



Newburyport History and Social Science Curriculum Framework Guide -Grade 5

Focus Areas

In Grade 5, the focus on student learning in History and Social Science

Topic 1. Early colonization and growth of colonies

Topic 2. Reasons for revolution, the Revolutionary War, and the formation of government

Topic 3. Principles of United States government

Topic 4. Growth of the Republic

Topic 5. Slavery, the legacy of the Civil War and the struggle for civil rights for all

Guiding Principles for Grade 5 History and Social Science

Topic 1. Early colonization and growth of colonies

Supporting Question: To what extent was North America a land of opportunity, and for whom?

1. Explain the early relationships of English settlers to Native Peoples in the 1600s and 1700s, including the impact of diseases introduced by Europeans in severely reducing Native populations, the differing views on land ownership or use, property rights, and the conflicts between the two groups

Topic 2. Reasons for revolution, the Revolutionary War, and the formation of government

Supporting Questions: Why did most Native Peoples side with the French against the British in the French and Indian Wars? Were the colonists justified in rebelling against Great Britain in the American Revolution?

1. Explain the reasons for the French and Indian War and how its costs led to an overhaul of British imperial policy; explain key British policies and the colonial response to them.

Topic 3. Principles of United States Government

Supporting Question: How did the Constitution attempt to balance competing interests, the question of power, and ideas about slavery?

1. Read the Preamble to and sections of the Constitution and explain how these writings reflect the following political principles: individual rights and responsibilities, equality, the rule of law, general welfare, limited government, representative democracy.

Topic 4. The growth of the Republic

Supporting Question: How did events of the early Republic test the newly-founded United States? 1. Identify the first three Presidents of the United States (George Washington, 1787-1797, John Adams, 1797-1801, and Thomas Jefferson, 1801-1809), summarize key developments during their time



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Topic 5. Slavery, the legacy of the Civil War, and the struggle for civil rights for all

Supporting Question: What ideas and events of the 19th century led to the expansion of civil rights in the 20th and 21st centuries?

1. Trace the state-by-state abolition of slavery in the Northern states in the 18th and 19th centuries and the expansion of slavery into western states; explain the effects of the 1808 law that banned the importation of slaves into the United States and explain how a robust slave trade nonetheless continued within the United States until the mid-19th century.



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Literacy in History and Social Sciences

Literacy in History and Social Science In studying these topics, students apply grade 5 standards for reading informational text, writing, and speaking and listening, and learn vocabulary and concepts related to history and social science.

Standards for History and Social Science Practice, Pre-K–12

The practice standards encompass the process of inquiry and research that are integral to a rich and robust social science curriculum and the foundation for active and responsible citizenship.

1. Demonstrate civic knowledge, skills, and dispositions.
2. Develop focused questions or problem statements and conduct inquiries.
3. Organize information and data from multiple primary and secondary sources.
4. Analyze the purpose and point of view of each source; distinguish opinion from fact.
5. Evaluate the credibility, accuracy, and relevance of each source.
6. Argue or explain conclusions, using valid reasoning and evidence.
7. Determine next steps and take informed action, as appropriate.



Three Pillars of the HSS Framework

This image represents the three pillars of the HSS Framework. Each pillar is designed for integration with the others. ~ MA DESE 2018