

Elizabeth City Pasquotank Public School
2015-2016 ELA Curriculum Framework
Fourth Grade – 4th Nine Weeks

Fourth Nine Weeks April 4th – June 9th	<p>Assessments:</p> <p><u>READY EOG Assessments</u></p> <ul style="list-style-type: none"> • ELA/Reading – May 31st (paper/pencil) • Math – June 1st (paper/pencil) • Make-up window – May 31st – June 9th <p><u>mClass EOY Benchmark dates:</u> May 2nd – May 20th</p> <ul style="list-style-type: none"> • DORF; DAZE; TRC <p><u>STAR</u></p> <ul style="list-style-type: none"> • <u>EOY</u> – May 16th – May 27th
	<p>ECPPS ELA Kits</p> <ul style="list-style-type: none"> • “Dust of Snow” – 6 days (Poetry) • “Fog” – 6 days (Poetry - Nonfiction) • Horses - 5-7 days (Nonfiction) • The Black Stallion – 16 days (Fiction)
	<p>Standards covered by the ELA Kits:</p> <p><u>Reading Standards for Literature</u></p> <ul style="list-style-type: none"> • RL.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences. • RL.4.2 – Determine a theme of a story, drama, or poem from details in the text; summarize the text. • RL.4.3 – Describe in depth a character, setting, or events in a story or drama, drawing on specific details in the text (e.g., a character’s thought, words, or actions.) • RL.4.5 – Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama when writing or speaking about the text. • RL.4.10 – By the end of the year, read and comprehend literature, including stories, drams, and poetry, in grades 4-5 text complexity band independently and proficiently, with scaffolding as needed at the high end of the range.

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	<p><u>Reading Standards for Informational Text</u></p> <ul style="list-style-type: none">• RI.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.• RI.4.2 – Determine the main idea of a text and explain how it is supported by key details; summarize the text.• RI.4.3 – Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened & why, based on specific information in the text.• RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.• RI.4.5 – Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.• RI.4.7 – Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.• RI.4.8 – Explain how an author uses reasons and evidence to support particular points in a text.• RI.4.9 – Integrate information from two texts on the same topic in order to write or speak about the subject knowledgably.• RI.4.10 – By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <p>Other Resources:</p> <ul style="list-style-type: none">• 2013-2014 ECPPS ELA Grade 4 - Unit 5 (continued) and Unit 6• Portaportal website for Grade 4 and for standards for grades K-5 http://www.portaportal.com/ (See ELA Lesson Plan Notebooks for Guest Access password)
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