

**Russell Middle School**  
**6th Grade Weekly Learning Plan**

Week of August 17-21, 2020

<p style="text-align: center;">English 6  <a href="mailto:cumminsm@brunswickcps.org">cumminsm@brunswickcps.org</a>  <a href="mailto:morrisj@brunswickcps.org">morrisj@brunswickcps.org</a></p>	
<p>Weekly Focus:  English 6 - We will introduce and progress through Unit 1 of the HMH eBook “<i>The Breadwinner</i>” (includes vocabulary) which can be found on the HMH website (students have access) All assignments can be found on Google classroom and in the eBook as they read the story.</p>	
Assignment Instructions	Assignment Instructions
<p style="text-align: center;">Monday August 17</p>	<p style="text-align: center;"><b><i>Assignment #1</i></b></p> <ul style="list-style-type: none"> <li>☐ Discussion Board – Answer daily question</li> <li>☐ Create a Google Docs journal to keep your daily reading summaries in. Read any material you like (books, graphic novels, articles, etc.) for at least 15 minutes each day</li> <li>☐ Log into iReady and complete the Reading Diagnostic</li> </ul>
<p style="text-align: center;">Tuesday August 18</p>	<p style="text-align: center;"><b><i>Assignment #2</i></b></p> <ul style="list-style-type: none"> <li>☐ <b>HMH</b> - As a class we will begin reading “<i>The Breadwinner</i>” from the HMH eBook  <a href="https://www.hmhco.com/content/literature/into_lit/g6/student/epub/hmh_ngl20va_g6u1_sete_en_student/#cards--06le_02_ese_breadwinner_gr/">https://www.hmhco.com/content/literature/into_lit/g6/student/epub/hmh_ngl20va_g6u1_sete_en_student/#cards--06le_02_ese_breadwinner_gr/</a> (pages 4-9 in HMH Handbook)</li> <li>☐ You will use the eBook to read along and complete the <b>Character Chart</b> (page 5 in Handbook) and <b>Critical Vocabulary</b> (page 6 in handbook) when prompted.</li> <li>☐ Discussion Board - <b>Analyze Setting &amp; Character and Contrasts and Contradictions</b> (page 8 in the HMH Handbook)</li> </ul>
	<p style="text-align: center;"><b><i>Assignment #3</i></b></p> <ul style="list-style-type: none"> <li>☐ <b>HMH</b> – Student will log into HMH - Continue reading “<i>The Breadwinner</i>”</li> </ul>

Wednesday August 19	<a href="https://www.hmhco.com/content/literature/into_lit/g6/student/epub/hmh_ngl20va_g6u1_sete_en_student/#cards--06le_02_ese_breadwinner_gr/">https://www.hmhco.com/content/literature/into_lit/g6/student/epub/hmh_ngl20va_g6u1_sete_en_student/#cards--06le_02_ese_breadwinner_gr/</a> (pages 9-13 in HMH Handbook) <ul style="list-style-type: none"> <li>□ <b>Discussion Board</b> - Contrasts and Contradictions, AHA Moment, Analyze Setting &amp; Character and Critical Vocabulary.</li> </ul>
Thursday August 20	<p style="text-align: center;"><b>Assignment #4</b></p> <ul style="list-style-type: none"> <li>□ Log into IXL <a href="https://www.ixl.com/ela/grade-6">https://www.ixl.com/ela/grade-6</a> and begin Section Y – Nouns</li> <li>□ Students are to complete 1-8 with an 80% accuracy</li> </ul>
Friday August 21	<p style="text-align: center;"><b>Assignment #5</b></p> <ul style="list-style-type: none"> <li>□ Complete all assignments the week and be ready for Monday morning.</li> <li>□ Charge Chromebooks and have materials ready.</li> </ul>

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<p style="text-align: center;"><b><u>Math 6/Math 6 Advanced</u></b></p> <p>Ms. Sopko (General Math 6/Advanced)- Email: <a href="mailto:sopkoh@brunswickcps.org">sopkoh@brunswickcps.org</a> Cell #: 434-594-7029</p> <p>Ms. Wilday (Co-lab and General Math 6) Email: <a href="mailto:wildayk@brunswickcps.org">wildayk@brunswickcps.org</a> School Phone #434-848-2132</p> <p>Ms. Richardson (Special Education Teacher) Email: <a href="mailto:richardsons@brunswickcps.org">richardsons@brunswickcps.org</a> School Phone #: 434-848-2132</p>	
<p style="text-align: center;"><b>Weekly Focus:</b></p> <p>Math 6/Advanced- Our work this week will continue to focus on solving single-step and multistep practical problems involving addition, subtraction, multiplication, and division of decimals. Students will also be expected to complete their i-Ready Math diagnostic assessments. Contact us for small group assistance or any questions at:</p> <p>*****All materials and resources (assignments) are located in your respective Google Classroom.*****</p>	
Day	Assignment Instructions
Monday	<p><b>Virtual Whole Class Instruction:</b> Module 1 - Week 2</p> <ul style="list-style-type: none"> <li>● Review most missed problems from on the 6.5c pre-test</li> <li>● Build understanding of using a model to represent decimals (hundredths)</li> </ul>

