

Components of the quarter grade in World Language 6

In the sixth grade world language course, students continue to increase their aural and oral proficiency begun at the elementary level by hearing and using their chosen language as much as possible. Aural and oral work, class work, class preparation and participation, quiz scores, unit assessments, homework, and projects are crucial to the student's overall performance. Homework assignments are important. They may be simple in nature as sixth graders acclimate to the middle school. Students who review and study each evening, devoting at least ten minutes to their language work, meet with the most success. Students are accountable for reviewing their work on a daily basis, even though their classes meet every other day.

Listening comprehension

- demonstrates understanding of the target language
- pays attention to his/her own pronunciation

Oral Skills

- tries to use the target language most of the time in class
- repeats sounds accurately

Class preparation

- has materials organized
- keeps materials in appropriate place
- comes to class with appropriate materials

Oral Homework assignments

- evidences that prior practice occurred
- has good comprehension
- demonstrates accuracy for the level
- answers questions or makes statements that are relevant

Written Homework assignments

- brings the necessary work to class
- has completed prior to class the work
- evidences that adequate practice occurred

Class participation

- participates in initial warm up activities
- takes good notes
- uses vocabulary that he/she is learning
- works well independently
- works well with a partner

Class comportment

- arrives on time
- pays attention to task
- participates in designated activity
- listens, follows directions, and is cooperative

Middle School Grading System

A+	97 and above
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	65-66
F	below 65