p>Friday</p> <p>September 4</p>	<p style="text-align: center;"><i>Assignment #5</i></p> <ul style="list-style-type: none"> - Students are to complete, and turn in, work from throughout the week for each teacher. - Charge Chrome books and have materials ready for class Monday morning. - Remember to work on IXL - section “F” answering stars 1 - 3

Math 6/Math 6 Advanced
Week of August 31st-September 4th, 2020

Math 6/Math 6 Advanced

Ms. Sopko (General Math 6/Advanced)-

Email: sopkoh@brunswickcps.org Cell #: 434-594-7029

Ms. Wilday (Co-lab and General Math 6)

Email: wildayk@brunswickcps.org School Phone #434-848-2132

Ms. Richardson (Special Education Teacher)

Email: richardsons@brunswickcps.org School Phone #: 434-848-2132

Weekly Focus:

Math 6/Advanced- Our work this week will focus on solving single-step and multistep practical problems involving addition, subtraction, multiplication, and division of fractions. Contact us for small group assistance or any questions at:

*****All materials and resources (assignments) are located in your respective Google Classroom.*****

Day	Assignment Instructions
Monday	Virtual Classroom Instruction: <ul style="list-style-type: none"> <input type="checkbox"/> Multiplication Models Google Slides to introduce multiplication of fractions <input type="checkbox"/> Application of multiplication of Fractions/Real World Scenarios <input type="checkbox"/> ++Google Slides will be put up for review++ Homework: <ul style="list-style-type: none"> <input type="checkbox"/> Fraction Multiplication Google Forms Worksheet
Tuesday	Virtual Classroom Instruction: <ul style="list-style-type: none"> <input type="checkbox"/> Adding and subtracting Fractions - Multi Step - Real World Scenarios <input type="checkbox"/> ++Slides will be put Homework: <ul style="list-style-type: none"> <input type="checkbox"/> Fraction Adding and Subtracting Goolge Forms Worksheet
Wednesda y	Virtual Classroom Instruction: <ul style="list-style-type: none"> <input type="checkbox"/> 6.5-7: Division Models Practice to introduce division of fractions <input type="checkbox"/> Application of division of Fractions/Real World Scenarios <input type="checkbox"/> ++Goolge Slides will be put up for review++ Homework: <ul style="list-style-type: none"> <input type="checkbox"/> Fraction Division Google Forms Worksheet <input type="checkbox"/> https://docs.google.com/forms/d/1d15Wn3_fAOiCiVPMx-q0l4fBrj9K8eonTsm0VdhKSM/edit
Thursday	Virtual Classroom Instruction:

	<input type="checkbox"/> Kahoot Review on Fractions Homework: <input type="checkbox"/> Finish assignments that have not been previously completed.
Friday	Virtual Classroom Instruction: <input type="checkbox"/> Video on fraction computation. Please watch: <ul style="list-style-type: none"> <input type="checkbox"/> Math Antics - Adding Mixed Numbers <input type="checkbox"/> Math Antics - Subtracting Mixed Numbers <input type="checkbox"/> Math Antics - Mixed Numbers <input type="checkbox"/> Multiplying mixed numbers (video) <input type="checkbox"/> Dividing mixed numbers (video) Homework: <input type="checkbox"/> Finish assignments that have not been previously completed.

Russell Middle School

Weekly Learning Plan

Science 6

Week of August 31 thru Sept. 4
Scientific Inquiry, Graphing and Data Analysis

Essential Question

What is Scientific Inquiry?

How do you conduct and perform an experiment?

