

Pitt County Schools
2008 INSTRUCTIONAL GUIDE AND ALIGNMENT
Sixth Grade Social Studies SCOS

TEXTBOOK REFERENCES: *A Journey Through Europe, Russia, and South America* Gibbs Smith, 2008

Objectives from the Standard Course of Study are integrated throughout the year. The first use of the SCOS objective in this guide spells out the objective. Subsequent references are by number only. The Social Studies Implementation document from the State Department of Public Instruction is attached at the end of this instructional guide and contains additional concepts and strategies.

Introduction to the Five Themes of Geography
1 Week

SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
<p>Goals 1 and 13 See North Carolina Standard Course of Study link for objectives per goal</p> <p>Applicable 21st Century Themes:</p> <ul style="list-style-type: none"> - Global Awareness - Environmental Literacy <p>Applicable 21st Century Skills:</p> <ul style="list-style-type: none"> - Creativity and Innovation - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy - ICT Literacy - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural 	<ul style="list-style-type: none"> • How can the 5 themes of geography be used as an organizational tool for studying the regions of Europe and South America? • How does geography (location and physical characteristic) affect our lives? • How do maps illustrate information about different places and regions? • How do we distinguish between physical and political maps and the information each provides? 	<ul style="list-style-type: none"> • 5 Themes of Geography graphic organizer • “Movement Scavenger Hunt” In pairs, students check the “Made In…” label on all of their belongings, record the nations, and then on map draw arrows from all nations to NC. • Map skills activities reviewing basic concepts such as cardinal and intermediate directions, legends, and latitude/longitude coordinates. 	<p>www.NCJourneys.com User ID: teacher6 Password : teacher</p> <ul style="list-style-type: none"> • Textbook – Chapter 1 • NGS videos – • <i>The Five Themes of Geography and Latitude and Longitude</i>

Skills - Productivity and Accountability - Leadership and Responsibility To view information on 21 st century Themes and Skills see: http://www.21stcenturyskills.org			
Unit 1: Europe: An Introduction Chapters 2, 3, 4, and 5 5 Weeks			
SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
Goals 1, 2, 4, 7, 8, 9, 10, 12, and 13 See North Carolina Standard Course of Study link for objectives per goal Applicable 21st Century Themes: - Global Awareness - Financial, Economic, Business And Entrepreneurial Literacy - Civic Literacy Applicable 21st Century Skills: - Creativity and Innovation - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy	<ul style="list-style-type: none"> • What North Carolina names and customs suggest European origins? • How are Europe and the United States different? • How did geography and history impact Western civilization in Europe? • What impact did Ancient Greece have on modern-day Europe? • How did the Roman Empire influence Europe? • What happened to Europe during the Middle Ages? • How did the Renaissance and Reformation periods shape modern Europe? • What factors contributed to the rise of modern Europe? • How did Europe expand and what influence did Europe 	Projects: (TE 18B) Snapshots of the New World: A Photo Album Mythical Comics: A Comic Book It's A Parade: A Float Walk in My Shoes: A Soliloquy or Monologue Flag It With NATO Unit Activities: (TE 18C) Regional Symbols Introduction to Europe News Magazine Special Diseases, Past and Present Introduction to Europe Mock Olympic Games *Also refer to Chapter Activities page at beginning of each chapter in Teacher Edition.	www.NCJourneys.com User ID: teacher6 Password : teacher Exam View Assessment Suite is on the above site Textbook Chapters 2,3,4, and 5

<ul style="list-style-type: none"> - ICT Literacy - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural Skills - Productivity and Accountability - Leadership and Responsibility <p>To view information on 21st century Themes and Skills see: http://www.21stcenturyskills.org</p>	<p>have on other parts of the world?</p> <ul style="list-style-type: none"> • How was Europe weakened by World War I? • How did World War II affect Europe? • How did Europe rebuild after World War II? 		
Unit 2: The British Isles and the Nordic Region 5 Weeks			

SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
<p>Goals 2, 3, 4, 7, 8, 9, 10, 12, and 13</p> <p>See North Carolina Standard Course of Study link for objectives per goal</p> <p>Applicable 21st Century Themes:</p> <ul style="list-style-type: none"> - Global Awareness - Financial, Economic, Business And Entrepreneurial Literacy - Civic Literacy - Environmental Literacy <p>Applicable 21st Century Skills:</p> <ul style="list-style-type: none"> - Creativity and Innovation - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy - ICT Literacy - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural Skills - Productivity and Accountability - Leadership and Responsibility <p>To view information on 21st century Themes and Skills see: http://www.21stcenturyskills.org</p>	<ul style="list-style-type: none"> • How is daily life in the British Isles and the Nordic region affected by location? • Why is vegetation limited in the British Isles and the Nordic countries? • How is culture different in the British Isles and the Nordic region? • How did the early Europeans live? • How did improvements in farming and such inventions as steam-powered machinery bring about change in the United Kingdom? • How have the Nordic nations solved some of the problems brought about by industrialization? • What factors have affected the economies of the United Kingdom and Ireland? • How have the Nordic nations developed prosperous economies? • What type of governments are found in the nations of the British Isles and the Nordic region? • How do the cities of London, Stockholm, and Copenhagen reflect a variety of culture in 	<p>Projects: (TE 100B)</p> <p>A Revolution Timeline</p> <p>The Tube Web Page</p> <p>Only A Child: Play, Puppet Show, Investigative Report</p> <p>The Next King? An Illustrated Directory</p> <p>The British Isles and Nordic Patchwork Countries</p> <p>Unit Activities: (TE 100C)</p> <p>A British Tea</p> <p>The British Isles and Nordic Newscast</p> <p>Land of the Midnight Sun</p> <p>North Atlantic Drift Climate Quest</p> <p>GDP</p> <p>*Also refer to Chapter Activities page at beginning of each chapter in Teacher Edition</p>	<p>www.NCJourneys.com</p> <p>User ID: teacher6</p> <p>Password : teacher</p> <p>Exam View Assessment Suite is on the above site</p> <p>Textbook: Chapters 6,7,8, and 9</p>

	<p>the British Isles and the Nordic countries?</p> <ul style="list-style-type: none"> • How does religion affect the traditions of the British Isles and the Nordic countries? • How does outdoor sport and recreation reflect the variety of environments I the British Isles and the Nordic region? 		
Unit 3: the Region of Western Europe 5 Weeks			
SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
<p>Goals 2, 3, 4, 5, 6, 7, 9, 12</p> <p>See North Carolina Standard Course of Study link for objectives per goal</p> <p>Applicable 21st Century Themes:</p> <ul style="list-style-type: none"> - Global Awareness - Financial, Economic, Business And Entrepreneurial Literacy - Civic Literacy - Environmental Literacy <p>Applicable 21st Century Skills:</p> <ul style="list-style-type: none"> - Creativity and Innovation 	<ul style="list-style-type: none"> • How have traditions and languages divided Western Europe in the past, and in what ways is the region overcoming these dividing factors? • How can we describe the physical features of Western Europe? • What kind of climate is found in Western Europe, and how does the climate affect its vegetation? • What effect did the Agricultural Revolution have on the population of Western 	<p>Projects: (TE 182B)</p> <p>Vegetation of Western Europe Riding in Style: A Menu of Projects Fun Fun Fun: Time Lines Made in Germany: A Magazine Western Europe: Country on a Plate</p> <p>Unit Activities: (TE182C)</p> <p>Historical Costumes Western Europe Newscast Troubled Waters, Troubled Air People of Western Europe Design-a-Trip</p>	<p>www.NCJourneys.com User ID: teacher6 Password : teacher</p> <p>Exam View Assessment Suite is on the above site</p> <p>Textbook: Chapters 10, 11, 12, and 13</p>

<ul style="list-style-type: none"> - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy - ICT Literacy - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural Skills - Productivity and Accountability - Leadership and Responsibility <p>To view information on 21st century Themes and Skills see: http://www.21stcenturyskills.org</p>	<p>Europe?</p> <ul style="list-style-type: none"> • How did the modern transportation and industry affect human-environmental interaction in Western Europe? • What is it like in Western Europe today? • Why is Western Europe considered to be an economic giant? • How has cooperation among Western European nations contributed to its economic development? • How do the governments of Western European nations interact with each other? • How do Paris, Vienna, and Berlin illustrate Western Europe's rich past? • How does religion affect the culture of Western European nations? • How is the variety of culture of Western Europe reflected in its recreation and food? 	<p>*Also refer to Chapter Activities page at beginning of each chapter in Teacher Edition</p>	
Unit 4: The Region of Mediterranean Europe 5 Weeks			
SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
<p>Goals 2, 3, 4, 5, 6, 7, 11, 12</p> <p>See North Carolina Standard</p>	<ul style="list-style-type: none"> • What states make up the Mediterranean region? • How has the Mediterranean Sea affected the people of 	<p>Projects: (TE 260B)</p> <p>Human-Environmental Interaction: Creating Models Pompeii: An Exhibit</p>	<p>www.NCJourneys.com User ID: teacher6</p>

