

Russell Middle School
6th Grade Weekly Learning Plan

Week of August 24-28, 2020

<p style="text-align: center;">English 6 cumminsm@brunswickcps.org morrisj@brunswickcps.org</p>	
<p>Weekly Focus: English 6 - We will introduce and progress through Unit 1 of the HMH eBook “<i>The Breadwinner</i>” (includes vocabulary) which can be found on the HMH website (students have access) All assignments can be found on Google classroom and in the eBook as they read the story.</p>	
Assignment Instructions	Assignment Instructions
<p style="text-align: center;">Monday August 17</p>	<p style="text-align: center;"><i>Assignment #1</i></p> <ul style="list-style-type: none"> ☐ Discussion Board – Answer daily question ☐ Create a Google Docs journal to keep your daily reading summaries in. Read any material you like (books, graphic novels, articles, etc.) for at least 15 minutes each day ☐ Log into iReady and complete the Reading Diagnostic
<p style="text-align: center;">Tuesday August 18</p>	<p style="text-align: center;"><i>Assignment #2</i></p> <ul style="list-style-type: none"> ☐ HMH - As a class we will begin reading “<i>The Breadwinner</i>” from the HMH eBook https://www.hmhco.com/content/literature/into_lit/g6/student/epub/hmh_ngl20va_g6u1_sete_en_student/#cards--06le_02_ese_breadwinner_gr/ (pages 4-9 in HMH Handbook) ☐ You will use the eBook to read along and complete the Character Chart (page 5 in Handbook) and Critical Vocabulary (page 6 in handbook) when prompted. ☐ Discussion Board - Analyze Setting & Character and Contrasts and Contradictions (page 8 in the HMH Handbook)
	<p style="text-align: center;"><i>Assignment #3</i></p>

<p>Wednesday August 19</p>	<ul style="list-style-type: none"> ☐ HMH – Student will log into HMH - Continue reading “<i>The Breadwinner</i>” https://www.hmhco.com/content/literature/into_lit/g6/student/epub/hmh_ngl20va_g6u1_sete_en_student/#cards--06le_02_ese_breadwinner_gr/ (pages 9-13 in HMH Handbook) ☐ Discussion Board - Contrasts and Contradictions, AHA Moment, Analyze Setting & Character and Critical Vocabulary.
<p>Thursday August 20</p>	<p style="text-align: center;"><i>Assignment #4</i></p> <ul style="list-style-type: none"> ☐ Log into IXL https://www.ixl.com/ela/grade-6 and begin Section Y – Nouns ☐ Students are to complete 1-8 with an 80% accuracy
<p>Friday August 21</p>	<p style="text-align: center;"><i>Assignment #5</i></p> <ul style="list-style-type: none"> ☐ Complete all assignments the week and be ready for Monday morning. ☐ Charge Chromebooks and have materials ready.

Math 6/Math 6 Advanced
Week of August 24-28th, 2020

Math 6/Math 6 Advanced

Ms. Sopko (General Math 6/Advanced)-

Email: sopkoh@brunswickcps.org Cell #: 434-594-7029

Ms. Wilday (Co-lab and General Math 6)

Email: wildayk@brunswickcps.org School Phone #434-848-2132

Ms. Richardson (Special Education Teacher)

Email: richardsons@brunswickcps.org School Phone #: 434-848-2132

Weekly Focus:

Math 6/Advanced- Our work this week will focus on solving single-step and multistep practical problems involving addition, subtraction, multiplication, and division of fractions. Contact us for small group assistance or any questions at:

*****All materials and resources (assignments) are located in your respective Google Classroom.*****

Day	Assignment Instructions
Monday	Virtual Classroom Instruction: <ul style="list-style-type: none"><input type="checkbox"/> Review questions from Pre-Test and division practical problems<input type="checkbox"/> Using PowerPoints Homework: <ul style="list-style-type: none"><input type="checkbox"/> Post-Test on Decimal Division (Sopko)
Tuesday	Virtual Classroom Instruction: <ul style="list-style-type: none"><input type="checkbox"/> Introduce adding and subtracting of fractions with like denominators (Sopko)<input type="checkbox"/> Kahoot Decimal Review (Wilday) Homework: <ul style="list-style-type: none"><input type="checkbox"/> Pre-Test on Fractions (addition, subtraction, multiplication, and division (mixed numbers))<input type="checkbox"/> Post-Test on Decimal Division (Wilday)
Wednesday	Virtual Classroom Instruction: <ul style="list-style-type: none"><input type="checkbox"/> Lesson on adding and subtracting fractions with like/unlike denominators<input type="checkbox"/> Pre-Test on Fractions (Wilday) Homework: <ul style="list-style-type: none"><input type="checkbox"/> Worksheet on adding and subtracting fractions with like and unlike denominators (mixed numbers)(Sopko)

Thursday	Virtual Classroom Instruction: <ul style="list-style-type: none"> ❑ Lesson on multiplying fractions Homework: <ul style="list-style-type: none"> ❑ Worksheet on multiplying fractions (mixed numbers)
Friday	Virtual Classroom Instruction: <ul style="list-style-type: none"> ❑ Video on fraction computation. Please watch: <ul style="list-style-type: none"> ❑ Math Antics ~ Adding & Subtracting Fractions ❑ Math Antics ~ Multiplying Fractions Homework: <ul style="list-style-type: none"> ❑ Finish assignments that have not been previously completed.

