

Grade 6 Social Studies

Sixth Graders study the origins of human beings in Africa and the early civilizations that flourished in the Mediterranean area. They study the religions, governments, trade, philosophies, and art of these civilizations as well as the powerful ideas that arose in the ancient world and profoundly shaped the course of world history. These ideas include monotheism, democracy, the rule of law, individual worth, personal responsibility, the alphabetic principle for a writing system, and scientific reasoning.

Standard: 7.6-identify the characteristics of civilizations.

(This is an on-going standard done throughout the year)

Note: The PARCC will cover the world geography, history, economics, and civics standards, concepts, and skills of grades 6 and 7.

Quarter 1:

"Uncovering the Past" how scientists uncover clues that help them piece together what happened in the past.

Standards: 7.1, 7.2

"The Stone Ages and Early Cultures" Describes the characteristics of the Paleolithic and Neolithic people.

Standards: 7.3, 7.5

"Mesopotamia and the Fertile Crescent" discusses the rise of civilization in the Tigris-Euphrates River Valley of Mesopotamia, focusing on Sumer, as well as later Mesopotamian empires as well as and the alphabet from the Phoenicians. **Standards: 7.7-7.11**

Quarter 2:

"Ancient Egypt and Kush"-summarizes how civilization developed in the Nile Valley and highlights the Old, Middle, and New Kingdoms; summarizes the important achievements of Egyptian Civilization. **Standards: 7.12-7.16**

"Hebrews and Judaism"-describes the interest in trade, religion, and contributions made to other civilizations with focus on the monotheistic religion of the Hebrews (a.k.a Israelites). **Standards 7.17-7.23**

Quarter 3:

"Ancient Greece and the Greek World"-introduces Minoan and Mycenaean cultures as forerunners of classical Greek civilization.

~Discusses the Greek polis with particular attention given to the city-states of Sparta and Athens.

~Describes the many cultural contributions made by the Greeks during the "Golden Age"

~Describes the accomplishments of Philip of Macedonia and Alexander the Great in building an empire and spreading aspects of Greek civilization. **Standard: 7.24-7.34**

Quarter 4:

"The Roman Republic" and "Rome & Christianity" - describes the beginnings of civilization in Italy with explanation of the founding of Rome. Include information to show the influences of the Etruscan people.

Standards: 7.37 A, 7.6, 7.43, 7.44

Traces Rome's development from 509 B.C. to 31 B.C. under a republican form of government.

Standards: 7.37 B & D, 7.38, 7.39, 7.43, 7.44

Describes the history of the Roman Empire from the rule of Augustus to the fall of Rome.

Standards: 7.39, 7.39 D, 7.43, 7.44

Describes the rise of Christianity and its impact on the Roman Empire.

Standards: 7.41; 7.42, 7.43, 7.44

Note: The following English Language Arts standards are also addressed throughout the year.

12.3 Identify and analyze the elements of setting, characterization, and plot (including conflict)

13.13 Identify and use knowledge of common textual features (i.e., paragraphs, topic sentences, glossary, concluding sentences, glossary)

13.14 Identify and use knowledge of common graphic features (i.e., charts, maps, diagrams, illustrations, captions)

13.15 Identify common organizational structures (i.e., chronological order, logical order, cause and effect, classification scheme)

13.16 Identify and analyze main ideas, supporting ideas, and supporting details