

**GRADE 4 CURRICULUM MAP**  
**Social Studies**  
**Theme: The Study of Indiana**

XXXXXXXXXXXXXXXXXX	AUG./SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
<b>Essential Questions</b>	How does the geography of Indiana effect the way people live and use the land?	Why did people choose to locate in what is now Indiana?		How did key events and people influence Indiana's development?	How did social conflicts and economics lead to the Civil War?	What changes do growth and development bring to Indiana?		How have Hoosiers influenced today's society?	How does Indiana's Government effect your life?
<b>Content</b> in terms of essential concepts and topics	Spatial Terms, Places, Regions, and Physical Systems	Native American and European Settlement	Indiana Territory	Statehood and Development	The Civil War Era	Indiana's Growth and Development 1880 -1920	1920 - Present	Individuals, Society and Culture	Government and Civics
<b>Standards/Skills</b> i.e., processes and skills emphasized Indiana Academic Standards plus MCSC skills	4.3.1, 4.3.2, 4.3.3, 4.3.4, 4.3.5, 4.3.6, 4.3.7, 4.3.10	4.1.1., 4.1.2, 4.1.13, 4.1.15, 4.4.3, 4.4.6	4.1.3, 4.1.4, 4.1.13, 4.1.14, 4.1.15, 4.3.8, 4.3.9, 4.5.5	4.1.4, 4.1.6, 4.1.13, 4.1.14, 4.1.15, 4.5.2, 4.5.3	4.1.7, 4.1.8, 4.1.14, 4.1.15, 4.5.1, 4.5.3	4.1.9, 4.1.10, 4.3.10, 4.5.5	4.1,11, 4.1.12, 4.3.10, 4.4.1, 4.4.2, 4.4.4, 4.4.5, 4.4.7, 4.4.8	4.5.1, 4.5.2, 4.5.3, 4.5.4, 4.5.5, 4.5.6, 4.4.2	4.2.1, 4.2.2, 4.2.3, 4.2.4, 4.2.5, 4.2.6, 4.2.7, 4.2.8, 4.4.9, 4.4.10
<b>Products/Assessments</b> It is assumed that teachers will assess students with traditional tests.	Students will create a map of the three physical regions in Indiana.	Students will develop a timeline showing prehistoric groups through the arrival of the Europeans.		Write a news article describing a key event as if you were a primary source.	Write a journal about your journey through IN as a runaway slave or as a conductor on the Underground Railroad.	Make a poster showing Indiana growth and change in the area of: entrepreneur, transportation, or industry/resources.		Students will create an Indiana State Fact Booklet.	Using Inspiration organize Indiana's government branches and their functions.