

Russell Middle School

6th Grade Weekly Learning Plan

Week 13

Week of November 2-6, 2020

English 6

cumminsm@brunswickcps.org

morrisj@brunswickcps.org

Weekly Focus:

English 6 - Students will read and demonstrate comprehension of fictional and informational texts by analyzing settings and characters, making and revising predictions, and comparing main idea and theme within Embarrassed? Blame Your Brain and *The Ravine*, exploring language conventions through comma usage and expanding vocabulary through differentiating between multiple meaning words and using roots, affixes, synonyms, and antonyms.

Assignment	Assignment Instructions
Monday November 2	Assignment #1 <input type="checkbox"/> HMH - Collaboration and Compare <input type="checkbox"/> Compare Texts <input type="checkbox"/> Recreational Read - Horrors : <input type="checkbox"/> iReady Self-Paced Lessons <input type="checkbox"/> Multiple Meaning Words - Quizizz
Tuesday November 3	Assignment #2 <input type="checkbox"/> ELECTION DAY
Wednesday November 4	Assignment #3 <input type="checkbox"/> HMH - Collaboration and Compare <input type="checkbox"/> Research and Share <input type="checkbox"/> Recreational Read - Student choice. <input type="checkbox"/> iReady Self-Paced Lessons <input type="checkbox"/> Expanding vocabulary through roots, affixes, synonyms, and antonyms.

<p>Thursday</p> <p>November 5</p>	<p>Assignment #4</p> <ul style="list-style-type: none"> <input type="checkbox"/> HMH - Embarrassed? Blame Your Brain/The Ravine - Selection Test <input type="checkbox"/> Recreational Read - Student choice. <input type="checkbox"/> iReady Self-Paced Lessons <input type="checkbox"/> HMH - Interactive grammar lessons on comma usage
<p>Friday</p> <p>November 6</p>	<p>Assignment #5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete all assignments given throughout the week and turn them in. <input type="checkbox"/> Be sure to charge all Chrome books and have materials needed to begin Monday morning. <input type="checkbox"/> Recreational Read - Student choice. <input type="checkbox"/> iReady Self-Paced Lessons

Math 6/Math 6 Advanced

Week of October 26-30, 2020

Math 6/Math 6 Advanced

Ms. Sopko (General Math 6/Advanced)-

Email: sopkoh@brunswickcps.org Cell #: 434-594-7029

Ms. Wilday (Co-lab and General Math 6)

Email: wildayk@brunswickcps.org School Phone #434-848-2132

Ms. Richardson (Special Education Teacher)

Email: richardsons@brunswickcps.org School Phone #: 434-848-2132

Weekly Focus:

Math 6/Advanced- Students will recognize and represent patterns with whole number exponents and perfect squares (6.4).

The student will a) identify and represent integers; b) compare and order integers; and c) identify and describe absolute value of integers. (6.3)

*****All materials and resources (assignments) are located in your respective Google

Classroom.*****

Day	Assignment Instructions
Monday	<p><u>Virtual Classroom Instruction:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Wilday/Richardson:<ul style="list-style-type: none"><input type="checkbox"/> <u>Warm Up:</u> RICHARDSON WILL DECIDE<input type="checkbox"/> <u>Modeling:</u> Richardson will review student-friendly notes outlining how to investigate and describe the concept of positive exponents and perfect squares (6.4).<input type="checkbox"/> <u>Guided Practice:</u> enVision Workbook page 117 - 120<input type="checkbox"/> <u>Exit Ticket :</u> Metaphors & Similes~ Respond in the chat by filling in the blank. Exponents are like a farm because _____. Metaphors & Similes~ Respond in the chat by filling in the blank. Perfect

	<p>squares are like dogs because _____.</p> <ul style="list-style-type: none"> ❑ Independent Practice Homework: <ul style="list-style-type: none"> ❑ enVision Workbook page 120, #1 - 16 <p>+++++</p> <p><u>Virtual Classroom Instruction:</u></p> <ul style="list-style-type: none"> ❑ Sopko: <ul style="list-style-type: none"> ❑ Warm up: Review of Released SOL Questions ❑ Anticipatory Set: multiplying numbers (vocab exponential notation) (Review) ❑ Modeling: multiply numbers ($2 \times 2 = 4$, $3 \times 3 = 9$, etc) compared to 2^2, 3^2, etc. (Perfect squares) (Review) ❑ Guided Practice: We will walk through a few different examples together on perfect squares and writing numbers in exponential notation) (Review) ❑ Independent Practice: Post- Test ❑ Closure: Students will answer a closure question in the chat box <p><u>Independent Practice Homework:</u></p> <ul style="list-style-type: none"> • Sopko: Finish independent practice
Tuesday	<p style="text-align: center;">No Live Meetings ~ Go vote!!!</p>
Wednesday	<ul style="list-style-type: none"> ❑ Wilday/Richardson: <ul style="list-style-type: none"> ❑ Warm up: What is your favorite number? Why? Is it prime or composite? What are its multiples? Factors? ❑ Modeling: introduce the concept of perfect squares. What are the characteristics of a square? (4 sided polygon/quadrilateral with congruent sides and 4 right angles) ❑ Guided Practice: powers, exponents, base, square root, perfect square, exponential notation <ul style="list-style-type: none"> ❑ Use Color Tiles ❑ Modify MIP Whole-number Exponents and Perfect Squares ❑ Exit Ticket: Fill in the blank~ I feel _____ about exponents and perfect squares.

