Grade 4 ELA/Literacy Timeline

Content Area: **English Language Arts**
Course(s):
Time Period: **36 Weeks**
Length: **180 Days**
Status: **Awaiting Review**

Mandated Course of Study/Topical Outline with Timeline

Unit	Topic	Days
00. Establishing Routines	- Foundational Skills - Routines - Community of Learners - Independent Thinking - Visualization - Persuasive Writing - Phonics - Read to Self - Read to Someone - Work on Writing - Listen to Reading - Word Work	20 Days
1. Evaluating Author's Message	- Mental Images and Questioning - Clarify Understanding - Main Idea and Key Details - Theme - Narrative Points of View - Summarizing - Poetry vs. Prose - Compare/Contrast - Informative/Explanatory Writing - Grammar: Prepositional Phrases, Order Adjectives, Fragments - Phonics - Vocabulary Development	16 Days
2. Evaluating Character and Plot Development	- Inferences - Connections - Author's Purpose - Summarize	16 Days

	• Characterization • Compare/Contrast • Writing: Opinion Essay • Grammar: Use Words and Phrases for Effect, Correct Comma Usage, Using Modal Auxiliaries, Subject/Verb Agreement; Pronoun/Antecedent Agreement • Phonics • Vocabulary Developmen	
3. Evaluating Government	• Determine Important Details • Summarize & Synthesize • Clarify • Text Structure • Plot • Text Graphic Features • Inferences • Compare/Contrast Texts • Main Idea & Details • Rhyme Scheme • Informative/Explanatory Essay • Grammar: Modal Auxiliaries, Present Progressive Tense, Use of Commas, Use of Quotation Marks • Phonics • Vocabulary Development	16 Days
4. Evaluating Points of View	• Ask Questions • Imagery/Figurative Language • Point of View • Contrast • Summarize • Narrative Writing • Grammar: Past Progressive, Present Progressive, Easily Confused Words, Prepositional Phrases • Phonics	16 Days

	• Vocabulary Development	
5. Evaluating Cause and Effect Relationships	• Inferencing • Cause/Effect • Author's Purpose • Opinion Writing • Grammar: Progressive Verb Tenses, Relative Adverbs, Relative Pronouns • Phonics • Vocabulary Development	16 Days
6. Evaluating Myths/Folktales	• Make Connections • Summarize and Synthesize • Plot • Theme • Compare/Contrast • Analyze Poetry • Narrative Writing • Informative/Explanatory Writing • Opinion Writing • Grammar: Punctuation; Suffixes • Phonics • Vocabulary Development	16 Days
7. Analyzing Information Texts	• Apply Strategies • Author's Purpose • Text Structure (Chronological) • Plot • Graphic Features • Prefixes: trans-, pro-, sub-, super-, inter- • Narrative Writing • Grammar: Capitalization, Punctuation, Coordinating Conjunctions, Prepositional Phrases, Precisely Choosing Words and Phrases • Phonics • Vocabulary Development	16 Days
8. Constructing a Research Project	• Apply Strategies • Cause/Effect	16 Days

	- Summarize - Graphic Features - Genre Features: Firsthand Accounts - Personification in Poetry - Compare/Contrast Points of View - Research Project - Grammar:Prepostional Phrases, Complete Sentences, Run-Ons, Fragments, Commas, Conjunctions - Phonics - Vocabulary Development	
9. Integretaing Information for Multimedia Use	- Clarify/Confirm Understanding - Cause/Effect - Compare/Contrast - Main Idea - Author's Purpose - Nonfiction Text Structure - Structural Elements of a Poem - Multimedia Presentation - Grammar: Captialization, Choose Words and Phrases Precisely, Subject-Verb and Pronoun-Antecedent Agreement - Phonics - Vocabulary Development	16 Days
10. Analyzing Important Figures	- Author's Purpose - Nonfiction Text Structure - Graphic Features - Main Idea - Compare/Contrast - Poetry (Humor and Rhyme) - Poetry Writing - Grammar: Progressive Verb Tenses, Ordering Adjectives, Choose Words and Phrases	16 Days

	Precisely • Phonics • Vocabulary Development	

Optional Course of Study/Topical Outline with Timeline

Unit	Topic	Days