

## Auburn Summer Reading Requirements

### Grades 3

#### Required Texts:

Grade 3: *Clementine* by Sara Pennypacker

#### Student Requirements:

- Read a minimum of 20 minutes a day.
- Read required grade level text and complete guided comprehension questions.
- Complete the summer calendars.

Students are expected to read a minimum of 20 minutes each day during the summer. The required text for third grade is listed above and the assigned Guided Reading Comprehension Questions (see attached) should be answered in complete sentences that use information from the book. These questions will serve as a tool for discussion and will be graded by the classroom teacher at the beginning of the school year. If needed, please use the Suggested List (see attached) as a guide when choosing books in addition to the required reading text. As students complete the activities on the Summer Calendars, record the minutes read and sign it.

Students will return their signed calendars and guided comprehension questions to their teacher on the first day of school. Students will then be acknowledged for their dedication to reading over the summer.

**Happy summer and happy reading!**



Guided Comprehension Questions for *Clementine*  
By Sara Pennypacker

**Directions:** Students should complete the following questions on a separate sheet of paper using complete sentences that provide adequate details. Students should also restate the question in their answer. Refer to the sample question and answer as a model of how the questions should be answered.

**Example:** *Who is the main character in the story?* The main character in the story is an eight year old girl named Clementine.

1. Which character in this book did you like the most or the least and why? Provide at least two specific details to support your choice.
2. Describe the names Clementine calls her brother. Explain in detail why she chooses not to use his real name.
3. When Clementine is upset, what does her father allow her to do to calm down? What do you do when you need to calm down?
4. Explain the Great Pigeon War. What are some of the ideas Clementine and her father came up with?
5. Margaret and Clementine are best friends, but they are very different characters. Describe how they are different. Give details from the book to support your answer.
6. Describe the type of person Clementine is. Provide at least two specific details in your explanation.

# June 2019

Directions: Write the number of minutes you read for each day on the lines provided. Happy Reading!

Reader's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Sun 2	Mon 3	Tue 4	Wed 5	Thu 6	Fri 7	Sat 1 8
9	10	11	12 <i>We hope you had a great 2018-2019 school year!</i>	13 <i>Read through your Summer Reading Packet!</i>	14 <i>Make a list of your interests and the books you want to read this summer!</i>	15 <i>Enjoy the first Saturday of Summer Vacation!</i>
16 <i>Read aloud to yourself or someone to practice your fluency.</i>	17 <i>Summarize what you read.</i>	18 <i>Ask a question while reading today!</i>	19 <i>If you are reading a story, think about the theme.</i>	20 <i>Ask someone to read with you!</i>	21 <i>Draw a picture of your favorite part.</i>	22 <i>Read and think!</i>
23 <i>Ask a question while reading today!</i>	24 <i>Read and enjoy!</i>	25 <i>Read aloud to yourself or someone to practice your fluency.</i>	26 <i>Read and wonder!</i>	27 <i>Summarize what you read.</i>	28 <i>Read aloud to yourself or someone to practice your fluency.</i>	29 <i>Let your book take you on an adventure!</i>
30 <i>Read and enjoy!</i>						

Parent Signature: \_\_\_\_\_

*This summer, SCORE BIG WITH A GOOD BOOK!*

# July 2019

**Directions:** Write the number of minutes you read for each day on the lines provided. Happy Reading!

**Reader's Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

*Sun*

*Mon*

*Tue*

*Wed*

*Thu*

*Fri*

*Sat*

**1**

*Ask yourself a question and see if you can answer it!*

**2**

*Reread a favorite book from when you were younger.*

**3**

*Think About: What did I learn from reading today?*

**4**

*Enjoy the Fourth!*

**5**

*Draw a picture that could be included in the book you are reading!*

**6**

*Ask someone to read with you!*

**7**

*Write a new ending for your book, even if you haven't finished it yet!*

**8**

*Think of five things you remember from what you read today!*

**9**

*Think About: How would you change the book if you were the author?*

**10**

*Read in a spot that will make you smile!*

**11**

*Think About: What did you learn from reading today?*

**12**

*Ask yourself a question beginning with "Why..." about what you have read.*

**13**

*Read aloud to a family member or friend.*

**14**

*Draw a picture that could be included in what you are reading!*

**15**

*Ask Yourself: Why did the author write this?*

**16**

*Read a book you won't want to put down!*

**17**

*Instead of reading, write your own story!*

**18**

*Think About: What does this book remind you of?*

**19**

*Make a fort with blankets and read in it!*

**20**

*Take a picture of yourself reading to bring to school.*

**21**

*Think About: Why am I reading this book?*

**22**

*Make a prediction before reading and see if it is right?*

**23**

*Read with someone you love!*

**24**

*Think About: Why did the author write this?*

**25**

*Read something other than a book today!*

**26**

*Ask yourself a question while reading and see if you can answer it!*

**27**

*Recommend a book that you've read this summer to a friend!*

**28**

*Read in a spot that makes you smile!*

**29**

*Instead of reading, write your own story!*

**30**

*Tell someone about what you have read!*

**31**

*Enjoy the last day of July!*

**Parent Signature:** \_\_\_\_\_

*"You can find magic wherever you look. Sit back and relax, all you need is a book."  
- Dr. Seuss*

# August 2019

Directions: Write the number of minutes you read for each day on the lines provided. Happy Reading!

Reader's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Sun	Mon	Tue	Wed	Thu 1	Fri 2	Sat 3
				Think About: What genre are you reading and how do you know?	Read something other than a book!	Act out an event from a book that you read over the summer and make the character come to life!
4  Read with someone you love!	5  Make predictions and confirm them or adjust them as you read. Make reading fun!	6  Act out an event from what you are reading and make the character come to life!	7  Instead of reading, write a story about something you did this summer!	8  Recommend a book to a friend!	9  Read in your favorite spot!	10  Read something other than a book!
11  While you read, ask yourself why the author wrote the text?	12  Read a book that makes you laugh!	13  Take a picture of yourself reading and share it with others!	14  Think About: Does this remind you of something else you've read? Why?	15  Think About: Would you want to be friends with the main character in your book? Why?	16  What is the problem in your story and how will the character solve that problem?	17  Send a postcard to someone recommending a book!
18  Think About: What is the theme of the book you are reading?	19  Think About: Are you learning a lesson as you read this text? What is it?	20  Let your book take you on a journey!	21  Read aloud with expression to show you understand your reading!	22  Out of all the books you read this summer, what was your favorite book?	23  Reread your favorite part from the summer reading required book!	24  Enjoy your last Saturday of Summer Vacation!
25  Be prepared to recommend a great book you read over the summer when you get back to school!	26  Reread your responses to your summer reading questions. Make sure you included evidence.	27  Put your summer reading packet in your backpack to turn in tomorrow!	28  Welcome Back to School!	29	30	31

Parent Signature: \_\_\_\_\_

"There is more treasure in books than in all the pirate's loot on Treasure Island."  
- Walt Disney