

Grade 4 - Distance Learning Plan

Week of: 6/8-6/12

Morning Meeting / Morning Message / Kindness in the Classroom	<p>Morning Message will be posted each morning on our Class Dojo pages.</p> <p>Mindfulness Monday</p> <p>Talk About it Tuesday</p> <p>Word Work Wednesday</p> <p>Thoughtful Thursday</p> <p>Feel Good Friday</p>
ELA	<p>Students will continue to read various articles on Newsela, and complete aligned activities to review the different elements of fiction that they have learned about this year. This week's focus will be on Fiction texts based on the Adventure Genre.</p> <p>Newsela links into Google Classroom so students can access these texts easily. Just go to Google Classroom - click on the newsela link- and students can get started.</p> <p>This week's writing focus will be on Narrative Writing. Students will complete their own Adventure Story in Google Classroom using a template that will be provided.</p> <p>Free Write in Google Docs and submit to your ELA teacher.</p> <p>Try reading the Fluency page posted by your teacher in Google Classroom.</p> <p>Read every day whether it's a book, the newspaper, or go online to Vooks.com, Storylineonline.net, Readworks, Newsela, or Epic.</p> <p>Try some ELA Bingo tasks that were posted on Google Classroom; reading to a stuffed animal, a sibling, write a short story starring someone in your house, write new vocab words you've learned, etc.</p>
Math	Students can go on Google Classroom for weekly assignment-

<p>Students can be using ST Math daily for 30-60 minutes</p> <p>Students can go on Khan Academy for additional support/lessons/reinforcement</p> <p>Students can go on factmonster.com for fluency of operational facts (+ − × ÷) and/or create their own flashcards for practice</p>	<p><u>This week: EnVisions STEM activity Topic 12 on Decimals</u></p> <ol style="list-style-type: none"> 1. SWBAT express a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 2. SWBAT use decimal notation to represent fractions with denominators of 10 or 100 3. SWBAT compare two decimals to the hundredths by reasoning about their size 4. SWBAT explain energy transfer and sports where players transfer energy to cause collisions in order to score points and win <p><u>*~ I will assign work to their EXTRA items folder that they can work on if they are looking for something else to do.~*</u></p> <p>**Assignment can be done on paper and pictures sent on Dojo as an option!**</p>
<p>SCIENCE:</p> <p>Lea algunos artículos divertidos e interesantes en los NEWSOLA</p> <p>sitios web de Science que le pueden gustar:</p> <p>https://wonderville.org/studentAudience</p> <p>https://kids.nationalgeographic.com/</p> <p>www.sciencekids.co.nz/gamesactivities.html</p>	<p>Students will be working on Google Classroom Assignments.</p> <p>SWBAT: watch science videos about energy and forces to explain how energy is transferred..</p> <p>SWBAT make observations and complete questions to explain a lever system and how we can balance the forces of energy..</p> <p>SWBAT build a catapult to solve a problem and discuss how to move the load and lever to gain or decrease the distance a load is thrown.</p> <p>SWBAT summarize an article about energy and forces from NEWSOLA.</p> <p>*Science websites you may like: (These are interactive Science websites)</p> <p>https://wonderville.org/studentAudience</p> <p>https://kids.nationalgeographic.com/</p> <p>www.sciencekids.co.nz/gamesactivities.html</p>
<p>History / Humanities / Social Sciences</p> <p>*Learn about the states (region by region) with Ms. H after her Math zoom on Mondays!</p>	<p>*NEW: Students are encouraged to visit CNN Student News CNN 10 (some classes used this in school) and watch the DAILY 10 minute news segment targeted to kids. This updates you on current events, heroes among us, inventors etc. and all in language/terms you understand. Feel free to write down things you learn along the way....there is a huge archive too (all the videos from the previous days/weeks) Enjoy! We will watch a CNN News segment together every Friday so be on the lookout for a Zoom meeting invite.</p>

	<p>State Report Project : Offered through Google Classroom</p> <p>Included are: teacher example slides; video links for tutorials; websites for where to do research on chosen state; blank template for students to create their own project on ANY STATE THEY CHOOSE</p>
ESL	<p>English language learners will be provided with daily resources, activities, and materials in Google Classroom to develop basic reading and comprehension skills: develop decoding skills, phonological awareness, vocabulary knowledge, reading fluency, independent reading, and some technology-free activities. Small groups will meet with their ESL teacher every Friday on Zoom. Families will receive daily translated information as well through Class Dojo or a phone call. It is a priority to connect with our students and their families on a routine basis to check in and provide support as we all learn this new way of living our day-to-day life.</p> <ul style="list-style-type: none"> ● Increasing ELL student reading comprehension with non-fiction text. ● Sections of a textbook, visual cues, and graphic elements. ● What good readers do to get information from expository text ● Non-fiction matching game to identify key components of the text.
Specials	<p>Go to https://sites.google.com/lawrence.k12.ma.us/leahy-specials/home to access all of this week's specials lessons</p> <p>MUSIC - Students will use new sites to make beats including beatboxings, sampling, and a DJ tool. Students can access the music page for more activities.</p> <p>ART-Students will create a zentangle design, focusing on line and pattern. Weekly lessons can be accessed in the Specials website above. Daily drawing challenge on class dojo.</p>

	<p>MUSICAL THEATRE - Students may visit the Leahy musical theatre page of the specials site to access all remote learning theatre content. This week will focus on activities involving the book <i>Waiting for the Biblioburro</i> by Monica Brown.</p> <p>GYM- Students will have access to the June exercise calendar as well as field day activities, fitness, dance, yoga, 1 minute challenge and other workout videos on the specialist website highlighted above. In addition, there are tabs on the gym website for weekly learning, at home resources for parents, nutritional games/activities and social emotional learning for students.</p>
Interventions	<p>SEL : Kindness In the Classroom</p> <p>Theme: Responsibility</p> <ol style="list-style-type: none"> 1. Read Alouds with Mrs. Antalek posted on Google Classroom <p>Courage: This week students will answer the following question: "Why would it take courage to be kind to others?"</p>
Special Education	<p>Students will be provided with weekly resources and learning opportunities to complete. The resources will be created based on student's IEP goals and include: sight word flash cards, decoding word lists (r-controlled vowels), multiplication charts, and addition/subtraction flashcards. Students will also receive modified assignments to match content area lessons. These will include a link to reading passages (and questions) at their instructional and independent reading level to practice fluency and comprehension skills (based on the weekly ELA topic). As well as an Envisions review worksheet based on the weekly math topic. Students who receive small group services can participate in a weekly zoom with the special education teacher for remediation and support. Annual and re-evaluation IEP meetings will continue to take place remotely.</p>
Social and Emotional Learning	<p>Coping strategies-- Mindful Breathing: What are coping strategies/skills? Practice: Mindful Breathing techniques Objective: Students will learn the definition of coping strategies/ coping skills. They will be offered a chance to share what strategies they use and explore new ones. They will practice Mindful Breathing techniques. Please join me every Tuesday at 10:00 AM in Zoom</p>

	Click https://lawrencepublicschools.zoom.us/j/86101795688?pwd=VVBLR0RadU5yL2pEMUs3UVd1cXcvZz09 to start or join a scheduled Zoom meeting
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