	<p>blocks)</p> <ul style="list-style-type: none"> <li>• Use estimation to judge the reasonableness of multiplication computations of enVision PowerPoint</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• i-Ready Math Diagnostic Assessment Completion (<b>due today</b>)</li> <li>• Adding and Subtracting Decimals Google Forms Worksheet (Sopko)</li> </ul>
Tuesday	<p><b>Virtual Whole Class Instruction:</b> Module 1 - Week 2</p> <ul style="list-style-type: none"> <li>• Modeled and guided practice using <a href="#">Practical Problems Involving Decimals</a> (addition, subtraction, and multiplication)</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Pre-Test for 6.5c Division</li> <li>• IXL in Clever: <ul style="list-style-type: none"> <li>• F.1 ~ What decimal number is illustrated?</li> <li>• F.6 ~ Round decimals</li> <li>• F.2 Decimal Place Values</li> </ul> </li> </ul>
Wednesday	<p><b>Whole Class Instruction on Zoom</b></p> <ul style="list-style-type: none"> <li>• <b>Introduce Decimal Division - Module 1- Week 2</b> <ul style="list-style-type: none"> <li>• Demonstrate different strategies to estimate the result of decimal division computations and judge the reasonableness of the result. Example, What is an approximate answer for <math>2.19 \div 0.8</math> ? by rounding 2.19 to 2 and .8 rounds to 1</li> <li>• Modeled and guided practice using <a href="#">Practical Problems Involving Decimals</a> (division)</li> </ul> </li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Worksheet on Multiplying Decimals (Sopko)</li> <li>• IXL - <ul style="list-style-type: none"> <li>• G. 1 - Add and Subtract Decimal Numbers</li> <li>• G. 2 - Add and Subtract Decimals: word problems</li> <li>• G. 3 - Estimate Sums and Differences of Decimals</li> <li>• G. 4 - Maps with decimal distances</li> </ul> </li> </ul>
Thursday	<p><b>Whole Class Instruction on Zoom - Module 1-Week 2</b></p> <ul style="list-style-type: none"> <li>• <b>Review of Adding, Subtracting, and Multiplying Decimals</b> <ul style="list-style-type: none"> <li>• With 100 blocks and real world examples</li> </ul> </li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Post-Test - Adding, Subtracting, and Multiplying Decimals</li> </ul>
Friday	<p><b>****<u>Fridays are strictly all VIRTUAL!!!!</u> - Module 1-Week 2</b></p> <ul style="list-style-type: none"> <li>• Module 2 - IXL - Division <ul style="list-style-type: none"> <li>• IXL -</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• H.4 - Divide Decimals by whole numbers</li> <li>• H.5 - Divide Decimals by whole numbers: word problems</li> <li>• Worksheet on Division (Sopko)</li> </ul> <p>Homework:</p> <ul style="list-style-type: none"> <li>• <b>Reflections:</b> <ul style="list-style-type: none"> <li>• <b>Students please complete a short journal entry describing your learning experiences from this week</b></li> </ul> </li> </ul>
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**Russell Middle School**  
**Weekly Learning Plan**

