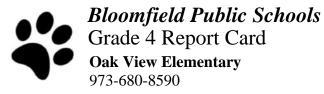
Student Name:

Principal



Teacher

Academic Year: 16-17

Attendance as of 11/9/16

		Dec	Mar	June	Total
	Absent	0	0	0	0
	Tardy	0	0	0	0

Student Progress

- N = Not Meeting Standards not yet grasping key concepts, processes, and essential skills. Area of concern that requires support.
- \mathbf{A} = Approaching standards beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
- **M** = Meets standards consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade level benchmarks.
- **E** = Exceeds standards extends key concepts, processes, and skills. Consistently works beyond stated grade level benchmarks.
- N/A = Not assessed at this time

Language Arts Literacy	D	M	J
Reading			
Reads independently			
Demonstrates stamina during independent reading			
Uses reading strategies to comprehend text across the curriculum			
Reads with fluency			
Reads with comprehension: Literal			
Reads with comprehension: Metacognitive			
Includes supportive evidence from text in written responses			
Uses Reader's Notebook/mini-lessons/conferences to develop skills			
Writing			
Writes independently			
Demonstrates stamina during independent writing			
Writes with organization, focus, and clarity			
Elaborates by using details and descriptions			
Uses Writer's Notebook/mini-lessons/conferences to develop skills			
Applies narrative/informational/literary/opinion techniques			
Applies rules of grammar, usage, and mechanics			
Learns and applies spelling patterns			
Applies revision and editing strategies			
Applies writing skills across the curriculum			
Listening and Speaking			
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately			

Mathematics	D	M	J
Understands and applies mathematical concepts			
Recalls math facts with speed and accuracy			
Understands and solves word problems accurately			
Computes accurately			
Clearly expresses mathematical thinking in written and oral form			

Science	D	M	J
Demonstrates knowledge of facts and understanding of concepts			
Applies scientific process skills			

Social Studies	D	M	J
Demonstrates knowledge of facts and understanding of concepts			
Applies knowledge to classroom discussions and activities			

Special Subject Areas

Art	D	M	J
Demonstrates appropriate skill development			
Participates and demonstrates effort			

Music	D	M	J
Demonstrates appropriate skill development			
Participates and demonstrates effort			

Physical Education	D	M	J
Demonstrates appropriate skill development			
Participates and demonstrates effort			
Demonstrates sportsmanship and positive attitude			

Behaviors That Support Learning

C = Consistently

S = Sometimes

I = Infrequently

Behaviors That Support Learning	D	M	J
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention			
Makes effective use of time			
Completes classwork			
Completes homework			
Is organized and has needed materials			
Produces best work with effort			
Follows school rules			
Respects others			
Demonstrates self-control			
Accepts responsibility for own actions			

HR	Teacher	Comment -	Term 1	

HR	T	oacher	Comment	_	Torm 2
	10	cucner	Commen	_	1611112

HR Teacher Comment - Term 3