

“Go Fish” August 10-14

Grade 4

Okay, My Fantastico’s!



Read or listen to chapters 41-43 in *Fish in a Tree*.

Reading and Writing with Shay

Mr. Daniels asks the students to explain an object they would choose to have an unlimited amount of. Pick an everyday object that you would want an unlimited amount of. Use these [slides](#) to create a persuasive slideshow to explain why the object is so important. Make sure to include color and pictures in your design.



Creating Math with Keisha

Watch: [Fractions on a Number Line](#)

In Chapter 40 Mr. Daniels begins the day with routines like taking lunch count. **Try this word problem:** Ally forgot her lunch. 5 friends gave her $\frac{1}{2}$ of their sandwiches. How many total sandwiches did Ally have?

Ally says she skip counted: $\frac{1}{2}$, $\frac{2}{2}$, $\frac{3}{2}$, $\frac{4}{2}$, $\frac{5}{2}$ is she correct?

Suki’s Social Studies Adventures

Being president is an important job whether you are a class president, the president of the United States or even kid president.

Check out [this video](#) to see what Kid President has done in the past and how he continues to make plans to make a difference in our world.

Mrs. Silva’s Social and Emotional Center

Character Traits- What does it FEEL like to be confident? Draw it, describe it to someone or, write about it. Part 2- What does a person who is confident LOOK like and sound like? What do their actions look like? Draw someone who has that character trait, describe her/him to someone or, write about him/her. Why is this character trait important to have?



Explore Science with Albert

In chapter 42 Oliver gets very upset when Shay kills an ant.

Watch: [How do Bees Make Honey?](#) Ask an adult if you can go to a place where bees are visiting flowers. If you live in the city, look for a park with flowers. With the adult, watch but keep your distance from the bees. Draw and color the different kinds of flowers the bees visit. What color flowers do you notice the bees visiting most?

Mrs. Muldoon’s Music Class

In chapter 42 Mr. Daniels and Keisha agree how boring it would be if everyone looked the same, thought the same, and had the same beliefs. Suki shared that her grandfather says that everyone is unique and special. Watch this link of [“What I AM”](#) Think about what makes you special and unique and write them down or make a poster of all of the words that make you special. [What I Am lyrics](#) - so you can sing along!

Ally’s Art Alley

Oliver would use tape and glue to make cards for his sister. Use glue and tape to make your own pop-up cards by clicking [here](#).



Can you keep up with Oliver? (PE)

Play Stick it - Each player stands on a mat facing one another in a circle. The judge calls out various jumps or activities, such as a tuck jump, split jump, donkey kick, 180 jump, 360 jump, frog jump, hop on one foot, star jump (like a jumping jack in the air.) The goal is to correctly perform the jump and land on your feet. If a player fumbles or falls, they are out. The last player standing is the winner!

Community Read Selfies!

Take a picture of yourself reading the book, *Fish in a Tree*, or engaging in a challenge.

Email it to: bpscommunityread@mybps.me

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