

Grade 4

Social Studies

SGO Skills Post-Assessment

2015-16

- ✓ *Place key historical events and people in historical eras using timelines.*
 - 5 Questions
- ✓ *Determine locations of places and interpret information available on maps and globes.*
 - 8 Questions
- ✓ *Use thematic maps and other geographic representations to obtain, describe, and compare spatial patterns and information about people, places, regions, and environments.*
 - 5 Questions
- ✓ *Identify and use a variety of primary and secondary sources for reconstructing the past (i.e., documents, letters, diaries, maps, photos, etc.).*
 - 2 Questions



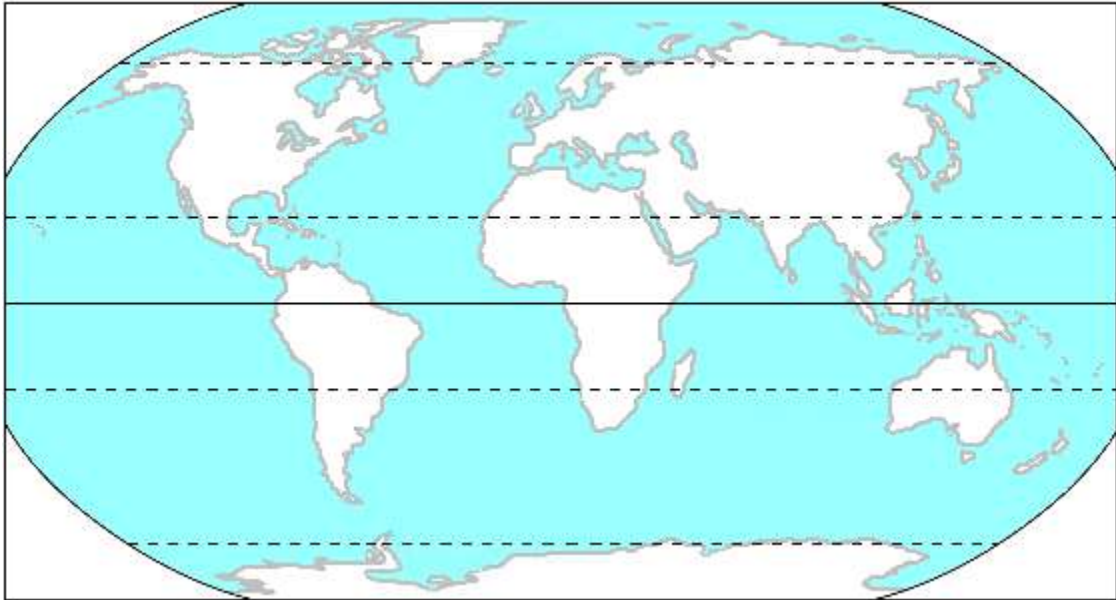
Use the map above to answer Questions 1, 2, and 3.

1. What does the map above show?
 - ☐ A. major cities in North America
 - ☐ B. physical features of North America
 - ☐ C. political divisions of North America
 - ☐ D. highways in North America

2. The Great Lakes are _____ from the Caribbean Sea.
 - ☐ A. South
 - ☐ B. East
 - ☐ C. Northwest
 - ☐ D. Southeast

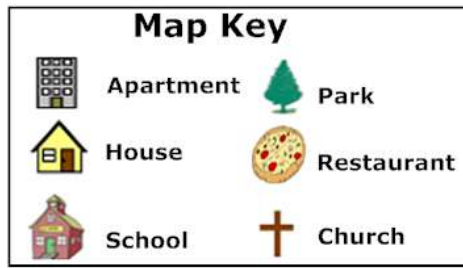
3. Rachel is studying geography. The map above will help her most in finding:
- ☐ A. state lines
 - ☐ B. landforms
 - ☐ C. capital cities
 - ☐ D. driving routes
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The World



Use the map above to answer Question 4.

4. The black line on the map above, which separates the Northern and Southern Hemispheres is called the
- ☐ A. equator
 - ☐ B. daylight line
 - ☐ C. Prime Meridian
 - ☐ D. grid
-
5. If you wanted to know the temperature of different regions in Asia, you would most likely look at a:
- ☐ A. political map
 - ☐ B. road map
 - ☐ C. climate map
 - ☐ D. physical map



Use the Map Key above to answer Question 6.

