Russell Middle School

6th Grade Weekly Learning Plan

Week 33

Week of April 12-16, 2021

English 6
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Weekly Focus:

Students will be able to read and demonstrate comprehension by identifying and analyzing figurative language within literary and nonfiction texts. Students will be able to emphasize author's purpose by making connections with society, other texts, and personal experiences.

Assignment	Assignment Instructions: **Pay attention to the instructions provided on each exercise.**
Monday	1. ReadWorks: Article of the Day 2. Students will be able to classify the similarities and differences between the use of simile and metaphors in "Kaleidoscope" (pg. 29) and "The Pride of Being Boricua" (pg. 35) describing 3-5 instances of the author's purpose in using these literary tools 3. Worksheet on Simile and Metaphor
Tuesday	1. ReadWorks: Article of the Day 2. Students will be able to identify and classify sensory details within "Kaleidoscope" (pg. 29) and "The Pride of Being Boricua" (pg. 35) by describing 3-5 instances of the author's purpose in using these literary tools. 3. Sensory Details Worksheet
Wednesday	1. ReadWorks: Article of the Day 2. SOL Test Prep
Thursday	1. ReadWorks: Article of the Day 2. SOL Test Prep
Friday	1. ReadWorks: Article of the Day 2. Student Work Day: Finish assignments that have not been completed.

Math 6/Math 6 Advanced

Week 33
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Math 6/Math 6 Advanced

Ms. Sopko (General Math 6/Advanced)-

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Weekly Focus:

*******All materials and resources (assignments) are located in your respective Google Classroom.********

Math 6/Advanced ~
SOL 6.12 - the student will

(a) - represent a proportional relationship between two quantities, including those arising from practical situations;
(b) Determine the unit rate of a proportional relationship and use it to find a missing value in a ratio table;
(c) Determine whether a proportional relationship exists between two quantities; and
(d) Make connections between and among representations of a proportional relationship between two quantities using verbal descriptions, ratio tables, and graphs.

Day	Assignment Instructions

Monday	Wilday Lesson Plans: ● **Learning Launch**: Ask students to locate a square or triangular object in their home ● **EQ's** (by the end of our lesson students should be able to answer these questions): ○ What is the relationship between the area of a triangle and the area of a square or rectangle? ● **Modeling**: "I do" review and model the area and perimeter formulas for squares and rectangles; introduce area of triangles formula A = 1/2bh or A = bh/2 ● **Guided Practice**: "We do" students will participate in a guided Quizizz lesson: Area of Triangles ● **Independent Practice**: "You do" students will complete IXL FF.5 Understanding Area of Triangles and FF.6 Area of Triangles ● **Exit Ticket**: in the chat, share one thing you will always remember about triangles **Sopko Virtual Learning:** ★ **Warm up:** review of ratios from 6.1, ex) 2 to 3, ⅔, and 2:3 ★ **Recall**: definitions and pictographs/word problems review from 6.1 ○ A ratio is a comparison of any two quantities. A ratio is used to represent relationships within a quantity and between quantities. ○ Students will also, recall in and out boxes from previous grades and number patterns ★ **Modeling**: ○ Model proportional relationships in additive relationships and multiplicative relationships ○ Will be set up in in-out boxes with the representation of x and y in ordered pairs ★ **Lesson/Guided Practice:** ○ Review 4 in-out boxes with a mix of adding and multiplying ★ **Independent Practice:** ○ IXL R. 19 and R. 18 (for extended use) ★ **Closure:** Students will finish IXL with scoring at least 80% **In-person remediation: Wilday and Sopko** ● Students will work on i-Ready Math and Reading.
Tuesday	**Sopko/Wilday Virtual Learning:** ★ **Warm Up:** Review in-out boxes with adding and multiplying ★ **Recall:** identifying proportional relationships from graphs ★ **Modeling:** ○ Students will use proportional relationships from situations and graphs to read/interpret and understand information found within the graphs ★ **Lesson/Guided Practice:** ○ Students will actively participate in a Quizizz lesson:

	Proportional Relationship: Tables and Graphs ○ IXL R.21 will be used to identify examples ★ **Independent Practice:** ○ Students will complete the Edpuzzle: Proportional Relationships with Tables and Graphs ○ Students will finish IXL R.21 ★ **Closure:** ○ Will identify a few graphs on proportional Relationships **In-person remediation: Wilday and Sopko** ● Students will work on i-Ready Math and Reading.
Wednesday	**Sopko/Wilday Virtual Learning:** ★ **Warm up:** Review from the previous day ○ Students will be given prompting questions ★ **Recall**: in-out boxes and identifying/interpreting graphs ★ **Modeling**: ○ Students will learn how to graph information found within the in-out boxes ○ Students will remember graphing ordered pairs on coordinate planes. However, the graph we are using is only Quadrant One, which means both numbers are positive. ★ **Lesson/Guided Practice:** ○ Students will practice unit rates using Quizizz lesson: Rates and Unit Rates ○ IXL R.20 ★ **Independent Practice:** ○ Students will finish IXL R.20 ★ **Closure:** Students will complete an exit ticket survey **In-person remediation: Wilday and Sopko** ● Students will work on i-Ready Math and Reading
Thursday	**Sopko & Wilday Virtual Learning:** ● **Warm Up:** Review from the past week on all topics ● **Instruction:** Students will compare and contrast proportional and non-proportional in-out boxes using real world scenarios ● **Guided/Independent Practice:** ● Student will start a teacher assigned i-Ready assessment on 6.12 - Proportional Relationships. **In-person remediation: Wilday and Sopko** ● Students will work on i-Ready Math and Reading.

Friday	Students will finish all incomplete assignments. Students will finish all incomplete assignments. 6.12 Proportional Relationships Videos Math Shorts: Proportional Relationships Proportional Relationships Proportional Relationships on a Graph

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Science 6	
Weekly Focus: **Science sol 6.6 The student will investigate and understand the properties of air and the structure and dynamics of Earth's atmosphere. Key concepts includeKey concepts include basic information from weather maps, including fronts, systems, and basic measurements.**	
Assignment	**Assignment Instructions**
Assignment #1 Monday-Tuesday	• **Investigate Air Masses with nearpod https://share.nearpod.com/f84ZqL16Ibb** • **Review Interactive Science pgs. 314-321.** • **Solpass sol review 6.6 https://www.solpass.org/science6-8-new/s6/standards6/standard_6-6.html?section=study-3** • **Answer question:What two characteristics are used to classify air masses?** • **Review air masses and fronts with studyjams https://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/air-masses-and-fronts.htm** • **Review air masses with edpuzzle https://edpuzzle.com/media/606dd8d20eea1a422ad8d6bc**

Assignment #2 Wednesday-Thursday	• **Investigate Storms with nearpod** https://share.nearpod.com/OLStneCicdb • **Review Interactive Science pgs. 322-331.** • **Solpass sol review 6.3** https://www.solpass.org/science6-8-new/s6/standards6/standard_6-3.html?section=study-1 • **Answer question: How do the different types of storms form?** • **Review severe storms with studyjams** https://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/severe-storms.htm • **Review severe storms with edpuzzle** https://edpuzzle.com/media/605226c3625ab1428ba88ff0
Friday	**Finish assignments that have not been previously completed**

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US History I to 1865
Weekly Focus: Objective 7 C **The student will apply social science skills to understand the challenges faced by the new nation by describing the major accomplishments of the first five presidents of the United States.**

Day	Assignment Instructions ALL Classes start in ZOOM except Friday's ZOOM Meeting ID- https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUlDYS8vTHdkNzJldz09 Meeting ID: 630 360 3053 Passcode: 7jfGbv
Monday/Tuesday Direct Instruction	All of the first five presidents were Virginians except John Adams. **Accomplishments during the first five presidencies** ● George Washington o The federal court system was established. o The Bill of Rights was added to the Constitution of the United States of America. o Plans were created for development of the national capital in Washington, D.C. Benjamin Banneker, an African American astronomer and surveyor, helped complete the design for the city. ● John Adams o A two-party system emerged during his administration. ● Thomas Jefferson o He bought Louisiana from France (the Louisiana Purchase). o Lewis and Clark explored new land west of the Mississippi River. ● James Madison o The War of l812 caused European nations to gain respect for the United States. ● James Monroe o He introduced the Monroe Doctrine warning European nations not to interfere in the Western Hemisphere.
Wednesday/ Thursday Independent Work	**Liveworksheets** **https://www.liveworksheets.com/ls1426450gd** **https://www.liveworksheets.com/cl1421394if** **EdPuzzle** **https://edpuzzle.com/media/60705d8b919f5f416813cdca** **https://edpuzzle.com/media/603d047a5fb7b7423d7f0a7a**