

## “Go Fish” July 13-17

### Grade 4

#### Okay, My Fantastico’s!



Read or listen to chapters 29-31 in *Fish in a Tree*.

#### Reading and Writing with Shay

In chapters 29-31, Ally realizes that there are different ways people learn, which are called learning differences. Take this [Learning Style Survey](#) to see how you learn best. Read your results and then write a letter to your teacher next year telling him or her about your learning style.



#### Creating Math with Keisha

In chapter 29, Ally’s class is on a school trip to the Noah Webster Museum. Mr. Daniels has to break the class into groups. Mr. Daniels’s class has 24 students. He needs to make 5 groups. Watch: [Introduction to Division with Remainders](#)

**Hands-on Fun:** Use Twizzlers Pull & Peel and Skittles to help make the groups! **Use this worksheet:** [School Trip Grade 4](#)

#### Suki’s Social Studies Adventures

Take a look at the Town of Barnstable [google map](#). See if you can map out places that you are familiar with in our town. You could identify your house, your school, friend’s and family’s houses and favorite places to go. See which place is the closest and which is the farthest from your house..

#### Mrs. Silva’s Social and Emotional Center

**Character Traits-** What does it FEEL like when someone shows you compassion? Draw it, describe it to someone, write about it. Part 2- What does a compassionate person LOOK like and sound Like ? What do their actions look like? Draw someone who has that character trait, describe her/him to someone or, write about him/her. Why is this character trait important to have?



#### Explore Science with Albert

In chapter 31 Mr. Daniels explains to Ally that there are different ways for information to reach the brain. Did you know that the body incorporates more senses to practice letters and sounds? Learn how your brain controls your body with this video: [How does your brain control your body?](#) Try the hands-on activity: [Think Fast](#)

#### Mrs. Muldoon’s Music Class

Mr. Daniels tells Ally that she is very smart and just needs to learn differently. Some things are harder for people like a snake trying to play a violin. [Look at this example of a Whale playing an oboe](#). Imagine and draw some animals playing instruments.

#### Ally’s Art Alley

Ally uses an acorn to inspire a character dancing at the Eiffel Tower. Learn how to draw the Eiffel Tower by [clicking here](#). Can you find inspiration in nature to add a character at the Eiffel Tower too?



#### Can you keep up with Oliver? (PE)

**CAT, DOG, PIG or HORSE** - If you do not have a basketball hoop or a ball you could use a laundry basket and a sock. Decide together which game you’ll play. The goal of the activity is to be the last one to spell the word cat or dog. Play rock, paper, scissors to decide who shoots first. If you win, you decide where to shoot your ball/sock into the basket. If you make it, the next player must take their shot from the same spot - if they make it, they do not get a letter, however if they do not make it in they get their first letter. [How to Play](#)

#### Community Read Selfies!

Take a picture of yourself reading the book, *Fish in a Tree*, or engaging in a challenge. Email it to: [bpscommunityread@mybps.me](mailto:bpscommunityread@mybps.me)

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