6. Which statement is true about a map key?
- ☐ A. It shows places that are located in every town.
 - ☐ B. It lists all of the different distance measurements.
 - ☐ C. It tells what the different symbols on a map mean.
 - ☐ D. It shows the distance from one place to another.
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7. What would be a disadvantage to using a globe rather than a map when locating and describing regions of the United States?
- ☐ A. A globe cannot show as many details as a map can.
 - ☐ B. A globe focuses on more than just the United States.
 - ☐ C. A globe is very easy to damage accidentally.
 - ☐ D. A globe is less accurate in scale than a map.
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8. In the past, letters were the best way to communicate across long distances. One person would write a letter and then send it through the post office to another person. The mail traveled by horse or train. It took a long time for a letter from New York to reach California. Today, people can send each other letters much faster because of airplanes and cars. It takes only a few days to send a letter. Another fast way to communicate is through a computer. This way of letter writing is called email, or electronic mail. One person types an email and then sends it immediately. The email reaches another person in minutes or even seconds, impacting workplace efficiency.
- Based on the paragraph, how were letters in the past different than today?
- ☐ A. In the past, letters traveled by horse or train.
 - ☐ B. In the past, letters were written much faster.
 - ☐ C. In the past, letters were always very colorful.
 - ☐ D. In the past, letters always needed two stamps.

NATURAL REGIONS OF NEW JERSEY



Use the map above to answer Questions 9, 10, 11, and 12.

9. Based on the map, what is a coastal plain?
- ☐ A. A large, open area of water that is near land.
 - ☐ B. A large, open area of land that is next to a coast.
 - ☐ C. A small area of water that is near land.
 - ☐ D. A small area of land that is next to a coast.
10. What is the name of the mountains located in the Northwestern section of New Jersey?
- ☐ A. Pine Barrens
 - ☐ B. Kittatinny
 - ☐ C. Warren
 - ☐ D. Coastal Plain Mountains

11. Essex County is _____ from Sussex County.

- ☐ A. North
- ☐ B. Southeast
- ☐ C. Northeast
- ☐ D. Northwest

12. The map above shows the locations of

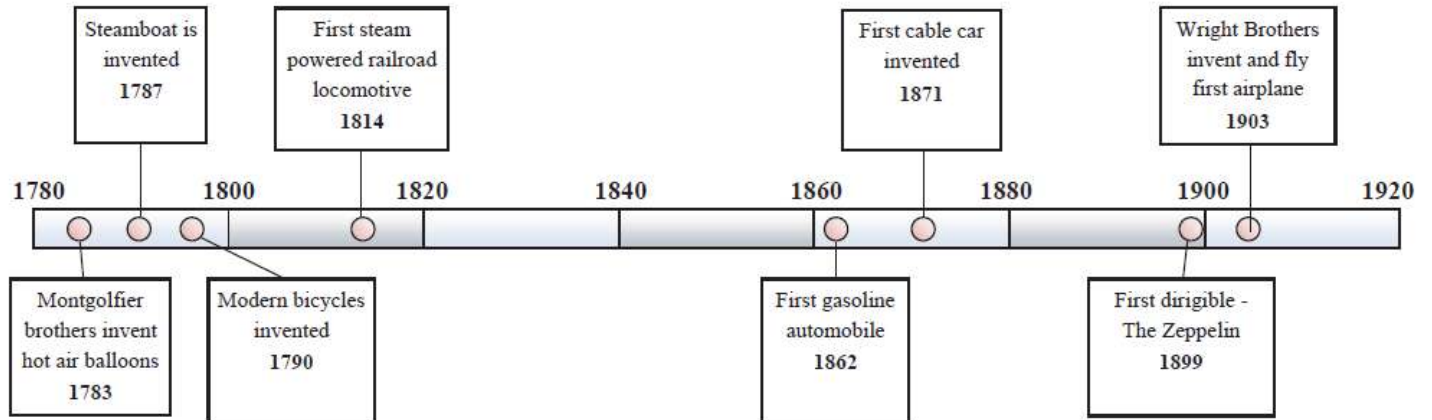
- ☐ A. bordering states of New Jersey
 - ☐ B. counties in New Jersey
 - ☐ C. cities and counties in New Jersey
 - ☐ D. landforms and counties in New Jersey
-



Use the map above to answer Question 13.

