INFORMATIONAL REPORT
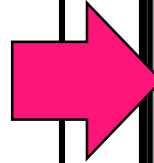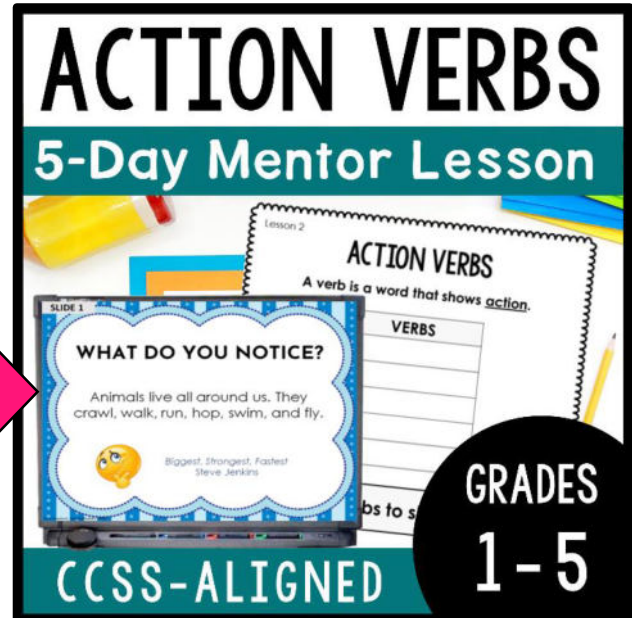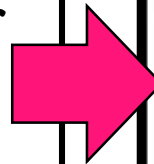
Lesson 1

⭐ FREEBIES!!! ⭐

GRAMMAR WORKSHOP

This **FREE grammar workshop** for Grades 1-5 ELA teachers describes a simple 5-day grammar routine that will result in improved writing among your students.
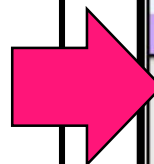

ACTION VERBS MENTOR LESSON

This **FREE five-day grammar lesson** teaches action verbs in the context of writing using a mentor sentence and authentic writing activities. Each daily mini-lesson only takes 10 minutes to teach!

5 GRAMMAR BOOM DECKS!

Get **5 FREE Boom decks** to reinforce grammar skills in your curriculum: (1) Subject & Predicate; (2) Proper Nouns; (3) Contractions; (4) Adjectives; (5) Subject-Verb Agreement.

TEACHER DIRECTIONS

1. Print your daily lesson plan on page 4.

2. Read the "Materials" section of your lesson plan and prepare the necessary materials:

   - Find a hard copy or YouTube read aloud of the mentor text.

   - Print the posters (pages 5, 7).

   - Make student copies of the graphic organizers (pages 9, 11).

3. Use the lesson plan to teach your lesson.

Lesson 1: Brainstorm Topics for Your Report

FOCUS TRAIT	Ideas	WRITING PROCESS	Prewriting

OBJECTIVES

Students will…
- Understand the characteristics of informational writing.
- Brainstorm topics for their informational report.

MATERIALS

- **For Teacher:** September 11 read aloud by Libby Romero; Informational Writing poster, The Writing Process poster, Brainstorm organizer, Facts organizer, Informational Writing Youtube Video
- **For Students:** Brainstorm organizer, Facts organizer

MINI-LESSON

- Gather students and explain that in this unit, students will learn how to write an informational report. Have students share their prior knowledge about informational writing.
- Show the Informational Writing video to help your students understand informational writing.
- Read through the Informational Writing poster. Discuss the definition and characteristics of informational writing.
- Read aloud September 11 to students. Discuss the characteristics of informational writing that we see displayed in this story. Explain how the author organized facts about the topic into subtopics. Discuss how these subtopics help to organize the author's writing.
- Explain that today we will begin writing our own informational report. Explain that good writers always prewrite before they write a story. Explain the prewriting stage with The Writing Process poster.

TEACHER MODELING

- Project your Brainstorm organizer. Explain that the first thing you need to do is brainstorm a topic for your report. A good way to do this is to think of topics you already know a lot about or topics you are curious about. Model how to brainstorm and record topic ideas on your organizer. Then circle the topic that you will write your report on.
- Project your Facts organizer. Model how to write your topic in the center of it. Explain that just as the author of September 11 organized their writing into subtopics, we need to do the same. Model how to think of four broad subtopics that would work well for your topic. Record your subtopics in the boxes of your Facts organizer. Then write facts you already know about these subtopics.

WRITING TIME

- Distribute a Brainstorm organizer to students. Explain that they need to use this organizer to think of potential topics for their report. Once they have brainstormed topics, they should circle which topic they will write about.
- Distribute a Facts organizer to students. Explain that they need to record their topic in the center of it and to then think of four relevant subtopics. Then students can record facts they already know for each subtopic.
- Conference with individual students as the class works on their writing.

