

Russell Middle School

6th Grade Weekly Learning Plan

Week 26

Week of February 15-19, 2021

English 6

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Weekly Focus: The student will read and (1) identify and analyze the construction and impact of figurative language, (2) describe how word choice and imagery contribute to the meaning of a text, and (3) identify and analyze the author's use of figurative language.

Assignment	Assignment Instructions
Monday	<input type="checkbox"/> President's Day/Holiday
Tuesday	<ol style="list-style-type: none">1. ReadWorks: Article of the Day2. Author's Craft Presentation<ol style="list-style-type: none">A. Author's Craft Guided Notes3. 3rd Quarter 4.5 Benchmark Review
Wednesday	<ol style="list-style-type: none">1. ReadWorks: Article of the Day2. HMH Independent Read: The Caterpillar<ul style="list-style-type: none">- HMH Online Selection Test: The Caterpillar3. 3rd Quarter 4.5 Benchmark Review
Thursday	<ol style="list-style-type: none">1. ReadWorks: Article of the Day2. Poetry and Figurative Language Quiz: Performance Matters3. Black History Month Virtual Assembly Prep: Student Conferences and Workshop
Friday	<ol style="list-style-type: none">1. ReadWorks: Article of the Day2. Finish assignments that have not been previously completed.

Math 6/Math 6 Advanced

Week 26

Week of February 15-19, 2021

Math 6/Math 6 Advanced

Ms. Sopko (General Math 6/Advanced)-

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Ms. Wilday (Co-lab and General Math 6)

Email: wildayk@brunswickcps.org School Phone #434-848-2132

Ms. Richardson (Special Education Teacher)

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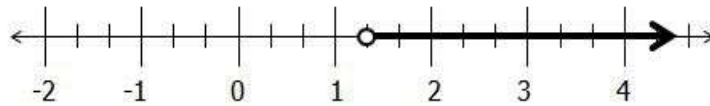
Weekly Focus:

*****All materials and resources (assignments) are located in your respective Google

Classroom.*****

Math 6/Advanced ~ \geq

Day	Assignment Instructions
Monday	<u>Holiday - Presidents Day</u>
Tuesday	<u>Virtual Classroom Instruction:</u> <ul style="list-style-type: none"><input type="checkbox"/> <u>Warm Up:</u> Most missed problems from 4.5 Jamboard<input type="checkbox"/> <u>Anticipatory Set:</u> What do you think this number line represents? Share your thinking in the chat.



- ❑
- ❑ **Modeling:** review of inequalities using [Powerpoint](#)
- ❑ **Guided Practice:** review of inequalities using [Powerpoint](#)
- ❑ **Independent or Group Practice:** IXL AA.2 Graph inequalities on a number line
- ❑ **Exit Ticket:** Give an example of how you are at most something.
- ❑ **Sopko:**
 - ❑ **Warm up:** Review of how the solution set to an inequality is the set of all numbers that make the inequality true.
 - ❑ **Anticipatory Set:**
 - i. Inequalities representing practical situations.
 - ii. Review of open Open Circle and Closed Circle on a number line.
 - iii. Review of line shading and which direction
 - ❑ **Modeling:**
 - i. Example: Jaxon works at least 4 hours per week mowing lawns. Write an inequality representing this situation and graph the solution.
 - ❑ $X \geq 4$ or $4 \leq X$
 - ii. Would Jaxon ever work 3 hours in a week? 6 hours?
 - ❑ **Guided practice:** IXL AA: #s 2 and 3
 - ❑ **Independent:**
 - ❑ **Closure:** Exit Question: What are terms that represent the $>$ (greater than sign)?

Wednesday

Virtual Classroom Instruction:

- ❑ **Warm Up:** Most missed problems from 4.5
- ❑ **Learning Launch:**
 - i. Ms. Wilday solved the inequality below. Examine her work and explain the error she made in solving the inequality. Use Inequalities Jamboard
- ❑ **Modeling:** solve and graph one-step addition and subtraction inequalities use Just in Time Quick Checks on Jamboard and [Desmos Activity](#)
- ❑ **Guided Practice:** in groups students will complete Inequalities Matching Activity
- ❑ **Independent or Group Practice:** IXL AA.3 Write inequalities from a number line
- ❑ **Exit Ticket:** What is the difference between equations and inequalities?

