

“Go Fish” August 17-21

Grade 5

Okay, My Fantastico’s!



Read or listen to chapters 44-46 in *Fish in a Tree*.

Reading and Writing with Shay

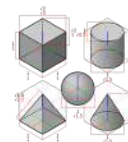
Albert gives Ally the nickname, the Flying Tiger and himself, the elephant. If you had to give yourself an animal nickname, what would it be and why? Use [this link](#) to do research on different animals and see which one you connect with the most. Use this [doc](#) to explain why you resemble this animal. Do the same with a family member. Explain why you think they represent this animal and share it with them. (Remember to use kind words.)

Creating Math with Keisha

In chapter 44 Ally makes a Three-dimensional book project.

Watch [Recognizing 3D Shapes](#)
How many 3D shapes can you make out of a sheet of paper?

Cube, sphere, cylinder- Be creative!
Try making a 3D scene from *Fish in a Tree*?



Suki’s Social Studies Adventures

In chapter 46, Ally explains about Flying Tigers. Check out the history of the [Flying Tigers](#); planes the United States used in China.

Read this [article](#) to meet a pilot that used to fly these planes. Share what you learned with a family member or friend.

Mrs. Silva’s Social and Emotional Center

Feeling in **Need of Help** or **Feeling Helpful** - 1. What does it FEEL like? Draw it, describe it to someone, write about it. What can you do with the feeling? 2. What does a person who has that feeling LOOK like? Draw someone who has the feeling, describe her/him to someone, write about him/her. What can you do/say to someone who has this feeling?

Explore Science with Albert

In chapter 46 Albert says. “I’m the Elephant.” This is because elephants have the special structure of thick skin. If you could design your own fantasy animal, what special structure would you give it to help it survive?

Brainstorm and then draw and label your animal.

Here are two videos for inspiration:
[Living Things Change](#)
[9 Bizarre Animal Adaptations](#)

Mrs. Muldoon’s Music Class

Symbolism in song and lyrics is a representation of an idea or a theme using **symbols**. They can be objects, colors, or general expressions. The music itself is **symbolic** of emotions, good and bad feelings, dreams and messages.

Let It Go – Idina Menzel

“Let it go, let it go,

Can’t hold it back anymore

Let it go, let it go,

Turn away and slam the door”

The door is used as a symbol for the fencing between past and present, a blockade between her relations and to hide oneself from others. Elsa (the [character](#) in Frozen) is finally able to be free herself. She closes the door on all relationships and past memories and wants to live according to her terms. [Sing Along Elsa](#). Think of some of your favorite songs and listen to the lyrics to see if they have symbolism in them.

Ally’s Art Alley

“Pictures of Cupcakes”

In the book, Ally draws cupcakes.

Learn how to draw a cupcake [here](#).



Can you keep up with Oliver? (PE)

Caterpillar / Crab Walk - start at one end of your house or yard. Walk like a caterpillar from one end to the other.

Start in a standing position, bend at your knees and waist bringing both hands down to the ground, once your hands are on the ground walk them out in front of you, keeping your feet planted until you are in a plank position. Once in a plank, walk your feet towards your hands until you are able to stand up again, continue this movement over again. Challenge yourself by caterpillar walking one way and crab walking back the other way.

Community Read Selfies!

Take a picture of yourself reading the book, *Fish in a Tree*, or engaging in a challenge.

Email it to: bpscommunityread@mybps.me

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