

Elizabeth City Pasquotank Public School
2015-2016 ELA Curriculum Framework
Fifth Grade – 4th Nine Weeks

Fourth Nine Weeks April 4th – June 9th	<p>Assessments:</p> <p><u>STAR</u></p> <ul style="list-style-type: none"> • <u>EOY</u> – May 16th – May 27th <p><u>READY EOG Assessments</u></p> <ul style="list-style-type: none"> • ELA/Reading – May 31st (paper/pencil) • Math – June 1st (paper/pencil) • Make-up window – May 31st – June 9th • Retest for Read to Achieve Standard – June 7th
	<p>ECPPS ELA Kits</p> <ul style="list-style-type: none"> • Alice’s Adventures in Wonderland – 14 days (Fiction) • Quest for the Tree Kangaroo: An Expedition to the Cloud Forest of New Guinea – 8 days (Nonfiction) • “Words Free As Confetti” – 5 days (Poetry)
	<p>Standards covered by the ELA Kits:</p> <p><u>Reading Standards for Literature</u></p> <ul style="list-style-type: none"> • RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. • RL.5.4 - Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. • RL.5.7 - Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphics novel, multimedia presentation of fiction, folktale, myth, poem.) • RL.5.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

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	<p><u>Reading Standards for Informational Text</u></p> <ul style="list-style-type: none">• RI.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.• RI.5.2 – Determine two or more main ideas and how they are supported by key details; summarize the text.• RI.5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.• RI.5.4 – Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.• RI.5.7 – Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.• RI.5.10 – By the end of the year, read and comprehend informational texts including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity. <p>Other Resources:</p> <ul style="list-style-type: none">• 2013-2014 ECPPS ELA Grade 5 - Unit 5 (continued) and Unit 6• Portaportal website for Grade 5 and for standards for grades K-5 http://www.portaportal.com/ (See ELA Lesson Plan Notebooks for Guest Access password)
<p>NOTES:</p>	