

Russell Middle School

6th Grade Weekly Learning Plan

Week 24

Week of February 1-5, 2021

English 6

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Weekly Focus: Students will be able to (1) consult word reference materials to find the pronunciation of a word or determine or clarify its meaning, (2) differentiate between a variety of fictional genres including but not limited to short story, novel, and drama, (3) describe how word choice and imagery contribute to the meaning of a text, (4) identify transitional words and phrases that signal an author's organizational pattern, and (5) analyze ideas within and between selections, providing textual evidence.

Assignment	Assignment Instructions
Monday	<input type="checkbox"/> Student Holiday/Staff PD Day
Tuesday	<input type="checkbox"/> Unit 1: Finding Courage Writing Task - Overview & Deep Dive <input type="checkbox"/> Mid-Quarter Benchmark Skill Review: <ol style="list-style-type: none">1. KaHoot - Genre2. Textual Evidence - KaHoot3. Transitional words and phrases that signal the organizational pattern - KaHoot
Wednesday	<input type="checkbox"/> Math 4.5 Benchmark (AM) <input type="checkbox"/> Science 4.5 Benchmark (PM) <input type="checkbox"/> ReadWorks: Article A Day - Google Classroom <input type="checkbox"/> Mid-Quarter Benchmark Skill Review: <ol style="list-style-type: none">4. Word Reference Materials - KaHoot5. Imagery - KaHoot
Thursday	<input type="checkbox"/> English 4.5 Benchmark (AM) <input type="checkbox"/> History 4.5 Benchmark (PM) <input type="checkbox"/> ReadWorks: Article A Day - Google Classroom

Friday	<input type="checkbox"/> ReadWorks: Article of the Day - Google Classroom <input type="checkbox"/> Complete unfinished assignments from the week.
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Math 6/Math 6 Advanced

Week 24

Week of February 1-5, 2021

Math 6/Math 6 Advanced

Ms. Sopko (General Math 6/Advanced)-

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Ms. Wilday (Co-lab and General Math 6)

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Ms. Richardson (Special Education Teacher)

Email: richardsons@brunswickcps.org School Phone #: 434-848-2132

Weekly Focus:

*****All materials and resources (assignments) are located in your respective Google

Classroom.*****

Math 6/Advanced ~

Day	Assignment Instructions
Monday	<ul style="list-style-type: none"> <u>Teacher Workday</u>

Tuesday	<u>Virtual Classroom Instruction:</u> <ul style="list-style-type: none"> ❑ <u>Warm Up:</u> Review the most missed problems of the 6.13 test (#2, 5, 6, 8) ❑ <u>Task Launch:</u> Quizizz Review for 4.5 Benchmark ❑ <u>Modeling "I do":</u> Students will be able to solve one-step linear equations in one variable, including practical problems that require the solution of a one-step linear equation in one variable ❑ <u>Guided Practice "We do":</u> Quizizz ❑ <u>Independent or Group Practice "You do":</u> Quizizz ❑ <u>Exit Ticket :</u> What questions do you have about solving one-step equations?
Wednesday	<u>Virtual Classroom Instruction:</u> <ul style="list-style-type: none"> ❑ 4.5 Math Benchmark (AM) ❑ 4.5 Science Benchmark (PM)
Thursday	<u>Virtual Classroom Instruction:</u> <ul style="list-style-type: none"> ❑ 4.5 Reading Benchmark (AM) ❑ 4.5 History Benchmark (PM)
Friday	<p>★ Workday for Students to finish all assignments and to study</p> <p>Watch Videos 6.14a: Kuta Software Solve & Graph Inequalities Solving & Graphing Inequalities Solving One-Step Division Inequalities</p> <p>Future Assignment: Edpuzzle Inequalities</p>

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Weekly Learning Plan**

**Week of Feb 1-5
Week 24**

Science 6
Weekly Focus: 3 Q 4.5 Benchmark review and testing Science sol 6.3 a The student will investigate and understand the role of solar energy in driving most natural processes within the atmosphere, the hydrosphere, and on Earth's

surface. Key concepts include Earth's energy budget	
Assignment	Assignment Instructions
Monday-	<ul style="list-style-type: none"> • Student Holiday/Staff PD Day
Tuesday	<ul style="list-style-type: none"> • Students will review for 3 Q 4.5 Benchmark review • Review energy with kahoot • Review matter with kahoot • Review water with kahoot • Review atmosphere with kahoot • Solpass sol review 6.1, 6.2, 6.4, 6.5, 6.6, 6.7, 6.9
Wednesday-Thursday	<ul style="list-style-type: none"> • 3 Q 4.5 Benchmark testing
Friday	Finish assignments that have not been previously completed.

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US History I to 1865
<p>Weekly Focus:</p> <p>OBJECTIVE 4B- The student will apply social science skills to understand European exploration in North America and West Africa by describing cultural and economic interactions between Europeans and American Indians that led to cooperation and conflict, with emphasis on the American Indian and European concept of land;</p>

Day	<p>Assignment Instructions</p> <p>ALL Classes start in ZOOM except Friday's</p> <p>ZOOM Meeting ID-</p> <p>https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUIDYS8vTHdkNzJldz09</p> <p>Meeting ID: 630 360 3053</p> <p>Passcode: 7jfGbv</p>
All Week	