	<ul style="list-style-type: none"> ❑ <u>Independent Practice Homework:</u> <ul style="list-style-type: none"> ❑ Project: create a colorful design on the Hundreds Chart ❑ Tell the fraction, decimal, percentage of each color used; place them in ascending order <p>+++++</p> <ul style="list-style-type: none"> ❑ Sopko: <ul style="list-style-type: none"> ❑ Warm up: Review of Released SOL Questions ❑ Anticipatory Set: Review of material from the day before ❑ Modeling: Absolute value with positive and negative numbers ❑ Guided Practice: Students will answer questions in the chat box based on questions presented on the screen. ❑ Independent Practice: Worksheet with 5 Questions ❑ Closure: Students will answer a closure question in the chat box <p><u>Independent Practice Homework:</u></p> <ul style="list-style-type: none"> ● Sopko: IXL: D 1, 2, and 3 (review from the previous week)
Thursday	<p><u>Virtual Classroom Instruction:</u></p> <ul style="list-style-type: none"> ❑ Wilday/Richardson: <ul style="list-style-type: none"> ❑ Warm up: What is your favorite number? Why? Is it prime or composite? What are its multiples? Factors? Even or odd? ❑ Modeling: N/A ❑ Guided Practice: read aloud 6.4 assessment for students in break out room ❑ Exit Ticket: N/A ❑ <u>Independent Practice Homework:</u> <ul style="list-style-type: none"> ❑ Finish any incomplete assignments <p>+++++</p> <ul style="list-style-type: none"> ❑ Sopko: students will review exponents in exponential form and scientific form. Review of older SOL questions and one game of Kahoot review. <p><u>Independent Practice Homework:</u></p> <ul style="list-style-type: none"> ● Sopko: Review videos from class

Friday

Virtual Online Independent Instruction:

★ Videos

- [What is a Square Root and a Perfect Square?](#)
- [What is an exponent?](#)
- [Square Numbers - Primary](#)
- [Introduction to powers of 10 \(video\)](#)
- [Exponent example 1 \(video\) | Exponents](#)
- [Exponent example 2 \(video\) | Exponents](#)

- [Intro to negative numbers \(video\)](#)
- [Ordering negative numbers \(video\)](#)

Independent Practice Homework: Finish assignments that have not been previously completed.

Russell Middle School

Science Learning Plan

Week of Nov. 2-6

Week 13

Science 6	
Weekly Focus: Science sol 6.5a Investigate and understand the properties of water.	
Assignment	Assignment Instructions
Assignment #1 Monday-Tuesday Election day Nov. 3	<ul style="list-style-type: none">● review science investigation with kahoot https://kahoot.it/challenge/08840362?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1604068164073● review lab skills with kahoot● review energy sources with kahoot https://kahoot.it/challenge/03662302?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1604068294244 https://kahoot.it/challenge/08149647?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1604068409412● Review atoms and water with kahoot● Property of matter http://studyjams.scholastic.com/studyjams/jams/science/matter/properties-of-matter.htm

<p>Assignment #2 Wednesday-Thursday</p>	<ul style="list-style-type: none"> ● Inquiry warm up with Nearpod: https://share.nearpod.com/vsph/atybYfpqMu ● Solpass sol 6.5 Water https://www.solpass.org/science6-8-new/s6/standards6/standard_6-5.html?section=study-2 ● Answer question: What Is the Structure of water? ● Answer question: What are the properties of water? ● Answer question: What are the three states of water? ● Review Interactive Science textbook pgs.140-145. ● Solids, liquids and gases http://studyjams.scholastic.com/studyjams/jams/science/matter/solids-liquids-gases.htm ● Review properties of water https://kahoot.it/challenge/09885618?challenge-id=9d3391bb-aaf5-49d0-ad40-fb28b7a8c1cd_1604017237573
<p>Friday</p>	<p>Finish assignments that have not been previously completed.</p>

Russell Middle School

Weekly Learning Plan

Week of November 2-6 , 2020

US History I to 1865

Weekly Focus:

Objective 3B The student will apply social science skills to understand how early cultures developed in North America by locating where the American Indians lived, with emphasis on the Arctic (Inuit), Northwest (Kwakiutl), Plains (Lakota), Southwest (Pueblo), and Eastern Woodlands (Iroquois)

Objectgive 3c The student will apply social science skills to understand how early cultures developed in North America by describing how the American Indians used the resources in their environment

Day	<p>Assignment Instructions ALL Classes start in ZOOM except Friday's ZOOM Meeting ID- https://brunswickcps.zoom.us/j/6303603053?pwd=L2xRaExhK0RzMUIDYS8vTHdkNzJldz09 Meeting ID: 630 360 3053 Passcode: 7jfGbv</p> <p>PROJECT SUPPLIES NEEDED</p>
All Week	<p>5 Native America Tribes <u>Inuit</u> <u>Kwakiutl</u> <u>Lakota</u> <u>Pueblo</u> <u>Iroquois</u></p> <p><input type="checkbox"/> Native American Habitat Project DUE MONDAY Nov 2 for A-Day Class Project DUE TUESDAY Nov 3 for B-Day Class</p> <ul style="list-style-type: none"><input type="checkbox"/> Review Powerpoint<input type="checkbox"/> Watch Project Instructional Video<input type="checkbox"/> Review Rubric<input type="checkbox"/> Conduct Research and Work on Project <p>***Additional notes and resources below</p> <p>PRESENTATIONS IN CLASS EACH DAY</p>