

## Grade 5 Appendix

### 5BRH

#### Building Reading Habits

<b>Phonics and Word Recognition</b>	<ul style="list-style-type: none"><li>• Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</li><li>• Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</li></ul>
<b>Knowledge of Language and Conventions</b>	<ul style="list-style-type: none"><li>• Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</li><li>• Use verb tense to convey various times, sequence, states, and conditions.</li><li>• Use correlative conjunctions (e.g., either/or, neither/nor).</li></ul>

## Grade 5 Appendix

### 5BWH

#### Building Writing Habits

<b>Mechanics</b>	<ul style="list-style-type: none"><li>•Use punctuation to separate items in a series.</li><li>•Use a comma to separate an introductory element from the rest of the sentence.</li><li>• Use a comma to set off the words yes and no.</li><li>•Use underlining, quotation marks or italics to indicate titles of works.</li><li>•Spell grade-appropriate words correctly, consulting references as needed.</li></ul>
<b>Word Use</b>	<ul style="list-style-type: none"><li>•Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</li><li>•Demonstrate the use of figurative language, word relationships, and nuances in word meanings.</li><li>•Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</li><li>•Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</li><li>•Use context as a clue to the meaning of a word or phrase.</li><li>•Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</li><li>•Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</li><li>•Demonstrate the use of figurative language, word relationships, and nuances in word meanings.</li><li>•Interpret figurative language, including similes and metaphors in context.</li><li>•Recognize and explain in the meaning of common idioms, adages, and proverbs.</li><li>•Use the relationship between particular words to better understand each of the words.</li></ul>

<b>Grammar / Language</b>	<ul style="list-style-type: none"><li>• Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</li><li>• Use verb tense to convey various times, sequence, states, and conditions.</li><li>• Use correlative conjunctions (e.g., either/or, neither/nor).</li><li>• Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</li></ul>
---------------------------	--