

Elizabeth City Pasquotank Public School  
2015-2016 ELA Curriculum Framework  
Fifth Grade – 1st Nine Weeks

<b>First Nine Weeks</b> <b>August 24<sup>th</sup> – October 27<sup>th</sup></b>	<b>First Week of School</b> <ul style="list-style-type: none"> <li>• 4-Day Plan (Modified 7-Day Plan)</li> <li>• Baseline Writing Sample</li> </ul>
	<b>Assessments:</b>  <u><b>STAR</b></u> <ul style="list-style-type: none"> <li>• <u>BOY</u> – August 25<sup>th</sup> – September 11<sup>th</sup></li> <li>• <u>1<sup>st</sup> Nine Weeks</u> – October 19<sup>th</sup> – November 2<sup>nd</sup></li> </ul> <u><b>ECPPS Benchmarks</b></u> First Nine Weeks Benchmark – October 19 <sup>th</sup> – 29 <sup>th</sup>
	<b>ECPPS ELA Kits</b> <ul style="list-style-type: none"> <li>• About Time: A First Look at Time and Clocks – 5 days (Nonfiction)</li> <li>• “Casey at the Bat” - 6 days (Poetry)</li> <li>• Where the Mountain Meets the Moon – 15 days (Fiction)</li> </ul>
	<b>Standards covered by the ELA Kits:</b> <u>Reading Standards for Literature</u> <ul style="list-style-type: none"> <li>• RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> <li>• RL.5.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details on the text (e.g., how characters interact).</li> <li>• RL.5.4 - Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</li> <li>• RL.5.7 - Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphics novel, multimedia presentation of fiction, folktale, myth, poem.)</li> <li>• RL.5.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</li> </ul>

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	<u>Reading Standards for Informational Text</u> <ul style="list-style-type: none"><li>• RI.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li><li>• RI.5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</li></ul>
	<b>Other Resources:</b> <ul style="list-style-type: none"><li>• 2013-2014 ECPPS ELA Grade 5 – Unit 1 and Unit 2</li><li>• Portaportal website for Grade 5 and for standards for grades K-5 <a href="http://www.portaportal.com/">http://www.portaportal.com/</a> (See ELA Lesson Plan Notebooks for Guest Access password)</li></ul>
<b>NOTES:</b>	