Russell Middle School
Weekly Learning Plan
Science 6

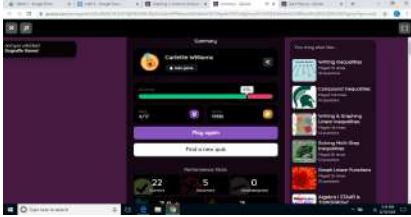
Week of August 24 thru August 27
 Scientific Inquiry, Graphing and Data Analysis

Essential Question

What is Scientific Inquiry?

How do you conduct and perform an experiment?

This week's focus is on Scientific inquiry, Graphing and Data Analysis	
Monday Module 1	-Discuss scientific inquiry and graphing and data analysis this week using NearPod.com Watch Video On Cooking with Bill Nye experiment with variables --- https://sintspl3.wgbh.org/en-us/lesson/mgbh-il-waterbill/1 - Identify the Independent and dependent variable - IXL practice - Go to seventh grade science/ Go to B: Designing Experiments/ Go to 2- identify independent and dependent variables https://www.ixl.com/science/grade-7/identify-independent-and-dependent-variables - Worksheet #1- Independent and Dependent Variable - See attachment in Google Classroom
Tuesday Module 2	-Perform Virtual Lab-Scientific Inquiry- Light and jackets (Variables) http://www.glencoe.com/sites/common_assets/science/virtual_labs/E16/E16.html -Complete Lab Data Sheet- turn in for a grade https://docs.google.com/document/d/18J25fXO3w9RizOglafp37cCq_nYfYme4UyN2r6-Y4DQ/edit

<p>Wednesday Module 3</p>	<p>Graphing Activity</p> <ul style="list-style-type: none"> - Complete the BAR GRAPHS INTERACTIVE https://www.mathgames.com/skill/6.93-interpret-bar-graphs - Complete the LINE GRAPHS INTERACTIVE https://www.mathgames.com/skill/6.98-interpret-line-graphs - Complete the DOUBLE LINE GRAPHS INTERACTIVE GAME https://www.mathgames.com/skill/6.100-interpret-double-line-graphs - Play quizizz game- Graphing in Science https://quizizz.com/admin/quiz/5d814026ec0039001a10a259/graphing-in-science <p>See if you can beat my score of 19,810 points , then submit your score.</p>  <ul style="list-style-type: none"> - Submit your time and score on Google Form
<p>Thursday Module 4</p>	<ul style="list-style-type: none"> - Graphing Practice Worksheet- https://docs.google.com/document/d/1VF8RZxl8ZimAhNRE5MotGzOg6Vz-b9AwdglXsCueDns/edit - Turn in for a grade.

Russell Middle School
Weekly Learning Plan
 Week of Aug 24-28, 2020

US History I to 1865	
Weekly Focus: Locating Continents and Oceans on Maps and Globes	
Day	<p style="text-align: center;">Assignment Instructions ALL Classes start in ZOOM except Friday's ZOOM Meeting ID- https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUIDYS8vTHdkNzJldz09 Meeting ID: 630 360 3053 Passcode: 7jfGbv</p> <p style="text-align: center;">Please make sure that students have paper, pencils, scissors, and crayons/coloring pencils for class this week.</p>
Monday/Tuesday	<ul style="list-style-type: none"> <input type="checkbox"/> Bell Ringer-Continents, Oceans, Map Reading Online Quiz https://online.seterra.com/en/vgp/3188 Put your score in the answer section. <input type="checkbox"/> Class instruction on Regions of North America **Notes are under your classwork section <input type="checkbox"/> Watch Video on Regions https://www.youtube.com/watch?v=UjFbjYtzJmI <input type="checkbox"/> Review Objective 2C notes and insert interactive notebook **Notes are under your classwork section <input type="checkbox"/> Complete map quiz in class.
Wednesday/ Thursday	<ul style="list-style-type: none"> <input type="checkbox"/> Bell Ringer-Locate Regions on map of North America <input type="checkbox"/> Review Objective 2C notes and make annotations in interactive notebook <input type="checkbox"/> Review Powerpoint of Regions <ul style="list-style-type: none"> <input type="checkbox"/> Powerpoint in Classwork tab <input type="checkbox"/> Complete hands on Regions Map Craft- I will give instructions in class.
Friday	<ul style="list-style-type: none"> <input type="checkbox"/> Review Notes on 2C <input type="checkbox"/> Complete the Continents Name Game (click on the correct continent) and post your score to me.

<https://online.seterra.com/en/vgp/3004>

- ❑ **Complete Ocean ID-Map Reading (click on the correct ocean) and post your score to me.**

<https://world-geography-games.com/oceans/>