<p>Course of Study link for objectives per goal</p> <p>Applicable 21st Century Themes:</p> <ul style="list-style-type: none"> - Global Awareness - Financial, Economic, Business And Entrepreneurial Literacy - Civic Literacy <p>Applicable 21st Century Skills:</p> <ul style="list-style-type: none"> - Creativity and Innovation - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy - ICT Literacy - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural Skills - Productivity and Accountability - Leadership and Responsibility <p>To view information on 21st century Themes and Skills see: http://www.21stcenturyskills.org</p>	<p>the Mediterranean region?</p> <ul style="list-style-type: none"> • How does the Mediterranean climate of the region affect its vegetation? • How did trade routes affect Mediterranean countries? • Why did Mediterranean Europe have little industry until after World War II? • What impact has industrialization had on Mediterranean Europe? • Why does Mediterranean Europe depend on the tourist trade to boost its economy? • What factors have contributed to the rebirth of democracy in the Mediterranean region? • How have Mediterranean nations benefited from membership in the European Union? • How do the cities of Athens, Rome, and Madrid reflect the cultural similarities and differences of the region? • How do the Greek Orthodox Church and Roman Catholic Church affect daily life in the region? 	<p>“Believe It or Not” Presentation ABC’s of the Mediterranean: A Booklet Mediterranean Europe: A Map Project</p> <p>Unit Activities: (TE 260C) Photo Scavenger Hunt Mediterranean Newscast Scientists of the Mediterranean Digital Mediterranean Brochure Holy Measuring Tape</p> <p>*Also refer to Chapter Activities page at beginning of each chapter in Teacher Edition</p>	<p>Password : teacher</p> <p>Exam View Assessment Suite is on the above site</p> <p>Textbook: Chapters 14,15, 16, and 17</p> <p>Financial Literacy- DPI website-Resources</p>
<p>Unit 5: The Region of Eastern Europe 5 Weeks</p>			
<p>SCOS GOALS AND OBJECTIVES</p>	<p>ESSENTIAL QUESTIONS, BENCHMARKS, AND</p>	<p>ESSENTIAL TASKS, STRATEGIES, PROJECTS,</p>	<p>RECOMMENDED RESOURCES AND</p>

	SKILLS	CONNECTIONS	ASSESSMENT
<p>Goals 2, 6, 7, 8, 9, 10, 11, 12</p> <p>See North Carolina Standard Course of Study link for objectives per goal</p> <p>Applicable 21st Century Themes:</p> <ul style="list-style-type: none"> - Global Awareness - Financial, Economic, Business And Entrepreneurial Literacy - Civic Literacy - Environmental Literacy <p>Applicable 21st Century Skills:</p> <ul style="list-style-type: none"> - Creativity and Innovation - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy - ICT Literacy - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural Skills - Productivity and Accountability - Leadership and Responsibility <p>To view information on 21st century Themes and Skills see: http://www.21stcenturyskills.org</p>	<ul style="list-style-type: none"> • Why is diversity sometimes seen as an obstacle to cooperation among nations of Eastern Europe? • How has geography contributed to rivalry among the regions ethnic groups? <p>How can we describe the climate of Eastern Europe, and what effect does it have on vegetation?</p> <p>Why was Eastern Europe late in experiencing the Agricultural and Industrial Revolution?</p> <p>Why did Cold War tensions bring about changes in farming and industry?</p> <p>What effect has industrialization had on Eastern Europe?</p> <p>What factors contributed to the collapse of communism in Eastern Europe?</p> <p>How have Eastern European nations worked to establish democracies since the collapse of communism?</p> <p>How has capitalism helped economic growth in Hungary, Poland, and Ukraine?</p> <p>How do the cities of Prague, Budapest, and Warsaw reflect the culture of Eastern Europe?</p> <p>How does religion affect the culture of Eastern Europe?</p> <p>How do food and sports reflect</p>	<p>Projects: (TE 342B)</p> <p>In the News: A Current Events Portfolio</p> <p>Frame It: A Collage with Descriptions</p> <p>Challenges in Eastern Europe: Fact Booklets on Chernobyl</p> <p>The Road to Independence</p> <p>Glimpses of Eastern Europe: A Scrapbook</p> <p>Unit Activities: (TE 342C)</p> <p>Then and Now</p> <p>Eastern European Newscast</p> <p>Communism and the Environment</p> <p>Ethnic Pie Charts</p> <p>Ease Ethnic Tensions in Eastern Europe</p> <p> </p> <p>*Also refer to Chapter Activities page at beginning of each chapter in Teacher Edition</p>	<p>www.NCJourneys.com</p> <p>User ID: teacher6</p> <p>Password : teacher</p> <p> </p> <p>Exam View Assessment Suite is on the above site</p> <p> </p> <p>Textbook: Chapters 18, 19, 20, and 21.</p> <p> </p> <p>Financial Literacy- DPI website- Resources</p>

