## GRADE 6:

## Long Branch Public Schools ANCIENT CIVILIZATIONS

PACING GUIDE

	Marking F	reriod 1			ELA Common Core Standards				
Day(s)	Unit	Topic(s)	Desired Outcomes	cccs	Reading	Writing	Speaking and Listening	21st Century	Technology
Opening Day 1		Rules, Procedures,						,	
	(1 block) ening Day 2	Syllabus, Rules, Procedures,							
	(1 block)	Syllabus, (Pre-Test)							
8 days 4 blocks		Introduction to Course Concepts Relationship to history What is geography?	Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records.	6.2.8.D.1.c	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-7	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-9	SL 6-1 SL 6-2 SL 6-3	918A1 918A2 918B1 918B2 918C1 918C2 918C3 918D3 918D3 918D5 918F3	81.8.A1 81.8.A3 81.8.A5 81.8.D1 81.8.D3 81.8.E.1
		The First People  Development  Survival  Transformation from migrants to farmers	Compare and contrast the social organization of early hunters/gatherers and those who lived in early agrarian societies.     Explain the various migratory patterns of hunters/gatherers who moved from	6.2.8.A.1.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 WHST 6-8-1 RH 6-8-5 WHST 6-8-2 RH 6-8-7 WHST 6-8-9 RH 6-8-8 RH 6-8-9		*If students conduct presentation: SL 6-4 SL 6-5 SL 6-6		
			Africa to Eurasia, Australia, and the Americas, and describe the impact of migration on their lives and on the shaping of societies.	6.2.8.B.1.a					
4 days	Unit I  Early Humans &  Societies		Compare and contrast how nomadic and agrarian societies used land and natural resources.	6.2.8.B.1.b					
7			<ol> <li>Relate the agricultural revolution (including the impact of food surplus from farming) to population growth and the subsequent development of civilizations.</li> </ol>	6.2.8.C.1.a		WHST 6-8-4			
blocks			Determine the impact of technological advancements on hunter/gatherer and agrarian societies.     Demonstrate an understanding of pre-agricultural and post-agricultural	6.2.8.C.1.b		<b>W</b> ilst 663			
			periods in terms of relative length of time.  7. Relate the development of language and forms of writing to the expression of	6.2.8.D.1.a					
		Writing Task:	ideas, creation of cultural identity, and development of more complex social structures.	6.2.8.D.1.b		WHST 9-10-5			
N/A		writing rask.			RH 9-10-10	WHST 9-10-3			
2 days L block			Unit I Assessment & Writing Assignment						
4 days 2 blocks		Mesopotamia * Geography  Mesopotamia * Technology & Developments	1. Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of ancient river valley civilizations. 2. Compare and contrast physical and political maps of ancient river valley civilizations and their modern counterparts (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan/India; Ancient	6.2.8.B.2.a	RH 6-8-1 RH 6-8-2 RH 6-8-4	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-9	SL 6-1 SL 6-2 SL 6-3		2 8.1.8.A.1 8.1.8.A.3 2 8.1.8.A.5 3 8.1.8.D.1 1 8.1.8.D.3 2 8.1.8.E.1 3 5
DIOCKS			tegypt, and whoten cappt, industrier valley and whoten rakstanymora, Ancient China and Modern China), and determine the geopolitical impact of these civilizations, then and now.  1. Determine the extent to which geography influenced settlement, the	0.2.8.8.2.0	RH 6-8-1			9.1.8.A.1 9.1.8.A.2 9.1.8.B.1	
2 days			development of trade networks, technological innovations, and the sustainability of ancient river valley civilizations.	6.2.8.B.2.a	RH 6-8-2 RH 6-8-4 RH	RH 6-8-2 RH 6-8-4 RH 6-8-6	SL 6-2 SL 6-3		
L block			Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in ancient river valley civilizations.	6.2.8.C.2.a	RH 6-8-6 RH 6-8-7	RH 6-8-8 RH 6-8-9	*If students 9.1.8.	9.1.8.B.2 9.1.8.C.1 9.1.8.C.2	
4 days		Mesopotamia * Government	Explain why different ancient river valley civilizations developed similar forms of government.	6.2.8.A.2.a	RH 6-8-1 RH 6-8-2 RH 6-8-4	RH 6-8-1 RH 6-8-2	SL 6-1 SL 6-2 SL 6-3 SL 6-1 SL 6-2 SL 6-3 *If students conduct presentation: SL 6-4 SL 6-5	9.1.8.C.3 9.1.8.D.1 9.1.8.D.2 9.1.8.D.3 9.1.8.D.5 9.1.8.F.3	
2 blocks			Explain how codifying laws met the needs of ancient river valley societies.     Determine the role of slavery in the economic and social structures of ancient	6.2.8.A.2.b 6.2.8.A.2.c	RH 6-8-5 RH 6-8-6	RH 6-8-4 RH 6-8-8 RH 6-8-9			
		<u>Mesopotamia</u>	river valley civilizations.  1. Analyze the impact of religion on daily life, government, and culture in various ancient river valley civilizations.	6.2.8.D.2.a	RH 6-8-7 RH 6-8-1				
4 days		Social Influences  * Religion  * Language  * Achievements (Arts, cultures, etc.)	Explain how the development of written language transformed all aspects of life in ancient river valley civilizations.	6.2.8.D.2.b	RH 6-8-2 RH 6-8-4 RH 6-8-5	RH 6-8-1 RH 6-8-2 RH 6-8-4			
2 blocks			<ol> <li>Analyze the factors that led to the rise and fall of various ancient river valley civilizations and determine whether there was a common pattern of growth and decline.</li> </ol>	6.2.8.D.2.c	RH 6-8-6 RH RH 6-8-7 RH RH 6-8-8 RH RH 6-8-9	RH 6-8-6 RH 6-8-8 RH 6-8-9			
			Justify which of the major achievements of the ancient river valley civilizations represent the most enduring legacies.	6.2.8.D.2.d					
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10			
2 days									
			Chapter Test Assessment & Writing Assignment						