Week of August 17 thru August 21

Science 6	
Weekly Focus: This weeks focus is on Lab Safety and Tools of Science ( Measurement)	
Assignment	Assignment Instructions
Monday Assignment #1	<ul style="list-style-type: none"> <li>❑ Lab Safety           <ul style="list-style-type: none"> <li>❑ Watch General lab safety video- Amoeba Sisters <a href="https://www.youtube.com/watch?v=MEIXRLcC6RA&amp;feature=youtu.be">https://www.youtube.com/watch?v=MEIXRLcC6RA&amp;feature=youtu.be</a></li> <li>❑ Complete and Submit Google Forms- Video Recap Sheet- <a href="https://docs.google.com/forms/d/1evb_-PzGM0vXYnqfxRFvM0sV6qMHeBxC1xz3Tm8oZvg/edit">https://docs.google.com/forms/d/1evb_-PzGM0vXYnqfxRFvM0sV6qMHeBxC1xz3Tm8oZvg/edit</a></li> </ul> </li> </ul>
Assignment #2	<ul style="list-style-type: none"> <li>• Metric system           <ul style="list-style-type: none"> <li>○ Video : <a href="https://youtu.be/KqVQxPRobgw">https://youtu.be/KqVQxPRobgw</a></li> <li>○ Complete and submit Google Forms: introduction to metric system check up. <a href="https://docs.google.com/forms/d/e/1FAIpQLSdT9GguhFOMNHrvp-KnlbTGaZBuqbCHSg1xyYIT1pgtXO570w/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSdT9GguhFOMNHrvp-KnlbTGaZBuqbCHSg1xyYIT1pgtXO570w/viewform?usp=sf_link</a></li> </ul> </li> </ul>
Assignment #3	<ul style="list-style-type: none"> <li>• Basics of Mass           <ul style="list-style-type: none"> <li>○ Watch Video: <a href="https://youtu.be/a3uy4H9kjB0">https://youtu.be/a3uy4H9kjB0</a></li> <li>○ Complete and submit Google Forms worksheet - Mass: <a href="https://docs.google.com/forms/d/175fiHIKBYvuGcxnFCqIHw6MVc9UTJe2VfQqceW8bYEQ/edit?usp=drivesdk&amp;chromeless=1">https://docs.google.com/forms/d/175fiHIKBYvuGcxnFCqIHw6MVc9UTJe2VfQqceW8bYEQ/edit?usp=drivesdk&amp;chromeless=1</a></li> </ul> </li> </ul>
Tuesday Assignment 4	<ul style="list-style-type: none"> <li>○ Measuring Mass</li> <li>○ Watch Video -measuring mass <a href="https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://m">https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://m</a></li> </ul>

	<p><a href="https://www.youtube.com/watch%3Fv%3DStW-C7F7QOg&amp;ved=2ahUKEwjK4YbXoY3rAhVZI3IEHQokA8g4FBCjtAEwBXoECAEQAO&amp;usg=AOvVaw2U9UNzc5it4g8OCNGRfLDS">.youtube.com/watch%3Fv%3DStW-C7F7QOg&amp;ved=2ahUKEwjK4YbXoY3rAhVZI3IEHQokA8g4FBCjtAEwBXoECAEQAO&amp;usg=AOvVaw2U9UNzc5it4g8OCNGRfLDS</a></p> <ul style="list-style-type: none"> <li>○ Complete Virtual lab : Learn how to determine the mass of an object using a triple beam balance. The mass of a variety of objects can be determined using this simulated version of a common real-world laboratory tool for measurement. Gizmo-triple beam balance <a href="https://www.explorelearning.com/index.cfm?method=cResource.dspView&amp;ResourceID=385">https://www.explorelearning.com/index.cfm?method=cResource.dspView&amp;ResourceID=385</a></li> <li>○ Triple Beam Balance worksheet-- <a href="https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=http://rogersphysicalscience.weebly.com/uploads/3/8/2/0/38207805/a-triple_beam_balance_practice.doc&amp;ved=2ahUKEwifsfCylpfrAhUkqlkKHa6E_CHEQFjAAegQIAhAB&amp;usg=AOvVaw0H3-AN4-UN9es7QEqGYBp">https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=http://rogersphysicalscience.weebly.com/uploads/3/8/2/0/38207805/a-triple_beam_balance_practice.doc&amp;ved=2ahUKEwifsfCylpfrAhUkqlkKHa6E_CHEQFjAAegQIAhAB&amp;usg=AOvVaw0H3-AN4-UN9es7QEqGYBp</a></li> <li>● IF YOUR SCORE IS BELOW 80% ON TBB WS- Proceed below for more practice. <ul style="list-style-type: none"> <li>○ <a href="https://www.wisc-online.com/LearningContent/gch202/FWTOA3FV/story_html5.html?lms=1">https://www.wisc-online.com/LearningContent/gch202/FWTOA3FV/story_html5.html?lms=1</a></li> </ul> </li> </ul>
<p>Wednesday</p> <p>Assignment 5</p>	<ul style="list-style-type: none"> <li>○ Complete the Triple beam balance challenge- <b>In this activity you will need to successfully determine the mass of 10 different objects, while getting as few wrong as possible. Your answer must be within 0.1 gram of the actual mass of the object. When you are ready to start this activity, click on the begin button. When you get your 10th correct answer, you will get a certificate that you can share with your teacher letting your teacher know how you did</b> <ul style="list-style-type: none"> <li>❑ <a href="https://www.thephysicsaviary.com/Physics/Programs/Games/ReadtheTripleBeam/index.html">https://www.thephysicsaviary.com/Physics/Programs/Games/ReadtheTripleBeam/index.html</a></li> <li>❑ Submit your time on Google Forms- Triple Beam Balance Challenge Worksheet <a href="https://docs.google.com/forms/d/1iREd3WGUEQnqF1gNXQDjb92OCvcsRRZR_HLxnC0MM_o/e">https://docs.google.com/forms/d/1iREd3WGUEQnqF1gNXQDjb92OCvcsRRZR_HLxnC0MM_o/e</a></li> </ul> </li> </ul>
<p>Thursday</p> <p>Assignment 6</p>	<ul style="list-style-type: none"> <li>● Measuring Volume <ul style="list-style-type: none"> <li>○ Watch Video- measuring Volume- <a href="https://youtu.be/8oDbwrfz3OQ">https://youtu.be/8oDbwrfz3OQ</a></li> <li>○ Watch Video- measuring Volume- watch and listen <a href="https://youtu.be/7ewRaV5baik">https://youtu.be/7ewRaV5baik</a></li> </ul> </li> <li>● Complete the Graduate Cylinder Reading, Practice - Enter your first name, read each liquid volume and record it by clicking the number that goes into the red outlined space then click “CHECK”. Your goal is to have no more than ONE “Incorrect” <ul style="list-style-type: none"> <li>○ <a href="http://thephysicsaviary.com/Physics/Programs/Games/GraduatedCylinder/index.html">http://thephysicsaviary.com/Physics/Programs/Games/GraduatedCylinder/index.html</a></li> <li>○ Complete the Google Forms Graduated Cylinder Challenge worksheet and submit to teacher In this activity you will need to successfully determine the volume of colored water in 5 different graduated cylinders.</li> <li>○ When you are ready to start this activity, click on the begin button. When you get your 5th correct answer, you will get a certificate that you can share with your teacher letting your teacher know how you did. <a href="https://docs.google.com/forms/d/1dWPfil7Mt9P9CDHVZ8Zbefa9nY9-ZxkMj5luFYREjsM/edit">https://docs.google.com/forms/d/1dWPfil7Mt9P9CDHVZ8Zbefa9nY9-ZxkMj5luFYREjsM/edit</a></li> </ul> </li> </ul>