SHARING TIME

- Invite a few students to share what they worked on today and provide positive feedback to them. (Optional: You may want to put their work under a document camera.)

INFORMATIONAL WRITING

Teaches true facts about a topic.

I ntroduce the main topic in the introduction.

N ame subtopics with headings.

F ollow the headings with topic sentences and supporting details.

O rganize writing with transition words.

R eview the main points in the conclusion.

M ake text features that give more information.

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THE WRITING PROCESS

PREWRITING
Brainstorm ideas and organize them with a graphic organizer.

DRAFTING
Write sentences and paragraphs using your prewriting.

REVISING
Improve the draft by adding, removing, moving, and substituting words and sentences.

EDITING
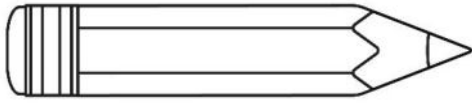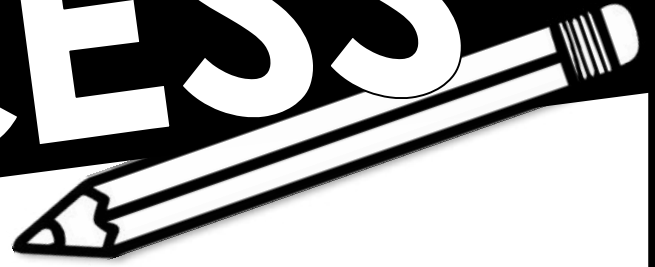Correct errors in capitalization, punctuation, spelling, and grammar.
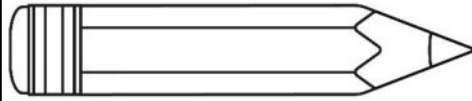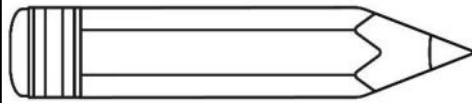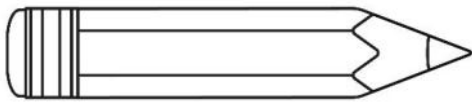
PUBLISHING
Create a final draft and share it.

THE WRITING PROCESS

PREWRITING
Brainstorm ideas and organize them with a graphic organizer.

DRAFTING
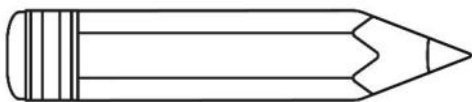Write sentences and paragraphs using your prewriting.

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Correct errors in capitalization, punctuation, spelling, and grammar.

PUBLISHING
Create a final draft and share it.

Name: _____

BRAINSTORM

Topics I know a lot about

Topics I am curious about

Name: _____

BRAINSTORM

biking

dinosaurs

Topics I know a lot about

flowers

tornadoes

lions

seahorses

Topics I am curious about

Saturn

hurricanes

Name: _____

FACTS

Subtopic: _____

Subtopic: _____

Topic

_____

Subtopic: _____

Subtopic: _____

Name: _____

FACTS

Subtopic: **Looks like** _____

- Sharp claws to hold prey
- Short legs
- Long body
- Big head
- Adult males can weigh over 500 pounds, while females weigh less
- Yellowish brownish fur
- Males have a mane which starts growing at age 1

Subtopic: **Diet** _____

- Zebra, wildebeest, antelope (small to medium sized animals)
- Elephants, rhinos, insects, rodents, insects, crocodiles
- Stalk prey by watering holes
- Lionesses do the hunting at night

Topic

lions
_____

- Live in parts of Africa and small area of Asia (India)
- Grassland – grass is very tall and a light brownish color
- Various habitats including woodlands, deserts, plains, and savannas
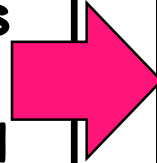- Prefer savannas and grassy plains

Subtopic: **Habitat** _____

- Only cats that live in special groups, up to 40 cats per pride
- Can spend many hours resting and sleeping – 21 hours at a time
- A roar can be heard up to 5 miles away
- Lion cubs don't roar until 1 year of age
- Eyesight is 5 times better than humans

Subtopic: **Interesting Facts** _____

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Great Value!

This **full-year writing workshop bundle** includes **5 writing units** aligned to CCSS, including 4 genre-specific units (personal narrative, realistic fiction, informational, and opinion.)
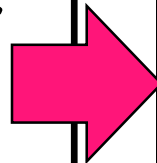

Great Value!

This **full-year grammar bundle** includes **30 five-day grammar lessons** that teach grammar in the context of writing using mentor sentences and authentic writing activities.
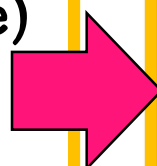

BEST Value!!!

This **ultimate full-year bundle** combines **both bundles** (above) and includes **ALL** of the grammar lessons and writing units you'll need for your writing block this year!

THANK YOU!

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