This week's focus is on Scientific inquiry, Graphing and Data Analysis

Monday
Module 1

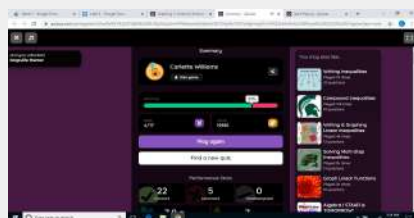
- Discuss scientific inquiry and graphing and data analysis this week using NearPod.com
- Watch Video On Cooking with Bill Nye experiment with variables
----<https://sintspl3.wgbh.org/en-us/lesson/mgbh-il-waterbill/1>
 - Identify the Independent and dependent variable
 - IXL practice
 - Go to seventh grade science/ Go to B: Designing Experiments/ Go to 2- identify independent and dependent variables
<https://www.ixl.com/science/grade-7/identify-independent-and-dependent-variables>
 - Worksheet #1- Independent and Dependent Variable
 - See attachment in Google Classroom

Tuesday
Module 2

- Perform Virtual Lab-Scientific Inquiry- Light and jackets (Variables)
http://www.glencoe.com/sites/common_assets/science/virtual_labs/E16/E16.html
- Complete Lab Data Sheet- turn in for a grade
https://docs.google.com/document/d/18J25fXO3w9RizOglafp37cCq_nYfYme4UyN2r6-Y4DQ/edit

Wednesday
Module 3

- Graphing Activity
- Completer the BAR GRAPHS INTERACTIVE <https://www.mathgames.com/skill/6.93-interpret-bar-graphs>
 - Completer the LINE GRAPHS INTERACTIVE
<https://www.mathgames.com/skill/6.98-interpret-line-graphs>
 - Complete the DOUBLE LINE GRAPHS INTERACTIVE GAME
<https://www.mathgames.com/skill/6.100-interpret-double-line-graphs>
 - Play quizizz game- Graphing in Science
<https://quizizz.com/admin/quiz/5d814026ec0039001a10a259/graphing-in-science>
- See if you can beat my score of 19,810 points , then submit your score.



- Submit your time and score on Google Form

Thursday
Module 4

- Graphing Practice Worksheet-
<https://docs.google.com/document/d/1VF8RZxl8ZimAhNRE5MotGzOg6Vz-b9AwdglXsCueDns/edit>
 - Turn in for a grade.

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Weekly Learning Plan
Aug 31-Sept 4, 2020

US History I to 1865	
Weekly Focus: Locating Continents and Oceans on Maps and Globes	
Day	<p style="text-align: center;">Assignment Instructions ALL Classes start in ZOOM except Friday's ZOOM Meeting ID- https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUIDYS8vTHdkNzJldz09 Meeting ID: 630 360 3053 Passcode: 7jfGbv</p> <p style="text-align: center;">Please make sure that students have paper, pencils, scissors, and crayons/coloring pencils for class this week.</p>
Monday/Tuesday	<ul style="list-style-type: none"> <input type="checkbox"/> Bell Ringer-Regions of North America, Map Reading Online Flashcards https://quizlet.com/10112280/flashcards Review all flashcards as many times as you need. <input type="checkbox"/> Class remediation on Regions of North America **Notes are under your classwork section <input type="checkbox"/> Complete IN CLASS- Quizlet flash card quiz <input type="checkbox"/> https://quizlet.com/10112280/learn <input type="checkbox"/> Review Objective 2C notes and insert interactive notebook **Notes are under your classwork section <input type="checkbox"/> Complete map quiz in class.
Wednesday/ Thursday	<ul style="list-style-type: none"> <input type="checkbox"/> Bell Ringer-Locate Regions on map of North America https://docs.google.com/presentation/d/1apf32Kw_fSbln19N1AuLhhAUXJ7vOtxVTDFZc5VaXE/edit#slide=id.p <input type="checkbox"/> Watch Video on the Continental Divide <input type="checkbox"/> https://www.youtube.com/watch?v=dSme5fWSk_M <input type="checkbox"/> Draw you own map of the North America. Include the 8 Regions, location of the Atlantic Ocean, Pacific Ocean and the Continental Divide. Use plain white paper or construction paper. Color your map and make each region a different color.
Friday	<ul style="list-style-type: none"> <input type="checkbox"/> PRE-view Notes on 2C <input type="checkbox"/> Complete the Continents Name Game (click on the correct continent) and post your score to me. https://online.seterra.com/en/vgp/3004 <input type="checkbox"/> Complete Ocean ID-Map Reading (click on the correct ocean) and post your score to me. https://world-geography-games.com/oceans/