	the culture of Eastern Europe?		
Unit 6: Russia and Its Neighbors Today 6 Weeks			
SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
<p>Goals 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>See North Carolina Standard Course of Study link for objectives per goal</p> <p>Applicable 21st Century Themes:</p> <ul style="list-style-type: none"> - Global Awareness - Financial, Economic, Business And Entrepreneurial Literacy - Civic Literacy - Environmental Literacy <p>Applicable 21st Century Skills:</p> <ul style="list-style-type: none"> - Creativity and Innovation - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy - ICT Literacy - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural Skills - Productivity and 	<ul style="list-style-type: none"> • What are the physical features of Russia and its surrounding republics? • How does the climate of Russia affect its vegetation? • Who are the major ethnic groups of Russia and its neighboring countries? • What impact did the Byzantines, Mongols, and Europeans have on early Russian culture? • What is the difference between czars and communist leaders of Russia? • What impact did the fall of communism have on Russia? • How did Russians live until the early twentieth century? • How did the communist leaders try to create a strong state? • What impact has industrialization had on Russia and how does Russia use its natural resources? • How do Moscow, St. Petersburg, and Novosibirsk 	<p>Projects: (TE 422B)</p> <p>A View of Russia: Annotated Directory Famous Russians' Biographies Culture Alive Chronology of Russian History: A Timeline Russia: A Natural Resource map</p> <p>Unit Activities: (TE 422C)</p> <p>Russian Time Line Russian Federation Internet Directory Russia, Central Asia, and Transcaucasia Newscast The Great Space Race Russian Landmass</p> <p>*See North Carolina Standard Course of Study link for objectives per goal</p>	<p>www.NCJourneys.com User ID: teacher6 Password : teacher</p> <p>Exam View Assessment Center is on the above site</p> <p>Textbook: Chapters 22, 23, 24, 25, and 26.</p>

Accountability - Leadership and Responsibility To view information on 21 st century Themes and Skills see: http://www.21stcenturyskills.org	reflect the Russian culture? • How does food, sport, and recreation reflect the culture of the region? •		
Unit 7: South America 5 Weeks			
SCOS GOALS AND OBJECTIVES	ESSENTIAL QUESTIONS, BENCHMARKS, AND SKILLS	ESSENTIAL TASKS, STRATEGIES, PROJECTS, CONNECTIONS	RECOMMENDED RESOURCES AND ASSESSMENT
Goals 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 See North Carolina Standard Course of Study link for objectives per goal Applicable 21st Century Themes: - Global Awareness - Financial, Economic, Business And Entrepreneurial Literacy - Civic Literacy - Environmental Literacy Applicable 21st Century Skills: - Creativity and Innovation - Critical Thinking and Problem Solving - Communication and Collaboration - Information Literacy - Media Literacy - ICT Literacy	• Where is South America and what are the geographical features of the regions? • How is South America divided into four regions? • How has South America been influenced by Native American, European, and African culture? • How did farming affect the Incan civilization? • How did Europeans use the lands of South America? • What impact does industry have on South America? • In what ways are South American nations expanding their agriculture and industry? • Why is South America in different stages of development? • Why is democracy growing in South America?	Projects: (TE534B) Animals of South America: A Model Hats Off: Informative Display History Alive: Visual Environmental Diorama A Study of a Diverse Continent Unit Activities: (TE 534C) Mapping South America The South America Newscast South American Climate Quest The Parts of a Rain Forest Forest Math *See North Carolina Standard Course of Study link for objectives per goal	www.NCJourneys.com User ID: teacher6 Password : teacher Exam View Assessment Suite is on the above site Textbook: Chapters 27, 28, 29, and 30.

<ul style="list-style-type: none"> - Flexibility and Adaptability - Initiative and Self-Direction - Social and Cross-Cultural Skills - Productivity and Accountability - Leadership and Responsibility <p>To view information on 21st century Themes and Skills see: http://www.21stcenturyskills.org</p>	<ul style="list-style-type: none"> • How do South America's cities mix the old and new? • How do people live in South America? 		
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