Brunswick County Public Schools Grade 3 Science Pacing Guide

SOL#	SOL Content (3.1 is to be infused throughout the year as appropriate.)	ESS Lessons
1st 9 Weeks		
3.1	Investigation, Reasoning, and Logic	
3.10 Ongoing	Effects of natural events and human influences on survival of species (Begin work with Project-Based Assessments-PBAs and Meaningful Watershed Educational Experiences-MWEEs)	Who Killed SAV?, As the River Flows, Erosion, Fire, Flood, and Disease
3.3	Materials and their physical properties	Matter Matters, What's the Matter?, Investigating Matter, Changing Matter
3.2	Simple machines	Simple and Compound Machines
2 nd 9 Weeks		
3.1	Investigation, Reasoning, and Logic	
3.10 Ongoing	Effects of natural events and human influences on survival of species (Continue work with Project-Based Assessments-PBAs and Meaningful Watershed Educational Experiences-MWEEs)	Who Killed SAV?, As the River Flows, Erosion, Fire, Flood, and Disease
3.4	Behavioral and physical adaptations	What Do You Need?, Animal Adaptations
3.5	Food chains	What's Eating You?, What's For Dinner?, Who's Eating Who?
3.6	Ecosystems	Wet & Dry, There's a Limit

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SOL#	SOL Content (3.1 is to be infused throughout the year as appropriate.)	ESS Lessons
3rd 9 Weeks		
3.1	Investigation, Reasoning, and Logics	
3.10 Ongoing	Effects of natural events and human influences on survival of species (Continue work with Project-Based Assessments-PBAs and Meaningful Watershed Educational Experiences-MWEEs)	Who Killed SAV?, As the River Flows, Erosion, Fire, Flood, and Disease
3.11	Energy sources	Is It Hotter?, Naturally Occurring Sources of Energy, Fossil Fuels
3.7	Soil	Digging In, Drain This!, S.O.S
3.9	Water cycle	"A Reservoiring" We Will Go, Aquatic Words, Around and Around, Every Drop Counts
4th 9 Weeks		
3.1	Investigation, Reasoning, and Logic	
3.8 b , c	Life cycles	Let it Grow
3.8 a	Patterns of natural events	Phases of Moon, The Tide Waits for No Man, As the World Turns
3.10	Effects of natural events and human influences on survival of species (Culmination of work with Project-Based Assessments-PBAs and Meaningful Watershed Educational Experiences-MWEEs)	Who Killed SAV?, As the River Flows, Erosion, Fire, Flood, and Disease