Friday  Assignment 7	<ul style="list-style-type: none"> <li>● <b>VOLUME BY DISPLACEMENT:</b> Displacement Method for finding Volume, Tutorial - <ul style="list-style-type: none"> <li>○ Watch and Read the subtitles as you follow : <a href="https://www.youtube.com/watch?v=e0geXKxeTn4">https://www.youtube.com/watch?v=e0geXKxeTn4</a></li> <li>● Finding Volume with the Displacement Method, Practice - Find the volume of the item, enter your answer in the space at the bottom, then click "CHECK" at the bottom. Your goal is to have no more than ONE "Incorrect": <a href="http://cstephenmurray.com/onlinequizes/chemistry/measuring/displacementmethod.htm">http://cstephenmurray.com/onlinequizes/chemistry/measuring/displacementmethod.htm</a></li> <li>● Complete the Google Forms and Submit to your teacher.</li> <li>●</li> </ul> </li> </ul>
Assignment 8	<ul style="list-style-type: none"> <li>● Complete the Google Forms Checkup on Length, Mass and Volume and Submit <ul style="list-style-type: none"> <li>○ <a href="https://docs.google.com/forms/d/1w60N-H7fp9jmkHDNdjftaGq0gCO-67Oa3SajAOVdp4g/edit">https://docs.google.com/forms/d/1w60N-H7fp9jmkHDNdjftaGq0gCO-67Oa3SajAOVdp4g/edit</a></li> </ul> </li> </ul>

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Week of Aug 17-21, 2020

US History I to 1865	
Weekly Focus: Locating Continents and Oceans on Maps and Globes	
Day	Assignment Instructions ALL Classes start in ZOOM except Friday's ZOOM Meeting ID-
Monday/Tuesday	<input type="checkbox"/> Class instruction on map reading and identifying continents and oceans <input type="checkbox"/> Review Objective 2A notes and start interactive notebook (check note tab in Google Classroom) <input type="checkbox"/> Complete map quiz.
Wednesday/ Thursday	<input type="checkbox"/> Daily Quick Start <input type="checkbox"/> Review Objective 2B notes and make annotations in interactive notebook (check note tab in Google Classroom) <input type="checkbox"/> Complete foldable on the Geographic Regions
Friday	<input type="checkbox"/> Review Notes on 2A and 2B <input type="checkbox"/> Complete the Continents Name Game (click on the correct continent) and post your score to me. <a href="https://online.seterra.com/en/vgp/3004">https://online.seterra.com/en/vgp/3004</a> <input type="checkbox"/> Complete Ocean ID-Map Reading (click on the correct ocean) and post your score to me. <a href="https://world-geography-games.com/oceans/">https://world-geography-games.com/oceans/</a>