13. Newark, Jersey City, Paterson, Elizabeth, and Edison are the five largest cities (in terms of population) in New Jersey. What do these cities have in common?
- ☐ A. They are located near the New Jersey-Pennsylvania border.
 - ☐ B. The cities are located on the Delaware River.
 - ☐ C. The cities are located in the Skylands region.
 - ☐ D. They are all located in the northeast part of the state.

Major Events in Transportation



Use the timeline above to answer Questions 14, 15, 16, 17, and 18.

14. What year was the steamboat invented?

15. How many years after the first dirigible was created was the first airplane invented?

16. What is the span (number of years shown) of this timeline?

17. What is this timeline about?

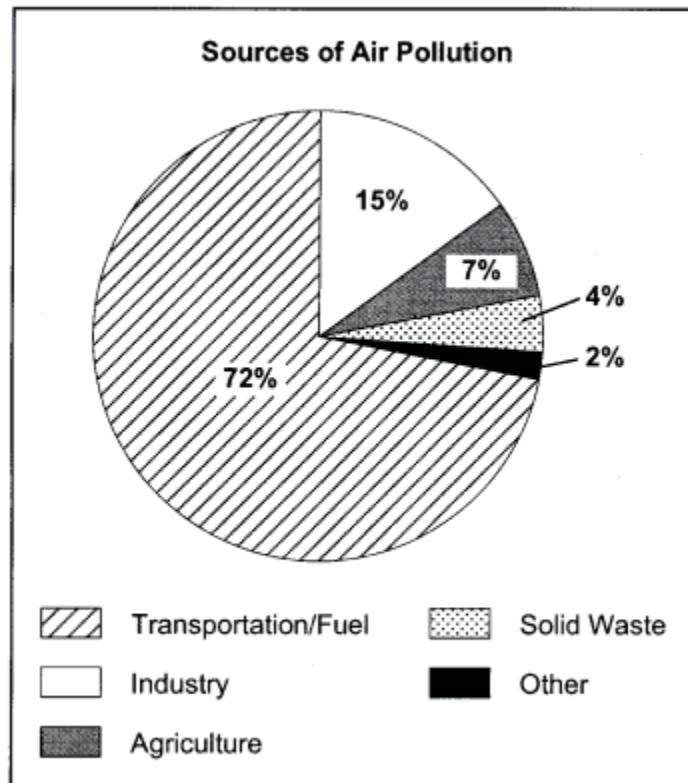
18. A form of transportation was invented in 1920. Could you put this event on the timeline above? Explain.



Photograph: Rolling hills in the outskirts of Atchison, Kansas, 1974.

Use the photograph above to answer Question 19.

19. The tall grass prairie was described by Lewis and Clark and painted by George Catlin between 1830 and 1850. The geographic features most closely resemble
- ☐ A. a suburban environment
 - ☐ B. a rural environment
 - ☐ C. a large town
 - ☐ D. an urban environment



Use the pie graph above to answer Questions 20 and 21.

20. According to the graph, what is the major cause of air pollution in the United States?

- ☐ A. solid waste
- ☐ B. agriculture
- ☐ C. industry
- ☐ D. transportation/fuel

Standards Applied:

Question 1: **6.1.4.B.1** Compare and contrast information that can be found on different types of maps, and determine when the information may be useful.

Question 2: **6.1.4.B.1**

Question 3: **6.1.4.B.1**

Question 4: **6.1.4.B.1**

Question 5: **6.1.4.B.1**

Question 6: **6.1.4.B.1**

Question 7: **6.1.4.B.3** Explain how and when it is important to use digital geographic tools, political maps, and globes to measure distances and to determine time zones and locations using latitude and longitude.

Question 8: **6.1.4.C.15** Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.

Question 9: **6.1.4.B.1**

Question 10: **6.1.4.B.1**

Question 11: **6.1.4.B.1**

Question 12: **6.1.4.B.1**

Question 13: **6.1.4.B.10** Identify the major cities in New Jersey, the United States, and major world regions, and explain how maps, globes, and demographic tools can be used to understand tangible and intangible cultural differences.

Question 14: **CCSS: RI.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Question 15: **CCSS: RI.4.1**

Question 16: **CCSS: RI.4.1**

Question 17: **CCSS: RI.4.2** Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Question 18: **CCSS: RI.4.3** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Question 19: **CCSS: RI.4.1**

Question 20: **6.1.4.B.5** Describe how human interaction impacts the environment in New Jersey and the United States.