

Grade 5 Unit 4 Success Predictor
For AYP, RTI, and Corrective Feedback

Story: Weslandia

Dates: _____ **to** _____

Vocabulary	Vocabulary Strategy	Comprehension Skill	Retelling	Fluency Current: 90-125 WCPM
Oral Language: barren, edible, island, livestock Lesson Vocabulary: blunders, civilization, complex, envy, fleeing, inspired, rustling, strategy	Word Structure	Draw Conclusions Main Idea (R) Comprehension Strategy: Answer Questions	Strategic Group	Advanced Group – <i>Cheaper, Faster, Better: Recent Technological Innovations</i> Fluency Skill: Punctuation Clues
Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback

Grammar	Spelling and Phonics	Writing
Subject and Object Pronouns	Words from Many Cultures	E-mail

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Story: Stretching Ourselves

Dates: _____ **to** _____

Vocabulary	Vocabulary Strategy	Comprehension Skill	Retelling	Fluency Current: 90-125 WCPM
Oral Language: dedication, leg brace, polio, triumphant Lesson Vocabulary: abdomen, artificial, gait, handicapped, therapist, wheelchair	Context Clues	Generalize Graphic Sources (R) Comprehension Strategy: Predict	Advanced Group	Strategic Intervention Group – <i>A New Girl in Class</i> Fluency Skill: Emotion
Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback

Grammar	Spelling and Phonics	Writing
Pronouns and Antecedents	Prefixes <i>over-</i> , <i>under-</i> , <i>sub-</i> , <i>super-</i> , <i>out-</i>	Journal Entry

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Story: Exploring Ants

Dates: _____ **to** _____

Vocabulary	Vocabulary Strategy	Comprehension Skill	Retelling	Fluency Current: 90-125 WCPM
Oral Language: African black mambas, constrictors, reptiles Lesson Vocabulary: critical, enables, mucus, scarce, specialize, sterile	Context Clues	Graphic Sources Author's Purpose (R) Comprehension Strategy: Monitor and Fix Up	Strategic Intervention Group	On Level Group <i>Changing to Survive:</i> <i>Bird Adaptations</i> Fluency Skill: Tempo and Rate
Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback

Grammar	Spelling and Phonics	Writing
Possessive Pronouns	Homophones	Telling a Story About an Animal

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Story: The Stormi Giovanni Club

Dates: _____ **to** _____

Vocabulary	Vocabulary Strategy	Comprehension Skill	Retelling	Fluency Current: 90-125 WCPM
Oral Language: count on, settle in Lesson Vocabulary: cavities, combination, demonstrates, episode, profile, strict	Context Clues	Generalize Draw Conclusions (R) Comprehension Strategy: Story Structure	On Level Group	Strategic Intervention Group – <i>Moving</i> Fluency Skill: Tone of Voice
Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback

Grammar	Spelling and Phonics	Writing
Indefinite and Reflexive Pronouns	Suffixes <i>-ible, -able</i>	Letter of Advice

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Story: The Gymnast

Dates: _____ **to** _____

Vocabulary	Vocabulary Strategy	Comprehension Skill	Retelling	Fluency Current: 90-125 WCPM
Oral Language: champion, competitive, develop, perfected Lesson Vocabulary: bluish, cartwheels, gymnastics, hesitation, limelight, skidded, somersault, throbbing, winning	Word Structure	Draw Conclusions Generalize (R) Comprehension Strategy: Visualize	Teacher's choice	Teacher's choice Leveled Readers Fluency Skill: Punctuation Clues
Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback	Reteach/Corrective Feedback

Grammar	Spelling and Phonics	Writing
Using <i>Who</i> and <i>Whom</i>	Negative Prefixes	Descriptive Writing

