

Name: \_\_\_\_\_

**\*This practice test does NOT include the multiple choice questions or the 2 reading passages.**

**Directions:** USE PENCIL. Listen to your teacher read a passage twice. Use the space below to take notes during both readings. Write as much as you can, making sure you record key information. Write neatly. Bullet your notes. Use the whole page, from left to right and top to bottom. Leave space between your first notes so you can fill it in during the second reading. Then use your notes to answer the questions on the following pages of this packet.



#27. Complete the chart below by giving **one** word to describe how Lydia most likely feels when she is not allowed to join the roundup. Then, describe the action from the story that supports this feeling.

How Lydia most likely feels	Action from the story that supports this feeling

#28. Explain how Lydia's feelings change during the story. Support your answer with details from the story.

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#29. At the end of the story, Mike and Carlos throw up their hats and cheer. Explain why they do this. What do their actions **most likely** mean for Lydia's future? Use details from the story to support your answer.

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#30. Study the two lessons below.

**If at first you don't succeed, try, try again.**

**Do not be too quick to judge others.**

Write an essay in which you tell which lesson **better** fits the story “Lydia’s Lasso.” Use details from the story to support your answer.

In your answer, be sure to

- Choose **one** of the two lessons
- Explain why this lesson is appropriate to the story
- Use details from the story to support your answer

Write your essay here. Write **NEATLY**. **ERASE YOUR MISTAKES**.

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