❑ **Sopko:**

	<ul style="list-style-type: none"> ❑ Warm up: Review of Inequality related terms for word problems. ❑ Anticipatory set: Inequalities written with the variable before the inequality symbol and after. <ul style="list-style-type: none"> i. Example: $x > 5$ is NOT the same as $5 > x$ ii. Example: $x > 5$ is THE SAME as $5 < x$ ❑ Modeling: One Step Linear Inequality Equations <ul style="list-style-type: none"> i. May include: <ul style="list-style-type: none"> ❑ $2 + x > 5$ ❑ $Y - 3 \leq -6$ ❑ $A - (-4) \geq 11$ ii. Notes: Solving an equation or inequality involves a process of determining which value (s) from a specified set, if any, make the equation or inequality a true statement. Substitution can be used to determine whether a given value (s) makes an equation or inequality true. ❑ Guided practice: Desmos Activity: Inequalities Graphing and Real World Context ❑ Independent: IXL - AA - #4 ❑ Exit ticket: 5 question worksheet
Thursday	<p>Virtual Classroom Instruction:</p> <ul style="list-style-type: none"> ❑ Warm Up: Most missed problems from 4.5 ❑ Modeling: practice a few inequalities ❑ Guided Practice: same ❑ Independent or Group Practice: assessment of standard mastery using i-Ready ❑ Exit Ticket: Are you more like an inequality or an equation? <p>❑ Sopko:</p> <ul style="list-style-type: none"> ❑ Warm up: Review for Test ❑ Modeling/Guided practice/Independent practice: Test will be given with assessment of standard of mastery using i-Ready
Friday	<p>Virtual Online Independent Instruction:</p> <ul style="list-style-type: none"> ★ Watch Videos 6.14a: ★ Kuta Software Solve & Graph Inequalities ★ Solving & Graphing Inequalities ★ Graphing Inequalities on a Number Line Basics ★ Inequalities on a Number Line <p>Independent Practice Homework: Finish assignments that have not been previously completed.</p>

Week of Feb 15-19
Week 26

Science 6

Weekly Focus:

Science sol 6.3 The student will investigate and understand the role of solar energy in driving most natural processes within the atmosphere, the hydrosphere, and on Earth's surface. Key concepts include the motion of the atmosphere and the oceans.

Assignment	Assignment Instructions
<p style="text-align: center;">Assignment #1 Monday-Tuesday</p>	<ul style="list-style-type: none"> • Investigate Winds with nearpod https://share.nearpod.com/YX3VA4iFWab • Review Interactive Science pgs. 282-288.. • Solpass sol review 6.3. https://www.solpass.org/science6-8-new/s6/standards6/standard_6-3.html?section=study-1 • Answer question: How does the sun's energy affect Earth's atmosphere? • Review wind and air pressure with studyjams https://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/air-pressure-and-wind.htm • Review Wind & Local Winds with edpuzzle https://edpuzzle.com/media/6026955f52fa0d42041f4f92 • Review What is wind? & Global Winds with edpuzzle https://edpuzzle.com/media/601d661c2b23334244e9b0d8
<p style="text-align: center;">Assignment #2 Wednesday-Thursday</p>	<ul style="list-style-type: none"> • Review wind with kahoot https://kahoot.it/challenge/05206288?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1613144428177 • Review global wind patterns with kahoot https://kahoot.it/challenge/04130009?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1613144581089
<p>Friday</p>	<p>Finish assignments that have not been previously completed</p>

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US History I to 1865

Weekly Focus:

OBJECTIVE 4B- The student will apply social science skills to understand European exploration in North America and West Africa by describing cultural and economic interactions between Europeans and American Indians that led to cooperation and conflict, with emphasis on the American Indian and European concept of land;

Day

Assignment Instructions
ALL Classes start in ZOOM except Friday's
ZOOM Meeting ID-

<https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUIDYS8vTHdkNzJldz09>

Meeting ID: 630 360 3053

Passcode: 7jfGbv

All Week

